

**Title I Wynne School District Parental/Community Involvement Policy**  
**Date Revised: 04/29/11**  
**Date Adopted: 10/29/09**

The Wynne School District's Title I Program understand the importance of involving parents and the community as a whole in promoting higher student achievement and general good will between the school and those it serves. Therefore, the schools and community shall jointly develop with parents, distribute to parents of Title I students, a Title I School Parental Involvement Policy that the school and parents of students agree on. The school will notify parents about the Title I School Parental Involvement Policy in an understandable and uniform format and will distribute this policy to parents in an understandable language. The schools will make the Title I School Parental Involvement Policy available to the parents and the local community. The district will adopt its School/Parent/Teacher/Student compact as a part of its Title I School Parental Involvement Policy. The school agrees to be governed by the following statutory definition of parent involvement, and will carry out programs, activities, and procedures in accordance with this definition:

- **Parental Involvement means the participation of parents, in regular two-way, and meaningful communication involving student academic learning and other school activities and which ensures:**
  - **That parents play an integral role in assisting their child's learning;**
  - **That parents are encouraged to be actively involved in their child's education at school;**
  - **That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;**
  - **The carrying out of other activities, such as those described in section 118 of the ESEA.**

Therefore, the district shall strive to develop meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community. To achieve such ends, the schools shall work to.....

1. **Involve parents and the community in the development of the long range planning of the district Title I Program by working jointly on the schools ACSIP and Title I School Parental Involvement Policy. Parents and community members are also part of the Special Education Advisory Committee, School Guidance Committees, Title I Committees, School Task Force Committee, and PTA/PTSA. Parent suggestions and input are welcomed and desired.**
2. **Give the Title I schools in the district the support necessary to enable them to plan and implement effective parental involvement activities by supplying them with personnel such as the parent coordinator and parent facilitators to work jointly with parents, community, and school staff to implement parenting nights. The district has also provided a Title I Parent Center to support parental involvement.**
3. **Have a coordinated Title I Parent Involvement Program that enhances the involvement strategies of other programs such as Head Start, HIPPY, Parents as Partners, Even Start, Cross County Collaboration for Pre-Schools, PTA/PTSA, The Watch-Dog for Dads, and The Cross County Health Coalition. The parent facilitators, parent coordinator, and early interventionists attend quarterly pre-school meetings to collaborate on home instruction for pre-school children and state and private run**

pre-school programs. Contacts and written notification are given to pre-school programs for entry into Kindergarten. A kindergarten transition/orientation program will be held in June to assist children and families in their transition to the school environment. Programs are presented by the parent coordinator, parent facilitators, and school counselors to enhance parenting skills of the pre-school parents while connecting them to the district's programs.

4. Explain to parents and the community the State's content and achievement standards, state and local student assessments and how the district's curriculum is aligned with the assessments and how parents can work with the district to improve their child's academic achievement. This will be accomplished in an annual report to patrons, by established school and district task force committees, and by holding parenting nights. Parents can work with the district by watching Channel 17 to keep abreast of current events and educational activities. Parents shall review school handbooks to be informed of student expectations. Parents shall use technology to monitor school websites to communicate with teachers and complete surveys. Parents shall also use computer software programs to improve literacy and mathematical skills. Parents shall attend math, literacy and other parenting evenings.
5. Provide Title I parents with the materials and training they need to be better able to help their child achieve. The Title I staff may use parent resource centers or other community based organizations to foster parental involvement and provide literacy and technology training to parents. The schools will host family literacy and math parental involvement nights for all grade levels. Select parent representatives are invited to attend the State Annual Parental Involvement Conference. Counselors, teachers, parent facilitators, and the parent coordinator host parent technology nights to explain student achievement scores and assessments. Parents are provided with parenting materials which are secured from state and national websites, the Center for Effective Parenting, Department of Education, Title I Parental Involvement Funds, and local resources. Parents also receive monthly calendars listing academic and school events along with parenting tips. These materials are given to parents throughout the year at parenting events, sent home with students, and are posted on district websites. In addition parent facilitators and the parent coordinator publish quarterly newsletters with guidelines and tips for improving students' academic achievement. The parent coordinator also works with parents/families on an individual bases to provide students/families with practice skill packets to use at home in order to improve students' academic skills. Assistance in contacting individual for tutoring assistance is provided throughout the school year.
6. Educate Title I and district staff, with the assistance of parents, in ways to work and communicate with parents and to know how to implement parent involvement programs that will promote positive partnerships between the school and parents. Staff is educated through involvement seminars and other related professional development programs and activities. Parent suggestions are considered in educating staff regarding communications with parents.
7. Keep parents informed about Title I Parental Involvement Programs, meetings, and other activities they may be involved in. Communication shall be, to the extent practicable, in a language the parents can understand. Parents are encouraged to become actively involved in the parent volunteer program, volunteer orientation, the parent center, and to communicate parent and family needs to the parent facilitators and the parent coordinator. Parents are informed of building activities via television, radio, phone and web-based communication, school messenger, newspaper, and written notification.
8. Find ways to eliminate barriers that work to keep Title I parents from being involved in their child's education. This may include providing transportation and child care to

enable parents to participate, arranging meetings at a variety of times, and being creative with parent/teacher conferences. Title I and district funds are set aside to assist in eliminating barriers to parent involvement. Transportation and childcare are provided at select times to afford parents the opportunity to participate in school events and activities especially those that effect students' achievement. The parent facilitators, parent coordinator, migrant and homeless liaison will make home visits to keep parents involved in students' education, health and social needs. The district secures resources and staff for the ELL students and families to eliminate language barriers.

9. Find and modify other successful parent and community involvement programs to suit the needs of our Title I parents. The Title I building administrators with the parent facilitators and parent coordinator will visit area and state parent centers to explore exemplar community parent involvement programs.
10. Train parents to enhance and promote the involvement of other parents. The district will train parents on modules designed for parent leadership. The parent coordinator and parent facilitators will implement training in parenting skills for the district's parents. As opportunities and programs arise to educate parents about current issues such as, career awareness month in grades 3-5, Benchmark Information Evenings, and curriculum information evenings, the Title I buildings will host parental education evenings.
11. The Title I Program will provide reasonable support for other parental involvement activities as parents may reasonably request. The district staff will provide opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children, as requested by parents, and the district shall respond to any and all suggestions as soon as reasonably possible. The district will entertain all reasonable requests and suggestions by implementing programs to meet the needs of Title I parents.
12. An annual meeting called Report to Patrons will be held in the fall to inform parents of the schools' participation in the Title I Program, its requirements, and parents' right to be involved in Title I and district programs. At the meeting parents are also informed about State Standards and Assessments and local curriculum.
13. The district involves parents in the joint development of the School Improvement Plan under section 1116 by informing parents of school improvement status, choices for parents in educating their student, placing parent representatives on school improvement teams, and implementing a task force of parents who will work with staff in the overall education plan for students.
14. The district will provide parents with timely information about our ACSIP, School/Parent/Teacher/Student/Compact, and Title I Meetings by sending home and/or publishing notices to parents pertaining to the districts' plan at the beginning of each school year and throughout the year as needed.
15. School/Parent/Teacher/Student Compacts are reviewed annually by staff, students and parents. The compact outlines how the district shares the responsibility for improved student achievement with parents, staff and students. The Title I compact is signed by students, parents, teachers, and building administrators.
16. To ensure the continued improvement of the district's Title I parental/community involvement program, the district will conduct an annual review of its parental involvement policies to examine their affect on promoting higher student achievement. This review will evaluate the content and the effectiveness of the Title I Parent Involvement Policy, assess the change in parental involvement through surveys, and determine any barriers to parental participation which need to be addressed. The review shall be done by a committee consisting of parents and community members, certified and classified staff, and member(s) of the administration. The results and/or changes will be shared with parents and

**community through written communications and information shared on Wynne School's website. Survey results will be used to address parental needs and/or concerns. The survey results are posted on the schools' parental involvement website. The Wynne School District's Title I Parent Involvement Policy was adopted by the Parent Involvement Review Committee on October 14, 2009, and revised on October 29, 2011. It will be in effect for one school year. The district will distribute this policy to all school parents of participating Title I, Part A children on or before September 1, 2011. It will be made available to the community on or before September 1, 2011. Wynne School District's notification to parents of the Title I policy will be in an understandable and uniform format and to the extent practicable, a copy will be provided to parents in a language the parents can understand.**

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**Superintendent, Wynne Public Schools**

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October 29, 2009