WYNNE HIGH SCHOOL
STUDENT HANDBOOK

2016-2017
WYNNE HIGH SCHOOL
Wynne, Arkansas
870-238-5070

Carl Easley
Superintendent

Kathy Lee
Assistant Superintendent

Jerry Lee
Director of Maintenance & Transportation

Keith Watson
Principal

Steve Morris
Assistant Principal

Sandra Smith
Assistant Principal

www.wynneschools.org

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EQUITY

"The Wynne School District does not discriminate on the basis of race, religious creed, national origin, physical handicap, sex or age."
## WYNNE PUBLIC SCHOOLS CALENDAR 2016 - 2017

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 15</td>
<td>School Opens (Monday)</td>
</tr>
<tr>
<td>September 5</td>
<td>Labor Day Holiday (Monday)</td>
</tr>
<tr>
<td>September 13</td>
<td>Parent Visitation, Grades 9-12 (4:30-7:00 p.m.)</td>
</tr>
<tr>
<td>October 12</td>
<td>End First Quarter</td>
</tr>
<tr>
<td>October 13</td>
<td>Begin Second Quarter</td>
</tr>
<tr>
<td>October 17</td>
<td>Staff Development Day</td>
</tr>
<tr>
<td>November 15</td>
<td>Parent Visitation, Grades 9-12 (4:30-7:00 p.m.)</td>
</tr>
<tr>
<td>November 21-22</td>
<td>Staff Development Days - (Monday-Tuesday)</td>
</tr>
<tr>
<td>November 23-25</td>
<td>Thanksgiving Holidays</td>
</tr>
<tr>
<td>December 16,19-20</td>
<td>Semester Exams</td>
</tr>
<tr>
<td>December 20</td>
<td>Christmas Vacation Begins End of Day (Tuesday)</td>
</tr>
<tr>
<td>January 4</td>
<td>School Reopens (Wednesday)</td>
</tr>
<tr>
<td>January 16</td>
<td>Dr. Martin Luther King, Jr. Holiday (Monday)</td>
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<tr>
<td>February 7</td>
<td>Parent Visitation, Grades 9-12 (4:30-7:00 p.m.)</td>
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<tr>
<td>March 10</td>
<td>End Third Quarter</td>
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<tr>
<td>March 13</td>
<td>Begin Fourth Quarter</td>
</tr>
<tr>
<td>March 20-24</td>
<td>Five Days Spring Break (Monday-Friday)</td>
</tr>
<tr>
<td>April 14</td>
<td>Good Friday</td>
</tr>
<tr>
<td>April 22</td>
<td>Prom</td>
</tr>
<tr>
<td>May 9-10</td>
<td>Senior Exams</td>
</tr>
<tr>
<td>May 12</td>
<td>Graduation for seniors (Friday)</td>
</tr>
<tr>
<td>May 19, 22-23</td>
<td>Semester Exams Grades 9-11</td>
</tr>
<tr>
<td>May 23</td>
<td>School Dismissed (3:15 p.m.) (Tuesday)</td>
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**Note:** Days missed due to snow/ice will be made up May 24-31. Adding 1 hour to the day will be considered for make-up days needed past May 31.
<table>
<thead>
<tr>
<th>EXAMINATION</th>
<th>TEST DATE</th>
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<tbody>
<tr>
<td>ACT Test</td>
<td>September 10, 2016</td>
</tr>
<tr>
<td>PSAT</td>
<td>October 19, 2016</td>
</tr>
<tr>
<td>ACT Test</td>
<td>October 22, 2016</td>
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<tr>
<td>ASVAB</td>
<td>December 6, 2016</td>
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<tr>
<td>ACT Test</td>
<td>December 10, 2016</td>
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<tr>
<td>ACT Test</td>
<td>February 11, 2017</td>
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<tr>
<td>ACT Test</td>
<td>April 8, 2017</td>
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<tr>
<td>ACT Aspire Window Opens</td>
<td>April 10, 2017</td>
</tr>
<tr>
<td>ACT Aspire Window Closes</td>
<td>May 12, 2017</td>
</tr>
<tr>
<td>AP Chemistry</td>
<td>May 1, 2017</td>
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<tr>
<td>AP Literature and Composition</td>
<td>May 3, 2017</td>
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<tr>
<td>AP US History</td>
<td>May 5, 2017</td>
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<tr>
<td>AP Biology</td>
<td>May 8, 2017</td>
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<tr>
<td>AP Calculus</td>
<td>May 9, 2017</td>
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<tr>
<td>AP Language</td>
<td>May 10, 2017</td>
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<tr>
<td>ACT Test</td>
<td>June 10, 2017</td>
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### Regular Bell Schedule

<table>
<thead>
<tr>
<th>Block</th>
<th>1st Block</th>
<th>2nd Block</th>
<th>SSR/Adv-A (11th &amp; 12th)</th>
<th>1st Lunch (9th &amp; 10th)</th>
<th>SSR/Adv-B (9th &amp; 10th)</th>
<th>2nd Lunch (11th &amp; 12th)</th>
<th>3rd Block</th>
<th>4th Block</th>
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<tbody>
<tr>
<td>8:00</td>
<td>9:30</td>
<td>9:40</td>
<td>11:15</td>
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<td>11:40</td>
<td>12:15</td>
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<tr>
<td>9:00</td>
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<td>11:20</td>
<td>11:15</td>
<td>11:50</td>
<td>11:35</td>
<td>12:20</td>
<td>1:45</td>
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### Advisory Bell Schedule

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<thead>
<tr>
<th>Block</th>
<th>1st Block</th>
<th>2nd Block</th>
<th>SSR/Adv-A (11th &amp; 12th)</th>
<th>1st Lunch (9th &amp; 10th)</th>
<th>SSR/Adv-B (9th &amp; 10th)</th>
<th>2nd Lunch (11th &amp; 12th)</th>
<th>3rd Block</th>
<th>4th Block</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00</td>
<td>9:20</td>
<td>9:30</td>
<td>11:20</td>
<td>11:15</td>
<td>11:50</td>
<td>11:35</td>
<td>12:20</td>
<td>1:45</td>
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### Pep Rally Bell Schedule

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<thead>
<tr>
<th>Block</th>
<th>1st Block</th>
<th>2nd Block</th>
<th>SSR/Adv-A (11th &amp; 12th)</th>
<th>1st Lunch (9th &amp; 10th)</th>
<th>SSR/Adv-B (9th &amp; 10th)</th>
<th>2nd Lunch (11th &amp; 12th)</th>
<th>3rd Block</th>
<th>4th Block</th>
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<td>11:00</td>
<td>11:35</td>
<td>11:35</td>
<td>12:20</td>
<td>1:45</td>
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### Late Start Bell Schedule

<table>
<thead>
<tr>
<th>Block</th>
<th>1st Block</th>
<th>2nd Block</th>
<th>SSR/Adv-A (11th &amp; 12th)</th>
<th>1st Lunch (9th &amp; 10th)</th>
<th>SSR/Adv-B (9th &amp; 10th)</th>
<th>2nd Lunch (11th &amp; 12th)</th>
<th>3rd Block</th>
<th>4th Block</th>
</tr>
</thead>
</table>
FOREWORD
The Wynne High School Student Council of 2015-2016, with the cooperation of the faculty and students, presents this handbook with the hope that it will help pupils and parents to become familiar with the school, its organizations, its activities, and the courses offered. It is hoped that the contents of this book will be of special help to students who enroll in Wynne High School for the first time.

MISSION STATEMENT
The staff of Wynne High School believes that all students have potential, and we strive to challenge all students to maximize their educational abilities.

Our school's purpose is to educate all students to live and work with all people, to adapt to change, to think critically, to appreciate the arts, to use technology and to value a democratic society.

We commit ourselves to education for today and tomorrow.

PARENTAL INVOLVEMENT
The staff and administration of Wynne High School believe that all students can learn; therefore, we accept the challenge to teach all students so they can attain their maximum educational potential. It is in this spirit that we would like to align ourselves as full partners with the parents of our students. It is the purpose of both WHS faculty and the parents of our school to provide our students with an excellent education that maintains the highest academic standards. We want to educate all students to live and work with all people, to think critically, to function in the world in which they live through the use of technology and appreciation of the arts, to possess positive character traits, and to value a democratic society in which they become responsible, productive citizens. Working together, all students will achieve their highest potential.

With the objective of advancing student achievement, Wynne High School offers opportunities to encourage parental involvement, such as a Parent Center located in the library on the WHS campus. The Parent Center is open for the benefit of parents. They are encouraged to visit during library hours. Also, a designated Parent Facilitator is available to help with the needs of parents. Many activities/programs will take place throughout the year with specific information to be found in the quarterly Parent Newsletters and to be found on the school's website.

PROCEDURE FOR RESOLVING PARENTAL CONCERNS
It is a goal of the Board and the District to be responsive to the community it serves and to continuously improve the educational program offered in its schools. The Board or the District welcomes constructive criticism when it is offered with the intent of improving the quality of the system's educational program or the delivery of the District's services.

The Board formulates and adopts policies to achieve the District's vision and elects a Superintendent to implement its policies. The administrative functions of the District are delegated to the Superintendent who is responsible for the effective administration and supervision of the District. Individuals with complaints concerning personnel, curriculum, discipline (including specific discipline policies), coaching, or the day to day management of the school need to address those complaints according to the following sequence:
1. Teacher, coach, or other staff member against whom the complaint is directed
2. Principal
3. Superintendent

Other than in the few instances where statutorily allowed or required, student discipline and personnel matters may not be discussed in Board meetings. Individuals with complaints regarding such matters need to follow the sequence outlined above.
INTRODUCTION
The administration of Wynne High School with two faculty, two parents, and two members of the Student Council will present this comprehensive handbook to the student body. We hope that it will aid the students and faculty in their cooperative work in carrying on the program of Wynne High School.

This book presents some of the phases of both instruction and extracurricular activities. It is meant as a guide to the many departments of the school.

Through the continued cooperation of all the students and faculty, Wynne High School will continue to be one of the outstanding schools in the state.

ACCREDITATION
Wynne High School meets the requirements established by the AdvancED Accredidation Commission and Board of Trustees and is Accredited by the North Central Association on Accreditation and School Improvement, a division of AdvancED.

OPENING OF SCHOOL
School opens each morning with the sounding of the first period tone at 7:55 a.m. Time of announcements and other statements are made during the beginning of 2nd block. This exercise is conducted each morning by members of the student council and the broadcast journalism class.

Students are not allowed in the hall in the morning or at noon until the first tone sounds. In case of bad weather, students may wait in the Blue gym until the first tone.

CODE OF CONDUCT
It is felt that self discipline is one of the most desirable traits a student can learn while in school. Because of this, students are given every opportunity to comply with certain rules and policies without being "made" to comply with them. It is felt that this makes for an atmosphere more conducive to learning. Students find that most staff members treat them with respect and consideration that a fellow adult would receive. In fact, as long as students act like ladies and gentlemen, they are treated as such.

Of course this means that there should be no fighting on campus or at school activities; no gambling; no use or possession of any substance of drug or alcoholic nature; no disrespect toward teachers, school personnel, and other students; no abusive or profane language; no immoral conduct or destruction of school property.

CHEATING
Students are expected to be honest in any work turned in for a grade. Cheating consists of both giving and receiving information inappropriately and in a manner intended to deceive the teacher. Cheating on homework or on a test may result in a zero on that test or assignment. Use and/or possession of a cell phone during an exam may be considered cheating. VALIDATED INCIDENTS OF CHEATING BECOME PART OF THE STUDENT'S DISCIPLINE RECORD AND MULTIPLE INCIDENTS OF CHEATING MAY RESULT IN DISQUALIFICATION FROM THE SCHOLARSHIP BANQUET AND HONOR GRADUATE STATUS.

The following standards help students know what is expected of them by their fellow students and teachers. They will also be informed as to what disciplinary action will occur should violations occur.

PLAGIARISM
Plagiarism, the unacknowledged use of somebody else's words or ideas, is illegal, unethical, and unacceptable.

Consequences of plagiarism:
1st OFFENSE: a "0" on the assignment and the opportunity to rewrite the assignment and receive a grade on the revision.
2nd OFFENSE: a "0" on the assignment and parental contact.
3rd OFFENSE: a "0" on the assignment, a reduction of the final letter grade by one letter grade, and a parent conference.

PHILOSOPHY
All students can behave properly in the classroom. Teachers will not tolerate student behavior that prohibits teachers from teaching or students from learning.

CHARACTER EDUCATION
Wynne High School is committed to the development of positive character traits in all students. The high school faculty and staff will emphasize and encourage the development of character traits through discussion, guest speakers, videos and other activities.
DISCIPLINE PLAN RULES FOR STUDENTS

1. Be in assigned seat ready to work when the tardy bell begins to ring.
2. Bring paper, pencils, books, and completed assignments to class every day.
3. Keep hands, feet, books, and other objects to yourself.
4. No bullying, swearing, cruel teasing, rude gestures, or put-downs of others.
5. Follow teacher directions.

(Individual teachers may have additional discipline rules which will be posted in the classroom. Teachers will make rules available upon request.)

STUDENT CONDUCT NOT PERMITTED

1. Disregard of Directions or Commands
   A. A student shall comply with reasonable directions or commands of teacher, student teachers, substitute teachers, teacher aides, principals, administrative personnel, superintendents, school bus drivers, school security officers, or other authorized school personnel.
   B. A student will be considered insubordinate when he refuses to obey any rule or regulation of the school or school district or the reasonable instructions of school district personnel.

   Minimum Penalty - Reprimand         Maximum Penalty - Expulsion

2. Disruption and Interference with School
   No student shall:
   A. Block the doorway; corridor, walkway;
   B. Prevent students from attending a class or school activity;
   C. Block normal pedestrian or vehicular traffic;
   D. Use violence, force, noise, coercion, threat, intimidation, harassment, sexual harassment, fear, passive resistance, or any other conduct intentionally to cause a disruption;
   E. Refuse to identify himself/herself on request; or
   F. Encourage other students to violate any rule or school board policy.

   Minimum Penalty - Reprimand         Maximum Penalty - Expulsion

3. Immorality
   A student shall abstain from indecent and immoral acts at school or at school-sponsored activities.

   Minimum Penalty - Reprimand         Maximum Penalty - Expulsion

4. Fireworks
   A student shall not possess, handle, or store firecrackers, smoke bombs, cherry bombs, or any other kind of fireworks that could be a danger to himself/herself or to other students, that could cause damage to school property or that could be disruptive to the learning climate of the school.

   Minimum Penalty - Suspension         Maximum Penalty - Expulsion

5. Gambling
   A student shall not participate in any activity which may be termed gambling or wagering where the stakes are money or any other object or objects of value. Possession of gambling paraphernalia (I.E. cards, dice, etc.) is not permitted.

   Minimum Penalty - In-School Suspension     Maximum Penalty - Expulsion

6. Fighting
   A student shall not cause or attempt to cause injury to another student or any other individual.

   Minimum Penalty - In-School Suspension     Maximum Penalty - Expulsion
7. Physical Abuse or Verbal Abuse of School Staff

A student shall not cause or attempt to cause physical injury to a school employee, fellow student, or any other individual.

A person shall not verbally abuse, insult or intimidate any school employee. Act 1565 of 2001 makes it unlawful for any person to use profane, violent, vulgar, abusive, or insulting language toward any public school teacher during the course of his or her duties.

**Minimum Penalty - In-School Suspension**  
**Maximum Penalty - Expulsion**


A. A student shall not possess, handle, or transmit any object that can reasonably be considered a weapon on school property, at school activities, or school bus stops. Act 1282 of 1999.

A weapon is defined as a knife, razor, ice pick, explosive, mace, pepper spray, tear gas, pistol, rifle, pellet gun, taser, or any weapon replica or any other device capable of causing bodily harm.

Expulsion from school may result and/or criminal charges may be filed against any student who has possession of a weapon described herein. Act 567, 1995, requires that students who bring firearms or other weapons on a school campus shall be expelled for a period of not less than one (1) year. The superintendent has discretion to modify such expulsion requirements for a student on a case-by-case basis.

Act 1149 of 1999 makes parents responsible for allowing minors to possess firearms on school property.

Act 1150 of 1999 requires school districts to complete expulsion process for students with weapons on school property; to require parents to acknowledge parental responsibility for allowing students to have access to firearms.

Act 1520 of 1999 requires school principals to report all threats of violence or acts of violence on school property.

**Minimum Penalty - Out of School Suspension**  
**Maximum Penalty - Expulsion**

B. A student shall not possess, handle or store contraband materials while on school property or at school-sponsored events. This includes laser pointers or any other device capable of causing a disruption to the learning climate of the school. Act 1408 of 1999 prohibits the possession of laser pointers by minor.

**Minimum Penalty - In-School Suspension (ISS)**  
**Maximum Penalty - Expulsion**

C. Students are responsible for conducting themselves in a manner that respects the rights of others. Possession and use of any electronic device, whether district or student owned, that interferes with a positive, orderly classroom environment, and does not respect the rights of others and is expressly forbidden.

Misuse of electronic devices includes, but is not limited to:

1. Using electronic devices during class time in any manner other than specifically permitted by the classroom instructor;
2. Permitting any audible sound to come from the device when not being used for reason #1 above;
3. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, or wrongfully obtaining test copies or scores;
4. Using the device to take photographs in locker rooms or bathrooms;
5. Creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person;
6. No external speakers attached to an electronic device.
7. No charging any electronic device at school.
8. Headphones and ear buds may be used before school and at lunch only.
9. Cell phones and electronic devices may not be used in the hallways or restrooms during class time. Students are allowed only to use the devices before school, in between class, and at lunch.
The student and/or the student's parents or guardians expressly assume any risk associated with the student owning or possessing electronic devices. Students misusing electronic devices shall have the confiscated and appropriate discipline applied. Confiscated devices may be picked up at Building Four office after 3:15 by the student's parents or guardians. Students have no right of privacy as to the content contained on any electronic devices that have been confiscated.

Consequences for violation of this policy:

Minimum Penalty - Reprimand  Maximum Penalty - Expulsion

Any student refusing to give up the cell phone when asked by a teacher or administrator may result in a 3 days OSS. When a phone is taken up, the batteries and SIM card are to

Wearing/using earbuds or headphones is allowed only in designated areas such as the cafeteria, central campus and bus study hall.

D. The principal reserves the right to ban any item deemed unsafe or disruptive to the learning climate of the school. Confiscated items will be returned to the parent/guardian only, no sooner than 3:15 on the day the item was confiscated. Items not retrieved by June 10 may be donated to charity.

9. Damage or Destruction of School Property (Act 104 of 1983 Special Session)

Any student or other person who shall willfully destroy, or injure any school building, or any furniture, or who shall deface, mar, or disfigure any such building, furniture, or fixtures, by writing, cutting, painting, or pasting thereon shall be subject to a fine in accordance with State law. The school district is entitled to recover damages in an amount not in excess of five thousand dollars ($5000).

Minimum Penalty - Reprimand  Maximum Penalty - Expulsion

10. Theft

A. A student shall not steal or attempt to steal property belonging to the school or public or private property while under the jurisdiction of the school.

B. Students shall make restitution of any property stolen by them and shall be subject to other disciplinary measures. The stealing of tests may result in a grade of "0" on the tests in addition to In-School Suspension.

Minimum Penalty - Out of School Suspension  Maximum Penalty - Expulsion

11. Candy, Softdrinks, Food

Candy, softdrinks, etc. shall not be permitted inside any building because of the damage they may cause to school and personal property. Food purchased in the cafeteria or brought from home is to be consumed in the cafeteria or designated areas. WHS second chance breakfast program is designed for students to purchase a school breakfast and eat in the classroom. A student may not bring food/crink from home to be consumed at this time.

Minimum Penalty - Reprimand  Maximum Penalty - In-School Suspension

12. Making of Unnecessary Noises

Students should avoid making unnecessary noises in the school buildings.

Minimum Penalty - Reprimand  Maximum Penalty - In School Suspension

13. Running

Students shall not run on campus or in buildings at any time.

Minimum Penalty - Reprimand  Maximum Penalty - Suspension
14. Entering Class Unprepared
Students should always take to each class the required textbook, workbook, pencil, paper, and other materials necessary for proper class participation.

Minimum Penalty - Reprimand Maximum Penalty - Detention Hall, Parent Conference

15. Misconduct at School Activities
Students should keep in mind that they are responsible for their conduct at all times during the school-related activities where they may be in attendance. This includes school-related activities that take place on other campuses such as athletic events, academic or band contests. Unacceptable behavior will lead to disciplinary action.

Minimum Penalty - As according to act or Reprimand
Maximum Penalty - As indicated according to act or Expulsion

16. Public Display of Affection
Students should not demonstrate public display of affection at school or on school sponsored trips.

Minimum Penalty - Reprimand Maximum Penalty - Suspension

17. Bullying (Act 681 of 2003)
A. Bullying is defined as willful, repeated acts intended to harm a victim. Bullying includes any gesture or written, verbal physical acts where the perpetrator demonstrates an intent to harm by engaging in repeated conduct that physically harms a student or damages a student's property; places a student in reasonable fear of physical harm or damage to the student's property; or insults or demeans any student or group of students in such a way as to disrupt or interfere with the school's mission or the education of any student. Bullying is prohibited while in school, on school property, in school vehicles, on school buses, at designated bus stops, at school sponsored activities, or at school sanctioned events.

Minimum Penalty - Reprimand Maximum Penalty - Expulsion

B. Bullying/Cyberbullying means the intentional harassment, intimidation, humiliation, ridicule, defamation, or threat or incitement of violence by a student against another student or public school employee by a written, verbal, electronic, or physical act that causes or creates a clear and present danger. Electronic act means communication or image transmitted by means of an electronic device, including a telephone, wireless phone or other wireless communication device, computer, or pager. Electronic acts of bullying are prohibited whether or not the electronic act originated on school property or with school equipment.

Minimum Penalty - Reprimand Maximum Penalty - Expulsion

C. ACT 907 of 2011 of the Arkansas General Assembly finds that every school student in this state has the right to receive his or her public education in a public educational environment that is reasonably free from substantial intimidation, harassment, or harm or threat of harm by another student. Bullying will apply to an electronic act whether or not the electronic act originated on school property or with school equipment, if the electronic act is directed specially at students or school personnel and maliciously intended for the purpose of disrupting school and has a likelihood of succeeding in that purpose.

D. Hazing ACT 1160 of 2011 prohibits hazing, including the initiation into or affiliation with sports programs and other extra curricula activities.

E. All school employees who have witnessed or have reliable information that a pupil has been a victim of bullying as defined by the district shall report the incident to the building principal. The building principal shall take steps to insure that the person or persons, who file a complaint will not be subject to retaliation or reprisal in any form.

Minimum Penalty - Reprimand Maximum Penalty - Expulsion
18. Participation in Prohibited Clubs, Gangs, Fraternities, Sororities or Similar Organizations

Students shall not participate in secret societies, or organization of any kind while on school property, at school sponsored activities or while on the way to or from school. Gangs, hate groups, cults, or similar groups, whether organized in the community or in other settings, are prohibited on school grounds or at any school sponsored activity.

Behaviors such as the use of signs, signals, or visible body markings/adornments, verbal or written language that connotes gang affiliation and/or membership in other prohibited groups or organizations at school or at school related activities are prohibited and will be considered to be in violation of this rule.

**Minimum Penalty - Reprimand**  
**Maximum Penalty - Expulsion**

19. False Alarms

Act 567 of 2001 makes the act of communicating a false alarm to or about an educational institution a Class D felony.

20. Threats

Act 1046 of 2001 establishes a Class D felony for the offense of seriously threatening a school employee or student, or threatening damage to a school structure.


Any student using computers shall comply with all the rules in the Technology Acceptable Use Policy (page 22-23). Misuse of computers in the library or classroom will result in loss of computer privileges on the entire campus.

**Minimum Penalty - Reprimand**  
**Maximum Penalty - Expulsion**

22. Any behavior not listed in the student handbook will be dealt with by the administration's discretion on a case by case basis with the punishment being the minimum - reprimand, and the maximum - expulsion.


A. Other violations punishable by suspension, expulsion, or other disciplinary action:

1. All regulations contained herein are applicable to any student who may be utilizing the school transportation system for transportation either to or from school or to and from school activity.

2. Students will be given specific regulations as they pertain to the school transportation system.

B. Parents of any minor student under the age of 18 and living with parents may be liable for damages caused by said minor in an amount not to exceed $5,000.00.

It is hoped that all students will have a sincere consideration for the rights of others and that each student will take pride in being a member of this school's student body and make an effort to constantly improve it.

Students and parents should be aware that infractions such as those indicated above and in the following section of this handbook will result in school authorities having to take action as indicated. It is hoped that all students will adhere to that which is asked of them so that disciplinary action will not be necessary.

24. ASSEMBLIES

Assemblies are to be held regularly. Seats are assigned by grade. Teachers will sit with the various grades. Various faculty members and organizational sponsors will be assigned the responsibility of these assemblies.

During a school assembly, if a student is removed for disruptive behavior, that student may lose the privilege of attending all other assemblies for the remainder of the semester.

**Minimum Penalty - Reprimand**  
**Maximum Penalty - Expulsion**
SPORTSMANSHIP is a general way of thinking and behaving. GOOD SPORTSMANSHIP INCLUDES THE FOLLOWING:

A. Be courteous to all (participants, coaches, officials, staff, fans, and spirit groups)
B. Know the rules, abide by and respect the officials' decisions.
C. Win with character and lose with dignity.
D. Display appreciation for good performance regardless of the team.
E. Exercise self-control and reflect positively upon yourself, team, and school.
F. Permit only POSITIVE behavior to reflect on your school and its activities.

Specific Prohibitions

A. Students who wear extreme or unusual clothing to the game or who paints their face will not be allowed in the game.
B. Negative, demeaning obscene yells will not be permitted at any athletic event while teams are being introduced, or when other teams’ cheerleaders or drill teams are performing.
C. Students will not be allowed to turn their backs or hold up newspapers while teams are being introduce, or when other teams’ cheerleaders or drill team are performing.

Any student in violation of the WHS Sportsmanship Policy may also receive a suspension from participation / attending any / all after school activities.

STUDENT IDENTIFICATION CARDS

All students are required to have their ID badges on when they board buses and when they arrive at school. ID's are to remain on throughout the school day.

The ID must be attached to the school issued lanyard or other lanyards approved by the principal worn around the neck in front of the body. The ID must be displayed on the front of the body above the waist and below the neck, and must be visible at all times.

Wearing or using another student's ID badge, destroying, defacing, or altering the appearance of the badge or lanyard will not be permitted. Only the ID badge may be attached to the lanyard. ID BADGES ARE CONSIDERED SCHOOL PROPERTY.

If a student loses or forgets his/her ID badge, they should report to the office in Bld 1 before 7:55 am to purchase a new badge or be issued a temporary badge. Temporary ID's are good for one day. Replacement ID's will cost $5.00. Replacement lanyards $2.00. Students arriving late to school without an ID will be assigned detention hall and allowed to get a new / or temporary ID during his/her lunch periods. Student may receive an additional day of detention if he/she does not purchase a temporary at lunch. All students IN DETENTION without an ID will be given until lunch to get a temporary ID. At that time, detention will be assigned if no ID.

Students will be issued three (3) temporary ID's per semester. The student will be charged $1.00 for each temporary after (3) issued during a semester. Once the temporary has been printed the student will be charged.
TOBACCO POLICY

A. Smoking or possession of cigarettes will not be allowed on the school campus or during participation in school activities. Consumption and/or possession of smokeless tobacco or any other tobacco in similar form is not allowed. (Public Law 103-227 of 1994). Possession of lighters, matches or other paraphernalia is prohibited.

B. A student who forgets or through mistake brings these items to school may turn them in to the office without penalty. Students who drive to school may leave tobacco products in their vehicles.

C. Act 1099 of 2013 states “E-cigarette - electronic oral device that provides a vapor of nicotine and simulates smoking.” E-cigarettes are prohibited in/on personal property including school buses.

D. Vapor and/or E-liquid cigarettes or inhalers are not allowed at school or any functions after school.

The penalty for possession/using tobacco products at school:
1st offense: 2 Days ISS.
2nd offense: 3 Days ISS.
3rd offense: 3 Days Out of School Suspension.
(Students who violate this policy a 4th time will be suspended for 6 days with a recommendation for expulsion).

WYNNE PUBLIC SCHOOLS POLICY ON NARCOTICS, BEVERAGES CONTAINING ALCOHOL, AND DRUGS

An orderly and safe school environment that is conducive to promoting student achievement requires a student population free from the harmful effects of alcohol and drugs. Their use is illegal, disruptive to the educational environment, and diminishes the capacity of students to learn and function properly in our schools. Therefore, a student shall not possess, sell, use, transmit, or be under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, beverage containing alcohol, other intoxicant or mood-altering substance of any kind, or other controlled substances, as defined in the State of Arkansas Uniform Controlled Substances Act 5-64-101. A student may not possess any substance represented to be a controlled substance. A student may not possess any drug or alcohol paraphernalia.

Definitions

"Under the influence of a chemical substance" is defined as being controlled by or affected by a chemical substance, which causes a student to be visually exhibiting physical manifestations, abnormal physical behavior, diminished motor skills, etc. Elevated blood pressure, erratic heart rate, slow pupil reaction, etc., may be evaluated by a licensed medical professional.

Reasonable Suspicion "Reasonable Suspicion" is defined as a reasonable determination by an administrator or other district employee that a student has used, possessed, or sold illegal drugs on district property or has used illegal drugs off district property but is on district property or at a District-sponsored event while under the influence of the illegal drugs (controlled substance); or that a student has used or possessed alcohol off district property but is on district property or at a district-sponsored event while under the influence of alcohol; or that a student is abusing or misusing prescription medications on district property; or has misused a prescription medication off district property but is on district property or at a district-sponsored event while under the influence of the prescribed medication but is on district property or at a district-sponsored event.
"Controlled substances" include narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, anabolic steroids, or any other controlled substance as defined in Schedules I through VI of the Arkansas Controlled Substance Act (5-64-201) including analogues and look-alike drugs.

"Toxic substances" includes glue, cement, aerosol paint, or other substances used or possessed with the intent of inducing intoxication or excitement of the central nervous system.

"Use" includes using, possessing, being under the influence of, selling, manufacturing, distributing or dispensing, alcohol and/or controlled substances, whether or not for the purpose of receiving remuneration or consideration and buying or possessing a controlled substance in quantities that qualify as "intent to deliver" amounts under Arkansas State Law.

"Possess" means to have on one's person, in one's effects, or in an area subject to one's control (e.g. automobile, purses, book bags, etc.)

"School location" includes any school building or on any school premises; on any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities; off school property at any school-sponsored or school approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district.

"Drug paraphernalia" means all equipment, products, and materials of any kind which are used, or designed for use, in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing, concealing, injecting, ingesting, inhaling, or otherwise introducing into the human body a controlled substance in violation of the Controlled Substances Act of Arkansas.

**Students found to be in violation of this policy shall:**

A. Be detained in the office of the administrators until the investigation concerning the accusation is completed

B. Have their parents or guardians notified if available;

C. Be confronted with the accusations against them;

D. Be given the opportunity to explain the violation. If the student is found to be in violation of this policy, the penalties will be as follow:

<table>
<thead>
<tr>
<th>Possessing, transmitting, or selling substances which are thought to be illegal drugs but are look-a-like substances or drug paraphernalia:</th>
<th>Minimum Penalty Susp</th>
<th>Maximum Penalty Expulsion</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Possessing, transmitting, selling, using, or being under the influence of alcohol or toxic substances:</th>
<th>Minimum Penalty</th>
<th>Maximum Penalty Expulsion</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Possessing a medication for which the student has a prescription but they failed to follow Wynne Public Schools medication policy.</th>
<th>Minimum Penalty</th>
<th>Maximum Penalty Expulsion</th>
</tr>
</thead>
</table>

<table>
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<tr>
<th>Possessing, transmitting, selling, using, or being under the influence of a controlled substance as defined in Schedules I through VI of the Arkansas Controlled Substance Act (5-64-201) including analogues and look-alike drugs.</th>
<th>Minimum Penalty</th>
<th>Maximum Penalty Expulsion</th>
</tr>
</thead>
</table>
Any student found to have an odor of alcohol, marijuana, or toxic substance on his/her breath or clothing will be detained in the office of the principal until his/her parent arrives and a determination is made as to the disposition of the matter. This provision is for those situations where the student has an odor of alcohol, marijuana, or toxic substance from early mornings or previous evening activities.

When controlled or non-prescription substances are found at school or at school-sponsored activities, the proper legal authorities will be notified.

Any student involved in the above will be afforded all rights of due process.

Act 1217 of 2001 requires school principals to notify the parents of a student who is reported to, interviewed by, or taken into custody by law enforcement personnel.

Act 1268 of 2011 requires notification to a school district when a juvenile is arrested or adjudicated delinquent for any offense that may affect the safety of the juvenile while at school or the safety of others at school.

WYNNE HIGH SCHOOL MEDICATION POLICY

1. A parent/guardian or designated adult must bring all prescription and/or over-the-counter medications to the nurse or trained school personnel. Medication cannot be brought to school or carried home by a student. Students are not allowed to have medications in their possession on the school bus or on school campuses.

2. Upon arrival at school with your child's medication, you will be required to:
   - Sign a permission form for the medication to be stored and taken at school if one isn't already on file for the current school year.
   - Count medication with the nurse or trained school personnel and document the amount to be kept at school.

3. All medications must be in the original container with the student's prescription label in place. Over-the-counter medications should have the student's name written on it and have the manufacturer's dose and directions included.

4. Only medications that are ordered and labeled to be taken with meals, a specified time during school hours, or four (4) or more times a day will be administered at school. Morning doses should be taken at home with a snack or meal prior to coming to school.

5. Students are only allowed to carry emergency medications when the appropriate authorizations and documentation are completed by the parent, physician, student, and school nurse; and are on file in the nurse's office per Arkansas Annotated Code §6-18-707, Act 1694.

6. Students should come at a pre-designated time (determined by the nurse and teacher) which should not interfere with the learning.

7. Tylenol, Tussin, Antacid, Orajel, and Throat spray are available for the students under the direction of the school nurse and after receiving written parental consent in the nurse's office.

8. If your child has a short term prescription medication that meets the requirements to be given at school, the morning dose should be given at home. Then the parent may EITHER bring the medication to and from school each day, OR ask the pharmacy for a 2nd labeled bottle to leave at school.

9. Only emergency medications will be sent for students on any school trips.
IMMUNIZATION REQUIREMENTS

Immunizations: Act 871 of 1999 requires all new and transfer students entering school in the state of Arkansas to be properly immunized before entering. These immunizations consist of the following:

- **K-12** - 4 doses DPT (Diphtheria-Pertussis-Tetanus) last dose after 4th birthday
- **K-12** - 3 doses (Polio), last dose after 4th birthday
- **K-12** - 2 doses MMR (measles, mumps, rubella) 1st dose on/after 4th birthday
- **K-12** - 3 doses of Hepatitis B
- **K-12** - 2 doses of Varicella (Chicken Pox) 1st dose on/after 4th birthday, 2nd dose at least 28 days later
- **K-1** - 1 dose Hepatitis A on/after 1st birthday
- **Age 11** - 1 doses of Tdap (adult Tetanus-Pertussis) at age 11 by/on Sept. 1st of current school year
- **7th Grade** - 1 dose MCV4 (Meningococcal) before entering 7th grade
- **Age 16** - 1 dose MCV4 (Meningococcal) at age 16 by/on Sept. 1st of current school year

Transfer students will be conditionally admitted without an immunization record. Only a maximum of thirty (30) calendar days will be given for the student to produce documentation of immunization or be excluded from school.

Immunization exemptions for medical, religious, or philosophical reasons will be granted after receiving documentation from the Arkansas Department of Health as in accordance to Act 999 of 2003.

SEARCH AND SEIZURE

1. In the assignment of school property (lockers, desks, textbooks, etc.) to a student, the school retains ownership of such property and the right to inspect it to reclaim it. SEARCHES of school property may be conducted at any time.

2. The administration of the Wynne Public School's has the responsibility to make a determination of the point at which the student's right to protection against unreasonable search and seizure is in conflict with the administrator's official duty to maintain a safe, orderly and efficient school. Search and seizure by the administrator and/or his designee may occur when suspicion exists.

3. The following guidelines should be observed when searching a student's locker if possible:
   - A. Have student present;
   - B. Have a third party present (certified employee);
   - C. Secure student permission if possible.

4. The following guidelines should be observed when searching a student:
   - A. Have a third party present (certified employee);
   - B. Secure student's permission;
   - C. Obtain search warrant if student permission is not forthcoming, unless there is probable cause to believe that a dangerous weapon such as a gun or knife is concealed.

5. Automobiles on school property may be searched if probable cause exists.

"SEARCH AND SEIZURE"

Act 888 of 1995 requires that whenever a principal, or other person in charge, of a public school has direct knowledge or has received information leading to a reasonable belief that a student enrolled in the public school has committed a felony on school property, or while under school supervision, or has committed any other violent criminal act against a teacher, school employee or student, the principal, or the person in charge, shall immediately report the incident to the appropriate local law enforcement agency for investigation and to the appropriate school district for resolution.
DISCIPLINE FOR STUDENTS WITH DISABILITIES

The Wynne Public Schools will include the following regulations as they pertain to discipline of students with disabilities:

1. Students with disabilities who engage in misbehavior will be subject to normal school disciplinary rules and procedures so long as such treatment does not abridge the right to free appropriate public education.

2. The individualized education plan (IEP) team for a student with disabilities should consider whether particular discipline procedures should be adopted for that student and included in the IEP.

3. For a student with disabilities, an exclusion from school for more than 10 consecutive days constitutes a change in placement and is subject to procedural safeguards.

4. For a student with disabilities to be suspended for more than 10 school days, an IEP committee must be convened within the first 10 days to review: 1) the relationship between the student's disability and the student's misconduct; 2) the relationship between the student's educational placement and the misconduct; and 3) the student's IEP and determine whether implementation of a behavioral management plan and/or a change in the educational placement of the student is appropriate.

5. The suspended student should be offered alternate education programming during periods of exclusion that exceed ten (10) school days.

6. For a student with a disability who has brought a weapon to school, compliance with federal and state statues (The Gun-Free Schools Act and Ark. Act 567 of 1995) will be carried out in a manner consistent with IDEA and Section 504 in that disciplinary measures will be decided in a case-by-case basis. An alternative educational setting may be assigned by the school for up to 45 calendar days while appropriate determinations are being made on behalf of the disabled student.

7. The Special Education Supervisor shall be designated as a grievance officer for Act 504.

DUE PROCESS

Every student is entitled to due process in every instance of disciplinary action for which the student may be subject to penalties of suspension or expulsion. (See Ark. Stat. Ann. 80-1516).

1. Due process is afforded to students in disciplinary cases such as:
   A. suspension;
   B. expulsion;
   C. statements removed from students' records; and
   D. clearing one's reputation.

2. The U.S. Supreme Court ruled in 1975 that, for every suspension not exceeding ten days, the student has the right to be accorded the minimum requirements of the due process clause of the Fourteenth Amendment of the Constitution of the United States.

3. The due process rights of students and parents are as follows:
   A. Prior to any suspension, the school principal or his/her designee, shall advise the student in question of the particular misconduct of which he or she is accused, as well as the basis for such accusation.
   B. The student shall be given an opportunity at that time to explain his/her version of the facts to the school principal or his/her designee.
   C. Written or telephonic notice of suspension and the reason(s) for the suspension shall be given to the parent(s) or guardian(s) of the student.
   D. Any parent(s), or legal guardian of a suspended student shall have the right to appeal to the superintendent of schools.
CORPORAL PUNISHMENT

1. Act 904 of 1977 authorizes any teacher or principal to use corporal punishment in a reasonable manner against any pupil for good cause in order to maintain discipline and order within the public schools.

2. In 1977, the U.S. Supreme Court held that spanking children as a means of maintaining school discipline did not constitute cruel and unusual punishment in violation of the Eighth Amendment to the U.S. Constitution.

3. Reasonable discipline may include the administration of corporal punishment to a student in the exercise of sound discretion by a certified employee, provided that corporal punishment shall not be excessive or unduly severe.

4. Act 333 of 1995 authorizes the use of corporal punishment according to the following:
   A. It may be administered only for cause, be reasonable, following warnings that the misbehavior will not be tolerated.
   B. It must be administered by a teacher or school administrator and only in the presence of a school administrator or his designee, who shall be a teacher or administrator employed by the school district. As used in this section "teachers and administrators" means those persons employed by a school district and required to have a state-issued certificate as a condition of their employment.
   C. It is not to be administered in the presence of other students, with malice or anger or in excess.
   D. Before corporal punishment is administered, the student should be advised of the rule and infraction for which the student is being punished in the presence of the witness. If the student claims innocence, the certified employee will permit the student to state his/her position. School officials are not required to conduct formal hearing prior to corporal punishment.
   E. Refusal to take corporal punishment may result in suspension or other disciplinary measures.
   F. The principal will be notified when corporal punishment is administered, and a written report shall be filed in the principal’s office.
   G. Parents may choose an option as to whether their child is given corporal punishment.

IN-SCHOOL SUSPENSION, SUSPENSION, EXPULSION, AND ALTERNATIVE SCHOOL

1. In-School Suspension / Alternate Educational Placement

   Students may be assigned to the In-School Suspension for conduct which is detrimental to the effective operation of Wynne Senior High School.

   Assignment to ISS / AEP will usually follow other efforts to correct the behavior of the student.

   A. PURPOSES:
      1. To provide a more productive learning environment by removing the habitually disruptive student, either temporarily or long term.
      2. To provide special, intensive guidance for the student who is a persistent behavior problem; to rehabilitate as many students as possible to help them adjust to the normal school environment.
      3. To significantly decrease the number of suspensions and expulsions from the Senior High School.
      4. To reduce the number of students who drop out of school.
B. GUIDELINES FOR OPERATION

1. All procedures for maintaining correct student behavior that have been in practice will remain in effect. Only when students have reached the point that suspension would be in order will they be assigned to ISS/AEP. Parents will then be notified.

2. A student who refuses to attend the ISS/AEP and fulfill its requirements will be suspended out of school for three (3) days. Such absences will be unexcused and count toward the students total absences. Students who are suspended out of school for refusal to attend ISS/AEP or for behavior in ISS/AEP may be required to complete their ISS/AEP assignment upon return.

3. Students in grades 9-12 may be assigned to the ISS/AEP.

4. Parents will be notified by the principal or his designee with the reasons for referral made clear.

5. Students may be assigned to ISS/AEP for any of the reasons outlined in the Senior High School handbooks which may lead to suspensions or expulsions.

6. Assignment to the ISS/AEP will be for an entire period. Students will be readmitted to regular classes when the student has fulfilled the requirements of the ISS/AEP.

7. Upon entering the ISS/AEP, the director will inform the student of the rules and procedures of the ISS/AEP classroom.

8. The student assigned to the ISS/AEP, must provide own transportation to and from the ISS/AEP site.

9. Students assigned to the ISS/AEP shall complete assignments and tests while there, for full credit from their regular classes. The ISS/AEP director will coordinate this work with students and teachers.

10. Students assigned to ISS/AEP will not be permitted to participate or attend assemblies, athletic contests or other school sponsored activities on the day or days assigned to the ISS/AEP unless permission is granted by administration.

11. Assigned students will be closely supervised. They will not be allowed to associate with other students. Necessary breaks for water and restroom use will be permitted. ISS/AEP will eat lunch from 10:40 to 11:00. They may bring their lunch or eat a school prepared meal.

12. Students who are assigned to ISS/AEP on Monday should report directly to room 405 at 7:55 am. and will be released at 3:15 p.m. Students are to report to ISS/AEP in room 405 Tuesday-Friday by 7:15 am. and will be released at 3:15 p.m.

13. If after a student has been assigned a total of five (5) days ISS/AEP per semester and he/she commits an offense serious enough (as judged by the administrator) to merit assignment to ISS/AEP again, the student will be suspended from school. Any further offense serious enough to merit a suspension or an ISS/AEP assignment may result in a ten (10) day suspension and a recommendation to the school board for expulsion for the remainder of the school year.
2. Suspension

A. Suspensions will be invoked only as a last resort in chronic misbehavior or for serious infraction.

B. The principal of the school or designee is authorized to suspend students from school for disciplinary reasons up to ten days.

C. Prior to any suspension, the principal or designee shall inform the student of what he/she is accused and the basis of the accusation. If the student denies the charges, the principal shall explain to him/her the evidence which forms a basis of the charges and shall permit the student to present his/her side of the story. The principal or designee shall then either call the parents to the school or send the student home to return to school with the parents.

D. If, in the student-parent-principal conference, a decision is reached by the principal to suspend the student, both the student and parent would be informed as to the number of days of the suspension.

E. Written notice will be provided to the student or parent.

F. Should any suspended student or their parent or guardian request a hearing before the superintendent of schools on the suspension, then the principal or designee shall arrange for a conference with the superintendent.

G. The superintendent of schools or designee shall have the authority to revoke, terminate, or otherwise modify the suspension and will notify the principal and parents of his actions within five days of receipt of the principal's report.

Suspended students will be readmitted to school after the suspension days, even if the appeal process has not been completed. If the appeal process has been completed and the suspension is overturned, the student will return to school immediately, be allowed to make up all missed work, and will not be counted as being absent.

Students who are suspended are not to attend or participate in any school activities during the time of the suspension.

A student who has to be suspended repeatedly may be recommended for expulsion.

3. Expulsion

A. The principal of a school may recommend that a student be expelled from school with loss of credit and shall make said recommendation to the superintendent in writing which will include a written statement of the charge or charges against the student.

B. If the superintendent concurs with the recommendation he/she shall schedule a hearing before the school board.

C. The school board may expel a student for the remainder of the semester or for the remainder of the school year or permanently for conduct it deems to be of such seriousness as to make a suspension inappropriate, or where it is found that the student's continued attendance at school would be unacceptable and disruptive to the educational program, or would be attended with unreasonable danger to other students and faculty members.

D. Permanent expulsion is appropriate only for those instances in which serious bodily harm occurred or reasonably could have been expected to occur to another person.

E. The superintendent or designee shall give written notice, mailed within ten calendar days from the alleged incident which caused the expulsion recommendation to the parent if the student is a minor or to the student if he/she is an adult. Such hearing will be conducted not earlier than three calendar days or more than seven calendar days following the date of the notice except that the superintendent and the student and the student's parent may agree in writing to a date not conforming to this limitation.
F. This notice also will state charges against the student in clear and concise terms.

G. In every case of a hearing held by a school board regarding the expulsion of a student, the president of the board or, in his/her absence, another member selected by the board shall preside at the hearing. The student shall be entitled to representation by a lawyer or lay counsel.

H. The administration has the responsibility to present the evidence to the board and the administration is entitled to open and conclude the hearings.

I. The superintendent or designee shall present evidence and may present witnesses or statements of those persons who have personal knowledge of the events or circumstances which give rise to the expulsion recommendation at the hearing.

J. The student or representative may then present witnesses or statements by witnesses with personal knowledge of events or circumstances relevant to the issues.

K. Normally, formal cross-examination will not be permitted.

L. During the course of the hearing if the board determines that the credibility of any of the witnesses is at issue, it will permit cross-examination by the student, the superintendent or their representatives of those witnesses whose credibility has become an issue.

M. Cross-examination should ordinarily be limited to the question or questions on which the credibility of the witness has become an issue.

N. The student may observe all evidence offered against him/her.

O. Members of the board may question any witness.

P. The president of the board or the presiding officer has the authority to limit unproductively long or irrelevant questioning by non-board members.

Q. At the conclusion of the hearing, the board may discuss the matter and dispose of it by vote.

R. Students who are expelled are not to attend or participate in any school activity during the time they are expelled.

4. Alternative School

Admission to New Start Alternative School will require students and parents to submit an application to the alternative learning director.

Quarterly meetings are held by the Alternative Learning Placement Team to review each student's progress in academics, behavior and attendance. Decisions concerning Student Action Plans will be made at these meetings. If students have met criteria based on his/her individual action plan and goals, then he or she is recommended to return to the regular environment at the high school, or new goals will be created for the student to remain in the alternative learning environment.

5. Group Hearings for Suspension or Expulsion

A. When two or more students are charged with violating the same rule and have acted in concert and the facts are basically the same for all such students, a single hearing may be conducted for them if the president of the board believes the following conditions exist:

1. A group hearing will not likely result in confusion, and

2. No student will have his/her interest substantially prejudiced by group hearing.

B. If, during the hearing, the president finds that a student's interest will be substantially prejudiced by the group hearing, a separate hearing may be ordered for that student.

6. Student Expulsions from Other District or Districts

Any person who has been expelled from another school district or who is involved in an expulsion proceeding with another school district and who may attempt to enroll in any school of the Wynne School District may, after a hearing before the board, not be allowed to enroll until such time the expulsion has expired. Upon attempt to enroll, such person will be advised of their right to a hearing before the board.
GROOMING AND MANNERS

The administration with suggestions from the Student Council has developed the following school dress code:

School clothing should be clean, comfortable, and in good taste and should not bring criticism to either the person wearing the clothes or to the school.

The appearance of any young person is primarily the responsibility of that individual and his/her parents. We expect students to maintain an appearance that is not distracting to teachers or other students or to the detriment of the educational process.

1. Especially forbidden is any article of outer clothing indecent in any respect. Clothing which displays profanity, nudity, suggestive comments or clothing that is supportive of illegal chemicals, tobacco products, alcoholic beverages, drug paraphernalia or establishments which promote alcohol or gambling will be prohibited.

2. The wearing of undershirts, tank tops, and clothing exposing the bare midriff, back or cleavage is not permitted. At all times, shirts or tops should overlap the waistband of pants, shorts or skirts. Blouses/shirts must be long enough to completely cover the midriff when arms are raised straight over the head. Sleeveless shirts are allowed as long as the shirt fits approximately around the arms and the shoulders are covered with straps that are at least 3 inches in width. Shirts that are sheer may be worn AS LONG AS A SHIRT OR BLOUSE IS WORN UNDERNEATH THAT MEETS THE DRESS CODE.

3. ACT 835 of 2011 finds that the wearing of clothing that exposes underwear, buttocks, or cleavage of female students in public school will not be allowed. Pants must be worn at the waist, sagging is not permitted. Belts must be buckled, overalls and pants buttoned, suspenders should be worn on the shoulders. Clothing must be sized appropriately; oversized clothing will not be allowed. Shirts or outer garment length should not be longer than wrist length. Shirts longer than this length will not be allowed. Garments should not be visible if worn under pants.

4. Sleepwear will not be permitted. All students must wear shoes at all times. House shoes or slippers are not permitted.

5. Inappropriate head coverings such as bandanas, scarves, sweatbands, caps, do-rags, sunglasses, combs, picks, towels, headwraps or hairnets are not to be worn or seen during the normal school day (7:55 am to 3:15 pm). Hats, gloves and hoods are not to be worn inside the buildings at any time. Hoods are treated as hats and are not to be worn during the school day from 7:55 until 3:15 unless raining or is 42 degrees or below. Students have the opportunity to go into the school gym during cold/severe weather.

6. Clothing with holes above the knee is not permitted. Patches on holes are permitted if the patch is made of the same material as the garment.

7. Skirts, dresses, or shorts should come within 3 inches of the knee. Form fitting pants, leggings and tights will be permitted as long as an appropriate outer garment is worn (must cover the entire buttocks).

8. Wallet chains, large watch chains, straps with spikes, dog collars, digital belt buckles, or any other accessory that could cause a disruption or be used as a weapon are not permitted.

9. It is not the desire of any school official to embarrass any student. We are, therefore, asking for your complete cooperation in making the appearance of our student body something of which all of us can be proud. If, despite this request, violations occur, principals will deal with the individual situation.

10. Tattoos that display drugs, sex, alcohol, tobacco products, inappropriate language, or designs must not be seen at any time.

11. Any uniform worn during the school day outside of the field of play OR practice MUST meet school dress code.
Minimum Penalty - Conference with Principal
Students who are in violation of the dress code will not be allowed to return to class until they are properly attired. Classes missed waiting for clothes, going to get clothes, or changing clothes will count as absences and will count against exemptions for semester exams.

Maximum Penalty - Expulsion

CAFETERIA

CONDUCT:
Each student is responsible for the table and immediate area he/she uses during the lunch/breakfast period. There are to be only four (4) at each table with only one person per chair. Chairs are not to be moved from table to table. There is to be no excessive noise and students not in one of the serving lines should be seated. There is to be no roaming of the cafeteria. Students should return tray, glass, eating utensils, and paper products used to the appropriate place.

BREAKFAST:
Breakfast will be served each morning in the cafeteria between 7:30 a.m. and 7:55 a.m.

CAFETERIA OFFER VERSUS SERVE POLICY
The cafeteria operates under the "Offer versus Serve" policy which allows students a choice of three to five elements on the menu.

Students who do not eat certain foods can ask the workers to omit them from their trays. One cannot be served two servings of any one item and every tray must contain three of the five required groups.

The policy is intended to help eliminate large quantities of food waste.

For a school to serve a type A lunch, the meal must include five elements: meat or meat alternate, two or more vegetables, or fruit servings, bread and milk.

MEAL PAYMENT
Students are encouraged to deposit money in advance in their accounts for meals. There will be no charging for meals. All students will present their ID cards to the cashier at the end of the serving line for all purchases.

WELLNESS POLICY
Act 1220 of 2003 requires that schools establish no more than nine (9) school wide events which permit exceptions to the food and beverage limitations established by A.C.A. 20-17-133, 134 and 135. The schedule of events shall be by school, approved by the principal, and shall be part of the annual school calendar. All food brought to school must be prepared in a commercial food establishment. These items may not be given during meal times in the areas where school meals are being served or consumed.

The policy does not restrict what parents may provide for their own child’s lunch or snacks. Parent may provide food of minimum nutritional value or candy items for their own child’s consumption, but they may not provide restricted items to other children at school. This policy does not apply to special needs students whose IEP plan indicates the use of food or candy for behavior modification.

STUDENT AIDES
If a student cannot be scheduled into a course request he/she will be assigned to a teacher as a student aide. Students in grades 9-12 are expected to be in attendance each day during their student aide period. All students are expected to attend enrichment period and lunch on campus.
DELIVERIES

Items delivered to students are only accepted from the parent/guardian and only for items necessary for the student to use at school. Lunch deliveries are not allowed except for students with specific dietary needs as prescribed by a physician.

All physician prescribed dietary needs should be properly documented and recorded in the Nurses office and in the Building 4 office by a parent or guardian if changes require exceptions to our rules.

HALL TRAFFIC AND CONDUCT

The halls are congested during class changes. Students are not to walk three abreast nor run, scuffle, whistle, talk loudly, or loiter in the halls. Students should keep to the right as they walk down the halls. Students are urged to get books sufficient for two or more classes and not have to open lockers between all periods. Students are not to line up at the water fountains so as to block the hall traffic. Consideration of the other students is suggested.

VIDEO SURVEILLANCE

The board has a responsibility to maintain discipline, protect the safety, security, and welfare of its students, staff, and visitors while at the same time safeguarding district facilities, vehicles, and equipment. As part of fulfilling this responsibility, the board authorizes the use of video/audio surveillance cameras in any district building, on district property, and in district buses and vehicles. Videos containing evidence of a violation of student conduct rules and/or state or federal law shall be retained until the issue of the misconduct is no longer subject to review or appeal as determined by board policy or student handbook; any release or viewing of such records shall be in accordance with current law.

DETENTION HALL

Detention hall is held on Tuesday, Wednesday, Thursday, and Friday mornings of each week during the school year. Students who are assigned detention hall will be given one day to make arrangements for transportation. Morning detention is held in Room 401/405 from 7:15 A.M. to 7:55 A.M.

Students who fail to attend detention hall will be assigned an additional day of detention hall two (2) times during each semester. Each failure to attend detention hall after two (2) will result in an ISS assignment.

Students who feel they have been unfairly assigned detention should see the principal the day the rule infraction occurs.

The following guidelines are used in the assignment of detention hall by all teachers:

A. All detention assignments are for forty (40) minutes.

B. Students are required to sign the detention slip which indicates they have been informed of the detention assignment, not agreement with assignment. A STUDENT WHO REFUSES TO SIGN A DETENTION SLIP WILL BE REFERRED TO THE OFFICE AND A PARENT WILL BE NOTIFIED. A student will receive a minimum of two (2) detentions for not signing a detention slip.

C. When a student accumulates 10 (TEN) infractions (detention, ISS, OSS, etc.) for the semester PARENT/PRINCIPAL conference will be held. At this conference further consequences will be discussed. Students who accumulate 10 detentions during a semester will be referred to ISS/AEP for further infractions for the remainder of the semester. THE STUDENT MAY BE SUSPENDED FROM PARTICIPATION AND ATTENDANCE AT ALL SCHOOL ACTIVITIES. THIS INCLUDES THE JR./SR. PROM. Any student suspended out of school for more than 4 days in a semester will be suspended from all school activities for the remainder of the semester. The accumulated infraction total includes classroom teacher assignments and assignments by the principal. A student can be suspended from activities for rule infractions not outlined above.
TECHNOLOGY ACCEPTABLE USE POLICY

RESPONSIBILITIES:

1. I will respect and use with care all the technology provided for me and will obey school/classroom Internet-use rules. In addition, I can be held financially responsible for intentional damage or destruction of technology equipment.

2. I will keep my passwords private, and I will log off the network after each use. I understand that all activity using my network account is my responsibility and I will be held accountable.

3. I will at all times use technology in a moral and ethical manner and will follow local, state, federal, and international laws, including copyright laws. I also agree to abide by any technology rules instituted at my school or class, whether those rules are written or oral.

4. I will use the network in a manner that will not disrupt or interfere with the use of the network by others.

5. I will protect the privacy of others by not trying to learn their password or to access their data.

6. I will delete my e-mail to conserve system resources.

LIMITATIONS:

As a user of WHS computer technology, I will not do any of the following:

1. Subscribe to a listserv, mailing list, bulletin board, discussion group, or chat room except when it is a specific course requirement.

2. Reveal my address or phone number or those of other students.

3. Send e-mail or other messages unless authorized by a teacher for a specific course requirement.

4. Introduce or attempt to introduce files that are dangerous to the integrity of the network or any workstation.

5. Allow anyone else to use my account nor use anyone else’s account.

6. Use vulgar, abusive, insulting, threatening or other inappropriate language or send hate mail, or make discriminatory or bullying remarks, make threats or harass others in any way.

7. Access, attempt to access, store, distribute or process materials that are “harmful to minors,” including obscene or pornographic material, or other inappropriate files.

8. Connect or attempt to connect to a proxy server.

9. Play games, either Internet or local, on the computer at any time.

10. Use technology for commercial, religious or political purposes.

11. Modify, or attempt to modify, reconfigure, repair, or otherwise alter the hardware components, peripherals, or software/operating systems of the Wynne Public Schools’ technology unless expressly given permission by the system technology staff.

12. Circumvent, or attempt to circumvent system security or in any way gain unauthorized access to local or network resources or files.

13. Download any files on any computer without specific permission of the teacher.

14. Install any programs on any computer without specific permission of the system technology staff.

15. Use encryption/decryption software.

16. Obtain or send information that could be used to make destructive devices such as guns,
17. Gain or attempt to gain access to student or staff records or files.
18. Create a web page or associate a web page with the school or school district without proper authorization of the system technology staff.
19. Provide access to the district's Internet access to unauthorized individuals.
20. Take part in any activity related to Internet use that may create a clear and present danger or the substantial disruption of the orderly operation of the district or any of its schools.
21. Engage in cyber bullying or harassment that creates fear, robs a student or staff member of their dignity, or detracts from the safe environment necessary to promote student learning. Students who bully another person will be held accountable for their actions whether they occur on school computers or property or off school property at school sponsored events.

Students must realize that access to the District's network and the Internet is a privilege, not a right, and is conditioned on the student's abiding to this policy. Inappropriate use can result in cancellation of these privileges. Messages related to or in support of illegal activities may be reported to authorities. The system administrator or his designee will deem what is inappropriate use and his/her decision is final. These regulations are designed to ensure that all students use the resources in an appropriate manner.

No Guarantees: The Wynne Public School District makes good faith efforts to protect students from improper or harmful material that may be on the Internet. The Wynne Public School District utilizes the Arkansas Department of Information Services Internet Content Filtering, which is extremely helpful in blocking access to inappropriate material. Local technology staff have the ability to block additional sites at the request of a school administrator. The District makes no guarantees about preventing improper access to such materials on the part of the student.

No Expectation of Privacy: Students who access the Internet or any district technology have no right to privacy for such use. The District may monitor the student's use of the district's technology as well as all other system activities in which the student participates, including but not limited to, e-mail, voice and video transmission, file transfers, to ensure proper use of the system. The district may share such transmissions with the student's parents/guardians or with other authorities.

Minimum Action - Reprimand  
Maximum Action - Expulsion
It is all staff members' responsibility to educate students about appropriate online behavior, including interactions with other individuals on social networking sites/chat rooms, and cyber bullying awareness and response.

WEB PUBLICATION AND PUBLICATION OF PHOTOGRAPHS

The Wynne School District maintains websites which may contain photographic images of students. Although no student is identified on these websites, the photographs will be considered public or directory information.

The Wynne School District has television access to the local cable network. The school will use video and pictures of students for present and future use. Any parent who does not want his/her child to shown on school TV programs should notify the principal's office by October 1 of each school year.
WYNNE SCHOOL DISTRICT ATTENDANCE POLICY

Regulations Governing Attendance

The public schools of any school district in this state shall be open and free through completion of the secondary program to all persons in this state between the ages of five (5) and twenty-one (21) years whose parents, legal guardians, or other persons having lawful control of the person under an order of a court reside within the school district and to all persons between those ages who have been legally transferred to the district for education purposes.

Prior to a child's admission to an Arkansas public school, the parent, guardian, or responsible person shall provide the school district with one (1) of the following documents indicating the child's age:
1. A birth certificate
2. A statement by the local registrar or a county recorder certifying the child's date of birth.
3. An attested baptismal certificate
4. A passport
5. An affidavit of the date and place of birth by the child's parent or guardian
6. Previous school records
7. A United States military identification

School personnel will request a social security number from each student. However, the parent, guardian or responsible person may request that the school district assign the student a nine-digit number designated by the Department of Education.

Each day at school is very important to the total education of the student. Teachers are teaching and students should be in class learning and benefitting from class discussion.

It is absolutely essential that the parent and the student take individual responsibility for attendance at school. The parents must be aware of the attendance regulations and bear the responsibility so long as their child is enrolled as a student in the Wynne School District.

It is necessary to emphasize that absence days are designed for personal illness, serious personal or family problems, urgent family business, or for professional appointments which cannot be scheduled after school hours. It is also necessary to point out that truancy, cutting classes, and leaving campus without permission are among the reasons for which the students may be suspended since these actions disrupt the day-to-day learning experience. The following regulations are provided to avoid misunderstandings and disruptions concerning attendance.

All children, ages five (5) through seventeen (17) on or before August 1, are required to be in school that school year with the exception of five-year-old children for whom kindergarten has been waived by the parent, guardian, or person having custody or charge; students who have received a high school diploma or its equivalent; or students who are enrolled in a postsecondary vocational-technical institution, a community college, or a two year or four-year institution of high education.

STUDENT RESIDENCY REQUIREMENTS

Act 663 of 1999 states that any person who knowingly gives a false residential address for purpose of public school enrollment is guilty of a misdemeanor and subject to a fine not to exceed five hundred dollars ($500).

Act 675 of 2003 requires that students in grades 9-12 attend a full school day. A full school day is defined as no fewer that six (6) hours of planned instructional time. The students may be assigned to no more than (1) class period per day for study hall that the students shall be required to attend. Extracurricular classes are required to continue to meet, and students are required to continue to attend after the season ends in order to meet the requirement for instructional time.
1. If any student's individual Education Program (IEP) or 504 Plan conflicts with this policy, the requirements of the student's IEP or 504 Plan take precedence.

2. The law provides that unexcused absences may be a mandatory basis for denial of promotion or graduation. The Wynne School District considers FOUR (4) UNEXCUSED ABSENCES IN ANY COURSE TO BE EXCESSIVE PER SEMESTER.

3. Any absence in the first FIVE (5) will be EXCUSED with parent contact the day of or the day following the absence. After having (5) absences in a semester, absences will be EXCUSED ONLY for the following circumstances:
   A) Doctor's note.
   B) Attendance at an appointment with a government agency.
   C) Extreme family emergency approved in advance, if possible. (WRITTEN DOCUMENTATION MUST BE PROVIDED).
   D) Observance of recognized holidays observed by the student's faith.
   E) Participation in an FFA, FHA, or 4-H sanctioned activity.
   F) Participation in the election poll worker program for high school students.
   G) Absences granted to allow a student to visit his/her parent or legal guardian who is a member of the military and been called to active duty, is on leave from active duty, or has returned deployment to a combat zone combat support posting. The number of additional excused absences shall be at the discretion of the superintendent or designee.
   H) Absences granted, at the superintendent's discretion, to seventeen (17) year-old students who join the Arkansas National Guard while in the eleventh grade to complete basic combat training between grades eleven (11) and (12).

4. The parent or guardian will be given notice by regular mail or phone on the second and fourth UNEXCUSED ABSENCE PER COURSE AND PER SEMESTER.

5. When a student accumulates his/her fourth unexcused absence in a semester, the parent or guardian will be notified by telephone or mail of a request for a parent-student-principal conference. At this conference, an oral explanation of the Wynne School District Attendance Policy will be given, with the opportunity for parents to express any explanation for the student's current attendance record. Failure of a parent to comply with a request for parent-student-principal conference will not in any way nullify nor alter remaining compliance and enforcement of the policy.

Whenever a student has more than four (4) unexcused absences in a semester, the Attendance Committee will meet and consider the reasons for the absences and determine whether the student will receive credit in the classes in which he/she has more than four (4) unexcused absences in a semester. NOTES FOR ALL ABSENCES ARE TO BE PRESENTED TO THE OFFICE BY 7:55 UPON RETURNING TO SCHOOL. (Photocopied doctor's notes/excuses will not be accepted. Doctor's notes that have been altered will not be accepted.) When it is determined that a student will not receive credit for the semester, the student will remain in the class and do all work that is expected of the other students. (The student may at the parent's request withdraw from school in all classes provided their 18th birthday has been reached.)
Whenever a student (14) years of age or older is no longer in school, the Department of
Finance and Administration will be notified. Upon receipt of such notification, the
Department of Finance and Administration shall notify the student by certified mail, that
his/her motor vehicle license will be suspended, unless a hearing is requested within 30 days
from the date of the notice. The student shall be entitled to retain or regain his/her license by
providing the Department of Finance and Administration with evidence that:

A. The student is eighteen (18) years of age.
B. The student is attending school; or
C. The student has obtained a high school diploma or its equivalent.

The student will begin receiving credit at the beginning of the new semester. The student
who withdraws from all classes may return to school at the beginning of the new semester so
long as all legal requirements have been met. THE STUDENT WHO IS RECEIVING NO
CREDIT AND REFUSES TO DO HIS WORK, COOPERATE, OR CAUSES ANY PROBLEM
WITHIN A CLASS WHICH MAY BE A DISTRACTION TO THE LEARNING PROCESS WILL
BE RECOMMENDED FOR EXPULSION.

6. Students who do not legally withdraw from Wynne High School or who are dropped due to
lack of attendance will receive a grade of "F" in any classes which he/she is currently enrolled.

7. If a student misses fifteen (15) minutes of a class, it will count as an absence. This
applies to both the beginning and the end of the class period.

8. A student who is habitually late for school may be assigned to the ISS after a conference with
the student and the parent.

9. Students who are suspended will not be allowed to do make up work/test for grades.
Exception to this rule is: students who are suspended for the nine weeks test and semester
test will be allowed to make up the exams.

10. Students will be responsible directly to each teacher for each absence and ultimately to the
principal.

11. All students must remain on school grounds during the school hours. All students are
expected to remain on the campus during the noon hour and Advisory Period. Personal
business should be conducted after school and not during lunch and Enrichment Period. If a
student needs to leave school during the school day for any reason, he/she must sign out
through the assistant principal's office with the permission of a parent or guardian. Parents
should attempt to check their child out of school by phone. Written notes for early
dismissal will only be accepted from students if signed by the parent/guardian and a valid
phone number is provided. Notes for early dismissal will not be accepted after 7:55 A.M.
Otherwise, parents/guardians or predesignated adults should check students out in person.

Notes will not be accepted for students to leave for lunch or Advisory Period or
during the school day unless approved by the school's administration.

Students will not be allowed to leave the campus for any reason unless proper procedures
are followed. Students who are ill must see the School Nurse. Students should not text
parents to pick them up if they are ill unless told to do so by the Nurse or office personnel.
Students entering the jurisdiction of the school authority, whether riding a bus or arriving on
school campus may not leave the school authority without permission from the office.

WYNNE HIGH SCHOOL OPERATES AS A CLOSED CAMPUS. STUDENTS ARE NOT
TO BE CHECKED OUT FOR LUNCH FROM 11:05 - 12:05 WITHOUT PRIOR APPROVAL
FROM A PRINCIPAL.

12. Students who are absent any part of the school day shall not participate in any school
activity on that day or night unless permission is granted by the principal or his designee. A
student cannot participate in an activity which requires him/her to be absent during school
hours if he was absent on the preceding day or has more than eight (8) absences in classes
which the activity will require him/her to miss or is suspended from activities unless
permission is granted by the principal. This includes band, choir, athletic teams or any other
school activity.
13. A student who enrolls after the first day of school must have a valid excuse for late registration. Otherwise, the absence acquired due to late enrollment will be counted in the total allowed absences.

14. It is the responsibility of the student to see that work missed is made up. Missed tests and missed work will be made up at the teacher's discretion. THE STUDENT MUST MAKE SUCH REQUEST THE DAY HE/SHE RETURNS FROM AN ABSENCE. Tests or work missed that was assigned when the student was present is to be made up or turned in on the day he returns to school.

15. Truancy will be treated as an absence and students will not receive credit/grade for any work that is done during that class period from which he/she is truant. Makeup work will not be allowed. Truancy is further explained under the heading "Truancy".

EXTRA-CURRICULAR AND CO-CURRICULAR ACTIVITIES
Activities outside the regular school setting are governed by School Board Policy which is designed to limit excessive interruptions and absences, but which encourages student involvement outside the normal academic environment.

BEFORE AND DURING ABSENCE
If the principal's office has not been notified in advance then during the morning of the absence, the parent or guardian should inform the principal's office of the reason for the absence by calling the High School office at 870-587-0233.

TRUANCY
1. A student is truant if he/she:
   a. is absent from school without permission of parent or guardian;
   b. leaves school without permission including skipping any class or enrichment/lunch period;
   c. does not report to principal after having been sent out of class;
   d. leaves a classroom without permission of the teacher.
   e. does not report to an assigned location at a designated time.
   f. does not report to class after leaving the principal's office

2. A student who is truant for any of the above reasons will be assigned a minimum of one day ISS for each truancy.

   All students must remain on the school grounds during school hours, including the lunch/enrichment period. Students must receive permission from the office of the principal if it is necessary to leave school during the day.
TARDINESS

Tardiness will not be tolerated. Tardiness occurs when a student is not in his/her assigned or customary chair/desk when the tone begins to sound. A student tardy to class will be assigned 40 minutes of detention hall for each of the three (3) tardies in a semester. A student will be considered habitually tardy and assigned 1 day in-school suspension for each tardy after three (3) in a semester. They accumulate according to the total number of tardies, not per class.

A student tardy to a class will go to the class. If a student feels that his tardiness should have been excused he/she then should see the Principal before returning to the class in which he/she was tardy. If a tardy is not excused by the class period on the day following the tardiness, it will remain unexcused. Tardiness will be excused only in certain situations. The Principal will determine those which are to be excused.

The policy will not apply to students who are checking in late due to dental, medical appointments, or various other reasons deemed excusable by the Principal. Any student checking in during any part of the day must be on time to class even if they are checking in. If a student does not have documentation for being late, then the student would be considered tardy. Students must be signed in and be in their class on time.

All students who are late to school including late bus students are to check in at the office of the Assistant Principal.

SCHOOL OPTIONS FOR TEMPORARILY DISABLED STUDENTS

The following options may be considered for those students who have a monthly updated doctor's statement specifying the nature of the temporary disability and stating the medical necessity of restricted school attendance. It is in the best interest of the student that an option be considered that allows the maximum amount of regular classroom attendance without jeopardizing the student's health or the welfare of the other students.

A. In order to determine the appropriate plan, a conference will be held with Student, Parent, Principal and Counselor.

B. The following options are listed in order from maximum attendance to minimum attendance.

1. Partial day attendance with homework assignments obtained from classes not attended. A student could attend morning one day and afternoon the next day so some contact with all classes could be maintained.

2. Reduce class load. Retain only those classes which could be attended on a partial day basis. Those classes which include the use of computer, typewriter, and lab area will be the first to be considered when reducing class load.

3. Partial day attendance without classroom attendance. Student could come to school for an hour or more each day to pick up assignments, ask needed questions about homework and take necessary tests. Student could rotate the hour(s) attended at school to coincide with his/her teacher's conference period so contact could be made with each teacher during a period of a week.

4. Student could attend school one day a week to pick up assignments, ask questions about class work for the week, and take tests.

5. Assignments could be sent home. Student could talk with each teacher by phone one day per week during the teacher's conference period. Student could attend school only as necessary to take tests.

C. A deadline will be set for returning assignments. Failure to meet the deadline will result in the student's receiving a "0" for that assignment. This includes homework, tests, and any other assignments.
NCAA REQUIREMENTS

Full Qualifier must:

1. Complete 16 core courses (See your counselor for a list of WHS courses approved by the NCAA).
   • Ten of the 16 core courses must be completed before the seventh semester (senior year) of high school. Seven of the 10 core courses must be English, Math or Science. 10 credits must be completed before your seventh semester.

2. Have a minimum core-course GPA of 2.30;

3. Meet the competition sliding scale requirement of GPA and ACT/SAT score (this is a new scale with increased GPA/test score requirements); and

4. Graduate from high school.

MESSAGES & DELIVERIES

If messages are of an emergency nature, the office staff will make every effort to deliver them without delay. However, it is not possible to accept and deliver messages without interrupting classes and interfering with the learning environment. Students should ask friends and employers to leave messages at their homes, not the school.

All items delivered to the school for students must be brought to the office. The students will be notified by office personnel of the delivery. Students are not allowed to have food, candy, flowers, etc. delivered to school.

DRIVING PERMIT APPLICATIONS

Act 831 of 1991 requires that every application for an instruction permit or for an operator's or chauffeur's license by a person less that eighteen years old on October 1 of any year, shall be accompanied by proof of receipt of enrollment and regular attendance in a public, private, or parochial school. Such person shall present proof of a "C" average for the previous semester or grading period in order to be issued a license. Act 876 of 1001 requires each school to notify the Department of Finance and Administration whenever a student fourteen years of age or older is no longer in school. Students may obtain a Driver's Permit Form from Building One office by signing the appropriate request. Forms are to be requested before two school days (48 hours) of the written request.

TRANSCRIPTS & OTHER OFFICIAL RECORDS

Students may request transcripts, and other official records from the office in Building One. Records will be made available within two school days (48 hours) of the written request, providing the student does not have an outstanding fine or fee.
TELEPHONES

The school office telephone is for official use only. In case of an urgent need, the student may see the principal or his designee for permission to use the telephone in the office. In no case will a student be called from class to the telephone unless it is an emergency. Students cannot use any phone in the school except the office phone during normal school hours.

VISITOR POLICY

All visitors to the building and persons wishing to talk with a student, regardless of the reason, must go to the principal's office for permission before proceeding. Wynne operates under a closed campus rule; consequently, no visitors will be allowed to attend class with any student unless approved by the building principal.

COLLEGE DAYS

Every senior and junior may use two school days if necessary to visit the colleges of his/her choice outside of a 30 mile radius of Wynne. These college days must be used by May 1st of the student's year of graduation. If the following procedure is used, the absence will not be counted against exemptions (Sr. & Jr. only). It would be considered an excused absence.

A. Obtain a college day permission form from the administration office.
B. Contact the college and make an appointment to be shown around the campus.
C. College phone numbers may be obtained in the counselors' office.
D. All school and parental signatures must be obtained prior to the college visit.
E. College days may be granted to juniors and seniors on an individual basis.
F. Documentation is to be turned in to the assistant principal's office upon returning to school.

- 33 -
STUDENT MOTOR VEHICLES

For those students whose parents feel that it is necessary for motor vehicles to be driven to school, the following regulations, as adopted by the Wynne School Board, will apply:

1. Only students with drivers licenses in grades 10, 11, 12 will be allowed to park on the school campus. Students in grade 9 who are of legal driving age or those with hardship licenses may park only in designated parking areas. Students with motorcycles will park in a designated area.

2. Students must show their drivers license in the office in order to obtain a parking permit. All vehicles must display their parking permit from the rearview mirror. Students must turn in parent permission form for drug testing policy. (see page 59) Students Who Purchase A Parking Permit For An Unlicensed Driver Will Lose Their Parking Privileges.

3. All student vehicles must be parked in designated parking areas.

THERE WILL BE NO STUDENT PARKING IN THE FOLLOWING AREAS:

Parking lots surrounding the school campus (ie: Methodist Church, McCoy’s Insurance, or behind the Tobacco Super Store).

Students are not to park in the lot on the West side of Building 1. This lot is for teachers and visitors only

(Act 6-21-607 LOITERING): Persons loitering on or near private school grounds during school hours or at any school-sponsored activities after regular school hours without any lawful purpose are guilty of a misdemeanor.

4. Motor vehicles must not be used at noon, nor at any other time during the school day, unless specific permission is given by the principal. Students are asked to cooperate by keeping the parking area clean of paper, bottles, rubbish, etc.

5. Students who are reported for unsafe driving practices on the High School campus or the campuses of any other Wynne schools may have their driving privileges taken away and be subject to prosecution under the law.

6. Engines are not to be revved, tires spun, or other evidence of bad driving habits practiced on the parking lot or to and from school.

7. Students are not to sit in cars, nor be around them in the parking lot at any time, except as the students are coming in or going out of the parking area.

8. The use of a motor vehicle by a student is a privilege and can be exercised only as long as the student abides by the regulations of the school, the city and the state pertaining to the operation of the vehicle.

9. Parking violations:
   1. Parking out of assigned area;
   2. Parking in a no parking zone;
   3. Going to vehicle without permission.

(Act 37 of 2011) A driver of a motor vehicle shall not use a handheld wireless telephone while operating a motor vehicle when passing a school building or a school zone during school hours when children are present and outside the building.

THE PENALTIES FOR VIOLATIONS WILL BE:

1st Violation -- 40 minutes Detention;
2nd Violation -- 2 Week Suspension of driving privilege;
3rd Violation -- Suspension of driving privilege for the remainder of the year.
INSTRUCTIONS FOR BUS STUDENTS

To ensure the safety of students, parents will complete a transportation plan for their child that will be followed every day. Only one destination for the morning plan and one destination for the afternoon plan may be chosen, if a bus rider. If a situation arises in which a student cannot follow the afternoon transportation plan, the parent/guardian must arrange for someone to pick up the child as a car rider. In this situation, the parent/guardian should call the school before 2:00 PM to let school personnel know who will be picking up the student. No daily bus changes will be allowed. Permanent bus changes may be made by the parent or guardian coming to school to complete and sign a new transportation form.

Bus transportation plans and any changes will be pre-approved by the Director of Transportation, (870) 238-5030, Ext. 0300).

1. Be at the bus stop at the scheduled time. Stand back ten feet from the bus stop and wait until the door is opened before moving closer to the bus. Do not play on the highway or road. If you miss the bus, do not attempt to hitchhike a ride or walk to or from school.

2. Never walk behind or along the side of the bus. If you must cross the road or highway to load/unload the bus, wait for the bus to stop and the driver has signaled for you to cross in front of the bus.

3. If you drop something near the bus, tell the bus driver. Never try to pick it up because the driver may not be able to see you. Never crawl under a bus.

4. Always face forward when riding the bus.

5. Always watch your step and utilize the handrail when loading and unloading. Be aware of drawstrings and straps on clothing and book bags as you load/unload the bus.

6. Get on and off the bus in a single file. No pushing or horseplay.

7. Remain seated while the bus is in motion and be completely quiet at railroad crossings. Act 1744 of 2001 states, "The driver of a school bus shall not operate the school bus until every passenger is seated."

8. Students are expected to conduct themselves in a way not to disturb the driver or other riders on the bus. Keep your hands to yourself, attend to your own matters, leave other students alone and be reasonably quiet. Always obey the bus driver.

9. No weapons or any object resembling a weapon is allowed.

10. Never put your head or arms out of the window. Do not yell at anyone outside the bus. Never throw things inside or outside the bus.

11. You are not to tamper with any of the safety devices such as door latches, fire extinguishers, etc. Students are not to deface the bus or any school property. Do not write on the bus or damage seats, etc.

12. Students cannot ride a different bus, without a signed note from parents and written permission from the school principal. Do not ask the driver to let you off the bus uptown, at the store, to get mail out of the mailbox or any place except at your regular stop.

13. The operation of the bus fleet is for the convenience and safety of all students and the cooperation of all parents and students is requested in order that the buses may be operated in a safe and efficient manner,

14. Student I.D. badges must be worn at all times while on the school bus.

15. Unlawful Bus Entry (Act 247 of 2005) states that the entry of a school bus by anyone over 18 who enters a school bus with criminal intent, enters a school bus and disregards the orders or instruction of the driver or refuses to leave the bus after being ordered to leave by the driver, is a Class B Misdemeanor.
16. When riding a Wynne school bus, you are subject to audio and video taping. Videos containing evidence of a violation of student conduct rules and/or state or federal law shall be retained until the issue of the misconduct is no longer subject to review or appeal as determined by board policy or student handbook; any release or viewing shall be in accordance with current law.

IT SHOULD BE REGARDED AS A PRIVILEGE TO HAVE SCHOOL TRANSPORTATION PROVIDED.

"The Wynne School District does not discriminate on the basis of race, religious creed, national origin, physical handicap, sex or age."

BUS DISCIPLINE PROCEDURES AND CONSEQUENCES

The code below classifies unacceptable behavior into two classes with consequences dependent upon grade level. The examples are not exhaustive but illustrative. Additionally, all consequences are dependent upon the severity and frequency of the misbehavior.

CLASS I OFFENSES

1. Eating or drinking on bus
2. Possession of unacceptable material or objects
3. Out of seat or in aisle while bus is in motion
4. Rudeness, improper language and obscene gestures
5. Turned around in seat
6. Unauthorized transportation (riding unassigned bus)
7. Horseplay, yelling out bus window, loud noise
8. Other offenses as reported by the driver/aide, principal, transportation staff, district administrators or bus camera
9. Disobedient to bus driver or school staff

Consequences for violation of the district discipline bus policy range from verbal redirection, removal from the bus, or expulsion from school.

CLASS II OFFENSES

1. Profanity, verbal abuse, harassment: verbal, physical or sexual and bullying (directed at students, driver or other staff) to include disobedient to bus driver or school staff
2. Body parts out of window (head, hands, legs, etc.)
3. Throwing/shooting any object (paper, pencils, paper clips, etc.)
4. Physical aggression or use of any object as a weapon
5. Destruction of school property (vandalism-suspended until restitution is made)
6. Unauthorized loading or unloading buses improperly or tampering with any portion of bus
7. Lighting of matches, fireworks or any flammable object or substance
8. Fighting
9. Use of tobacco
10. Possession or use of laser pointers or pens
11. Other offenses as reported by driver or principal or bus camera documentation

Use or possession of alcohol, inhalants, any controlled substance or firearm - ZERO Tolerance - Off bus remainder of year.

Consequences for violation of the district discipline bus policy range from verbal redirection, removal from the bus, or expulsion from school.
SCHOOL TRIPS
All school trips must be approved by the high school principal. Students making the trip will use transportation furnished by the school. Request by parents to take their children from a school event should be made in writing and approved by the principal the day prior to the activity. Students will only be released to parents or legal guardians. Students must be in school a full day on the day prior to any school trip which requires the student to miss all or part of the school day, unless permission is given by the principal. All trips will be properly chaperoned by a teacher.

INSURANCE
School Insurance is available through an insurance carrier for those students who want to purchase it. All agriculture and industrial arts students are encouraged to purchase the policy. The school cannot be responsible for any cost above what the policy covers. It shall be the student's responsibility to check the insurance list when it is announced and posted and to make sure that his/her name is on the list. If it is not (but should be), he/she is to notify the principal's office immediately.

USE OF EQUIPMENT AND BUILDING
Materials or equipment for use in school plays, etc. may be borrowed only through the sponsor or the principal of the High School.

If your club or organization does borrow a piece of equipment, be sure that you protect, use, and leave it in such condition that those from whom it was borrowed will be pleased to lend it again.

School furniture and equipment should not be moved from a classroom without permission from the teacher in charge, nor is it to be moved from special rooms without permission from the principal.

Students are not permitted to use any part of the building except when they are under the supervision of a faculty member. When a group desires to use a part of the building, such as the auditorium, the sponsor must schedule the use of the unit desired through the principal's office and be present at all times. Upon leaving, be sure all lights are turned off, and doors locked.

FEES
The following fees are charged. All fees for the entire year will be collected at the time of registration.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Fee for Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal Fitness &amp; P.E.</td>
<td>$5.00</td>
</tr>
<tr>
<td>Physical Education Locker</td>
<td>$5.00</td>
</tr>
<tr>
<td>School Musical Instrument</td>
<td>varies according to instrument</td>
</tr>
<tr>
<td>Athletic participation</td>
<td>$20.00</td>
</tr>
<tr>
<td>Lock Rental</td>
<td>$3.00</td>
</tr>
<tr>
<td>Parking Permit</td>
<td>$5.00</td>
</tr>
<tr>
<td>Correspondence Course Mailing Fee</td>
<td>$10.00 per course</td>
</tr>
<tr>
<td>Replacement ID Lanyards</td>
<td>$2.00</td>
</tr>
<tr>
<td>Replacement ID Badges</td>
<td>$5.00</td>
</tr>
</tbody>
</table>

(STUDENTS WHO HAVE UNPAID FEES OR FINES WILL NOT BE ISSUED REPORT CARDS OR SCHEDULES.)
DISTRIBUTION OF LITERATURE

1. Students shall have the right to distribute and possess literature including, but not limited to, newspapers, magazines, leaflets, and pamphlets, except that the district may prohibit a specific issue of a specific publication if there is substantial, factual basis to believe its possession or distribution will cause, or is causing, substantial disruption of school activities.

2. Circulation of any of the aforementioned or circulation of a petition must have prior approval of the superintendent.

3. The time, place, and the manner of student distribution of literature may be reasonably regulated by the district provided such regulations:
   A. Are uniformly applied to all forms of literature;
   B. Allow distribution at times and places where no interference with school activities will occur;
   C. Are specific as to places and times where distribution is prohibited; and
   D. Do not inhibit a person's right to accept or reject any literature distributed in accordance

4. All petitions shall be free of obscenities, libelous statements, and personal attack and shall be within the bounds of reasonable conduct. Students signing such petitions shall be free from recrimination or retribution from members of the staff and administration.

STUDENT PUBLICATIONS (Act 1109 of 1995)

The Board of Education delegates to the superintendent or his designee the authority to establish reasonable rules and regulations for the governance of student publications.

I. The school board may adopt rules and regulations in the form of a written student publications policy developed in conjunction with the student publication advisor(s) and the appropriate school administrator(s), consistent with the other provisions for the time, place and manner of distributing student publications. Such policy shall be in place by January 1, 1996.

II. Student publications policies shall recognize that students may exercise their right of expression, within the framework outlined in Section I of this policy. This right includes expression in school-sponsored publications, whether such publications are supported financially by the school or by use of school facilities, or are produced in conjunction with a class, except as provided in Section III of this policy.

III. Student publications policies shall recognize that truth, fairness, accuracy, and responsibility are essential to the practice of journalism, and that the following types of publications by students are not authorized:
   1. Publications that are obscene as to minors, as defined by state law.
   2. Publications that are libelous or slanderous, as defined by state law.
   3. Publications that constitute an unwarranted invasion of privacy, as defined by state law.
   4. Publications that so incite students as to create a clear and present danger of the commission of unlawful acts on school premises or the violations of lawful school regulations or the material and substantial disruption of the orderly operation of the school.

IV. Such publications shall serve as a forum of ideas and shall be subject to those rules normally associated with responsible journalism. The sponsor and principal shall assume responsibility for the contents of such publications. The following guidelines are applicable:
   1. No Arkansas law exists which would prohibit students from establishing and maintaining a student or school newspaper if this publication is to report school news.
   2. Students have the right to editorialize.
   3. The publication should be financially self-sustaining.
   4. The publication must have a staff sponsor.
5. The distribution of handwritten, duplicated, or printed material on school premises must be with prior consent of the principal and may not interfere with or disrupt the educational process. Written expressions which are distributed must be signed by the authors.

6. Students who edit, publish, or distribute handwritten, printed or duplicated matter among their fellow students within the schools must assume responsibility for the content of such publications. (Act 1109 of 1995)

V. Student Publications that are displayed on school web pages shall follow the same guidelines as listed under publications plus they shall:

1. Not contain any non-educational advertisements.
2. Not contain any personally identifying information, as defined by "Directory Information", without the written permission of the parent of the student or the student over eighteen (18).
3. State that the views expressed are not necessarily those of the school board or the employees of the district.

SOLICITATION OF FUNDS

Students are not to solicit for funds on the school campus for any purpose other than normal school activities which are approved by the administration. The activities which are approved include the school paper, school yearbook, club and class candy sales, and the homecoming mum sale. These items should be sold between classes and not sold during class time. Items from outside organizations are not to be sold or delivered at any time during the school day. Activities to raise money are held at an absolute minimum. Permission for this must be secured from the principal's office in all cases.

TEXTBOOKS

Textbooks will be issued to all students at the beginning of each school term. These books are only on loan and must be kept in good condition. They are the property of the State of Arkansas. Students will be charged for books damaged and books lost. Books are not to be written in or on.

All books will be returned at the end of each term and each student will be held responsible for damage or lost books.

Should a student quit or move, all books issued to him must be turned in to the proper person before the student leaves.

TEXTBOOK/CURRICULUM POLICIES AND COMMITTEES

Textbook and curriculum committees will have a composition of not more than 35 percent parents and no less than one parent representative unless parents selected for the committee choose to not participate on the committee after its inception. Parents serving on committees will be selected by the individual responsible for assembling the committee for its intended purpose. School related personnel may provide recommendations for representation on such committees. Current policies on curriculum selection and adoption may be reviewed at http://wynne.k12.ar.us/board. See Policy Code: 5.01-5.10.
WHS EXEMPTION POLICY

The purpose of the Semester Test Exemption policy is to encourage good class attendance, not to punish poor attendance. Although there is value in preparing for and taking comprehensive exams, there is no substitute for students being present for classroom instruction and activities. Semester exams are a part of every class. The reward for good class attendance gives some students the option of test exemption. WHS will allow students to claim exemption from their 2nd semester examinations. In order to be eligible for an exemption, the student must meet the guidelines based on the number of absences a student accrues during the semester, the course average, and conduct in school. To claim an exemption the student must meet the following guidelines:

1. Has a grade of "A" with no more than five (5) absences for the entire year, not each semester; or has a grade of "B" with not more than four (4) absences for the entire year, not each semester; or has a grade of "C" with no more than three (3) absences for the entire year, not each semester. For semester courses which meet only during the second semester the following number of absences apply: No more than three (3) for the semester with an A, no more than two (2) in the semester with a B, and no more than one (1) absence in the semester with a C.

2. Has all major assignments completed and turned in to their teacher.

3. Has paid all school fees.

4. Has no suspensions out of or in school, or no more than ten detentions a semester.

5. Has no referrals to the assistant principal or principal’s office during the semester of the exemption.

All students who are exempt are encouraged to take their exams. If the student is exempt and he/she chooses to take the exam, the student’s semester grade will not be lower than his/her grade prior to taking the examination.

ACADEMIC IMPROVEMENT PLANS AND COURSE CREDITS

End of course assessments are given in Algebra 1, Biology grade 9, Geometry grade 10, and End of Level Literacy grade 11.

Act 1307 of 2009 - Act 1307 establishes two types of End-of-Course (EOC) assessments: general and high stakes. Biology and Geometry are considered general assessments. Algebra 1 and End of Level Literacy are High Stakes exams. Each and every student required to participate in the statewide program of educational assessments required by § 6-15-2009 shall not receive credit on his/her transcript for Biology, Geometry, or any other course that requires a general end-of-course assessment, under these Rules for which that student has not received the requisite scale score on a general end-of-course assessment(s) until the student is identified as having participated in remediation through an individual academic improvement plan.

TRANSFER STUDENT EXEMPTION POLICY

Any student who transfers into WHS after October 1, must provide school approved documentation from their previous school concerning attendance. If a student cannot provide school approved documentation about their absences, then the student would not be exempt from any test at WHS no matter how few of days the student misses at WHS.

EXAMINATIONS

Examinations are given to all students at the end of each term and the end of each semester.
SCHOOL LOCK DOWN

From time to time, certain impending catastrophic conditions may dictate the school within the District go in to Lock Down.

Lock Down means students are put into the safest position and safest area within the facility. The doors are locked and no one other than law enforcement, fire/hazmat or school officials are allowed to enter or exit. Once the school is in Lock Down, students will not be released except under certain medical conditions. If Lock Down is in effect at normal dismissal time, dismissal will be delayed until Lock Down is lifted. Parents and others are not allowed into the buildings, unless they are within, when the Lock Down occurs.

School Officials, Law Enforcement and Fire/HazMat officials believe the Lock Down process to be the safest environment for the majority of the students served given the circumstances the schools might be dealing with.

Conditions which could activate a Lock Down are tornado alert/warning conditions and/or other storm conditions; certain types of human initiated acts; earthquake occurrence or a fire/hazmat condition such as an impending explosive material in the area. In the latter two conditions, most often are in conjunction with/or under the directions of the law enforcement and/or fire/hazmat officials. When possible, representatives of both of these agencies are present at all school sites.

Most often, pre-Lock Down conditions exist during which time a parent may check their child out of school. As stated above, once in Lock Down entering, exiting or check out is not allowed except under conditions indicated above.

FIRE DRILLS

The signal for a fire is the continual ringing of the fire bell. Before leaving the room, the teacher should see that lights are turned off and all windows closed. The last person out closes the door. Fire drill exit routes are located over the door in each room.

TORNADO DRILLS

At the beginning of each school year and periodically during the year instructions will be given for tornado preparedness drills. The signal for a tornado will be "Tornado Alert" spoken over the intercom. Should the intercom be inoperative, the signal will be shouted loudly and clearly in the halls of each building. When the signal is sounded, students will move to designated areas and act accordingly with previous instructions for tornado drills. As tornadoes are becoming a year­around threat, students should give close attention to all instructions on the subject and adhere strictly to these instructions during a drill or actual alert.

EARTHQUAKE DRILL INSTRUCTIONS

Because earthquakes strike without warning, life protecting actions must be taken IMMEDIATELY at the first indication of ground shaking. There will not be time to think through what to do. Therefore, of all earthquake preparedness measures, earthquake drills are the most important. Their purpose is to help students and teachers learn how to react immediately and appropriately.

DURING AN EARTHQUAKE, THE GREATEST IMMEDIATE HAZARD TO STUDENTS AND TEACHERS, IN OR NEAR A BUILDING, IS THE DANGER OF BEING HIT BY A FALLING OBJECT.

TEACHERS MUST INSTRUCT STUDENTS TO TAKE THE FOLLOWING ACTION AT THE FIRST SIGN OF THE GROUND SHAKING:

1. TAKE COVER - Students should move away from windows, shelves, and heavy objects and furniture that may fall. Take cover under tables or desks. If a shelter is not available, move to an inside wall or corner, turn away from the windows, kneel alongside the wall, bend head close to knees, cover sides of head with elbows, and clasp hands behind neck. Remain in sheltered position until the shaking stops.
2. LISTEN - Students should remain quiet so they will be able to hear their instructions for evacuating the building. Teachers should listen for evacuation instructions over the intercom if operable or a battery operated bull horn from the designated person in charge. The command post areas will be as follows:

BUILDING 4, BUILDING 2, ART ROOM, BOYS GYM, ROOMS 129-131, 110-116 WILL EVACUATE TO THE AREA ON THE NORTH SIDE OF THE CAMPUS. (BAND PRACTICE FIELD BORDERED BY BRIDGES STREET.)

BUILDING 1 ROOMS 101-109, A1-A8 WILL EVACUATE TO THE LARGE AREA IN FRONT OF BUILDING 1 BY THE FLAG POLES, 117-128 WILL EVACUATE TO THE PARKING LOT AREA IN FRONT OF THE AUDITORIUM.

THE LIBRARY WILL EVACUATE TO THE AREA BEHIND BUILDING 4.

3. EVACUATE- Building evacuation following the quake will be imperative due to the possibility of secondary hazards, such as explosions and fires. Due to the possibility of an aftershock, students should remain in cover until given the order to evacuate. During an evacuation, students who get caught in the aftershock should take cover as they had done earlier. Once the order to evacuate is given students should move to their command post area as quickly and orderly as possible.

4. ACCOUNT AND ATTEND - Teachers should take roll and report missing or injured students to one of the 5 persons in charge of giving commands.

THE FOLLOWING PERSONS WILL BE IN CHARGE OF GIVING COMMANDS IN ORDER AS LISTED:

1. PRINCIPAL   2. ASSISTANT PRINCIPALS   3. COUNSELORS

WYNNE SCHOOL DISTRICT ASBESTOS MANAGEMENT PLAN

The Wynne School District has filed (October 12, 1988) an Asbestos Management Plan with the office of the Governor. This plan is for the safe maintenance of or safe removal and disposal of identifiable materials containing traces of asbestos in facilities owned by the Wynne School District.

A thorough inspection by an independent firm has been completed to determine the location of any material which may contain asbestos. All materials found to contain asbestos fibers are being managed in such a manner as not to impose a health hazard to any person who may inhabit said facilities.

The management plan for each building is available in the Principal’s office. A complete district plan is available for review in the office of the Administrative Assistant. Plans may be reviewed between the hours of 8 A.M. and 4 P.M. Monday through Friday.

Individuals who have questions relative to the asbestos management plan for the Wynne School District may direct such questions to the Administrative Assistant, who serves as plan manager, by calling 238-5030.

LCCA COMPLIANCE (Lead in Water)

The Wynne School District is in compliance with the Lead Contamination Control Act. All water drinking supply outlets have been tested and are in compliance with the Act. Water supply outlets are being managed in such a way as to not be harmful to any person who may utilize them. A copy of all tests results for lead in water is available in the Office of the Assistant Superintendent for inspection by the public, parents, teacher, or other school personnel.

MONEY RAISING ACTIVITIES

Activities to raise money are held at an absolute minimum. Permission for this must be secured from the principal’s office in all cases.
LOCKERS

Lockers will be available to students on a limited basis. Students must pay a $3.00 lock rental fee. Students must use the lock provided by the school. Stickers or any other form of personal identification are not allowed on the inside or outside of lockers. Lockers and locks are the property of the school and the school reserves the right to search any locker when deemed necessary. Locks must remain locked anytime not in use.

SCHEDULE CHANGES WILL BE MADE ONLY FOR EXTENUATING CIRCUMSTANCES

• Student has already passed this course
• Student does not meet the pre-requisite requirements to be in this course.
• Student did not select this course during the pre-registration conference (either as primary or alternate choice.
• The student has the same course on their schedule twice.
• The student needs another class to meet graduation requirements.
• The student made up the credit in summer school, concurrent credit course(s), or correspondence courses.
• The student wishes to add a concurrent credit course.

Students wishing to drop a class after 5 days of class will be subject to receive an F for the class.

GRADING SYSTEM

Pupil achievement is evaluated by use of letter marks with meanings as follows:

A - Excellent  90% - 100% B - Above Average  80% - 89%
C - Average  70% - 79% D - Below Average  60% - 69%
F - Failure  0% - 59%

GRADE CLASSIFICATION

Students are classified in grade levels according to the number of units they have accumulated and the number of years they have attended accredited high school as a full-time student. For classification purposes the following requirements are necessary:

<table>
<thead>
<tr>
<th>Class</th>
<th>Grade</th>
<th>Required Years of Attendance</th>
<th>Number of Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomore</td>
<td>10</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Junior</td>
<td>11</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Senior</td>
<td>12</td>
<td>3</td>
<td>Graduation Eligibility</td>
</tr>
</tbody>
</table>

Grade placement for any student transferring from home schooling or a school that is not accredited by the State Department of Education shall be determined by an academic skills evaluation.

GRADE POINT AVERAGE

GPA is the total quality points earned divided by the total number of academic units taken in all subjects for which credit or fractional credit is given, whether passed or failed.

Grades reflect educational objectives only.

Wynne High School uses four methods for calculating grade point averages:

1. **REGULAR 4.0 GPA** in which all courses award points of A-4 B-3 C-2 D-1 F-0. This GPA is reported to colleges and other educational institutions. (Beginning in the 2004-2005 school year.
2. **WEIGHTED AP GPA** in which advanced placement courses award points of A=5  B=4  C=3  D=2  F=0. This GPA is reported to colleges and other educational institutions and is used for honor graduate status. Students must take the applicable AP exam to receive weighted credit for the course. Because the state now pays the total cost of the AP exams and the student’s score on the exam does not affect the student’s grade for the course, students can be reasonably expected to take the test. If the student chooses not to take the AP exam, the student must notify their counselor prior to March 1st; otherwise the student will be charged an unused test fee. By standardizing the timing of awarding weighted credit across Arkansas, all students will be on a level playing field regarding their GPA for college applications.

3. **ELIGIBILITY GPA** in which all courses except Advanced PE award points of A=4  B=3  C=2  D=1  F=0. This GPA is used to determine eligibility of extra-curricular activities.

4. **RANK GPA** in which for each credit earned in an advanced level course a factor of 0.06 will be added to his/her REGULAR 4.0 GPA. A factor of .06 will be DEDUCTED from his/her cumulative RANK GPA for each Basic or Resource level course completed. A list of advanced and basic courses will be provided to the students each year prior to registration.

### REQUIREMENTS FOR GRADUATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1</td>
<td>1</td>
<td>American History</td>
<td>1</td>
</tr>
<tr>
<td>English 2</td>
<td>1</td>
<td>Civics</td>
<td>½</td>
</tr>
<tr>
<td>English 3</td>
<td>1</td>
<td>Fine Arts</td>
<td>½</td>
</tr>
<tr>
<td>English 4</td>
<td>1</td>
<td>Oral Communications</td>
<td>½</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>CT Business Applications</td>
<td>1</td>
</tr>
<tr>
<td>Life Science</td>
<td>1</td>
<td>Health</td>
<td>½</td>
</tr>
<tr>
<td>Physical Science</td>
<td>1</td>
<td>Physical Education</td>
<td>½</td>
</tr>
<tr>
<td>Other Science</td>
<td>1</td>
<td>Electives</td>
<td>8</td>
</tr>
<tr>
<td>World History</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>½*</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Total credits required: Wynne High School - 23 * State Smart Core - 22

### POLICY FOR CAREER CHANGING ACADEMIES

The ACADEMIES OF WYNNE consist of 3 ACADEMIES: FRESHMAN, STEM AND BUSINESS COMMUNICATIONS HEALTH AND HUMAN SERVICES (BCH2). All first time Freshman will be in the Freshman Academy where they will take a semester course called Freshman Seminar and prepare to choose an academy as they enter the 10th grade. Students in grades 10-12 will choose either STEM or BCH2 according to their chosen pathways.

The goal of career academies is for students to complete a program of study (commonly called a pathway) and participate in senior year capstone project. Students considering a change of academies must first contact their counselor to initiate a parent meeting with an administrator. Any and all changes will be determined on a case by case basis. Any changes will only occur at the end of the student ninth and tenth grade years to ensure the students are a completer in a program of study.
SMART CORE CURRICULUM

Smart Core is Arkansas’s college and career ready curriculum for high school students. College and career readiness in Arkansas means that students are prepared for success in entry-level, credit-bearing courses at two-year and four-year colleges and universities, in technical postsecondary training, and in well-paid jobs that support families and have pathways to advancement. To be college and career ready, students need to be adept problem solvers and critical thinkers who can contribute and apply their knowledge in novel contexts and a variety of situations. Smart Core is the foundation for college and career readiness. All students should supplement additional rigorous coursework within their career focus.

Failure to complete the Smart Core Curriculum for graduation may result in negative consequences such as conditional admission to college and ineligibility for some scholarship programs.

Parents or guardians may waive the right for a student to participate in Smart Core and instead to participate in the Core curriculum. The parent must sign the separate Smart Core Waiver Form to do so.

English - 4 units
• English 9th grade
• English 10th grade
• English 11th grade
• English 12th grade or Transitional English 12

Mathematics - 4 units (or 3 units of math and 1 unit of Computer Science*) At least one MATH unit must be taken in Grade 11 or Grade 12.
• Algebra I (or Algebra A & Algebra B - Grades 7-8 or 8-9)
• Geometry (or Geometry A & Geometry B - Grades 8-9 or 9-10)
• Algebra II
• Fourth Math - Advanced Topics and Modeling in Mathematics, Algebra III, Calculus, Computer Science and Mathematics, Linear Systems and Statistics, Transitional Math Ready, Mathematical Applications and Algorithms, Pre-calculus or an Advanced Placement mathematics - Comparable concurrent credit college courses may be substituted where applicable.

Science - 3 units with lab experience (or 2 units with lab experience and 1 unit of Computer Science*)
• Biology - 1 unit (All students must have 1 unit in Biology, IB Biology, ADE Biology, ADE Approved Biology Honors, or Concurrent Credit Biology.)
• Physical Science, Chemistry, or Physics - 2 Units

Social Studies - 3 units
• Civics - ½ unit
• World History - 1 unit
• U.S. History - 1 Unit
• other social studies - ½ unit

Oral Communication - ½ unit
Physical Education - ½ unit
Health and Safety - ½ unit
Economics - ½ unit (may be counted toward Social Studies or Career Focus)
Fine Arts - ½ unit
Career Focus - 6 units

*Computer Science - (optional)
A flex unit of Computer Science and Mathematics, Essentials of Computer Programming, AP Computer Science, or IB Computer Science may replace the 4th math requirement or the 3rd science requirement. Two distinct units of the computer science course listed above may replace the 4th math requirement and the 3rd science requirement. If the 4th math requirement and the 3rd science have been met through other coursework, any of the computer science courses listed above may be used for career focus credit.

Beginning with the entering 9th grade class of the 2014-2015 school year, each high school student shall be required to take at least one digital learning course for credit to graduate. (Act 1280 of 2013)

CORE CURRICULUM

English - 4 units
• English 9th grade
• English 10th grade
• English 11th grade
• English 12th grade or Transitional English 12

Mathematics - 4 units (or 3 units of math and 1 unit of Computer Science*)
• Algebra I (or Algebra A & Algebra B - each may be counted as one unit of the 4 unit requirement)
• Geometry (or Geometry A & Geometry B - each may be counted as one unit of the 4 unit requirement)
  (All math units must build on the base of algebra and geometry knowledge and skills.)

Science - 3 units (or 2 units with lab experience and 1 unit of Computer Science*)
• Biology -1 unit (All students must have 1 unit in Biology, IB Biology, ADE Biology, ADE Approved Biology Honors, or Concurrent Credit Biology.)
• Physical Science, Chemistry, or Physics - at least 1 unit
• other ADE approved science

Social Studies - 3 units
• Civics - ½ unit
• World History - 1 unit
• U.S. History - 1 Unit
• other social studies - ½ unit

Oral Communication - ½ unit

Physical Education - ½ unit
Health and Safety - ½ unit
Economics - ½ unit (may be counted toward Social Studies or Career Focus)
Fine Arts - ½ unit
Career Focus - 6 units

*Computer Science - (optional)
Beginning with the entering 9th grade class of the 2014-2015 school year, each high school student shall be required to take at least one digital learning course for credit to graduate. (Act 1280 of 2013)
While there are similarities between the two curriculums, following the Core curriculum may not qualify students for some scholarships and admission to certain colleges could be jeopardized. Students initially choosing the Core curriculum may subsequently change to the Smart Core curriculum providing they would be able to complete the required course of study by the end of their senior year. Students wishing to change their choice of curriculums must consult with their counselor to determine the feasibility of changing.

This policy, the Smart Core curriculum, and the courses necessary for graduation shall be reviewed by staff, students and parents at least every other year to determine if changes need to be made to better serve the needs of the district's students. The superintendent, or his/her designee, shall select the composition of the review panel.

Sufficient information relating to Smart Core and the district's graduation requirements shall be communicated to parents and students to ensure their informed understanding of each. This may be accomplished through any or all of the following means.

- Inclusion in the student handbook of the Smart Core curriculum and graduation requirements;
- Discussion of the Smart Core curriculum and graduation requirements at the school's annual public meeting, PTA meetings, or a meeting held specifically for the purpose of informing the public on this matter;
- Discussions held by the school counselors with students and their parents; and/or
- Distribution of a newsletter(s) to parents or guardians of the district's students.

No more than 4 units of choir, band, publications, ROTC or the combination of the four and no more than 1 unit of physical education may count in the units required.

All students are required to take at least 1 math their senior year unless otherwise approved by the principal.

Any public school student who graduates from a public high school must have successfully completed the core curriculum recommended by the State Board of Education with a minimum cumulative grade point average of 2.0 on a 4.0 scale to be eligible for unconditional admission as an undergraduate to a public four year institution of higher learning. (Act 520, 1999.)

ARKANSAS ACADEMIC CHALLENGE SCHOLARSHIP (LOTTERY SCHOLARSHIP)

The Arkansas Department of Education sponsors the Arkansas Academic Challenge Scholarship (Lottery Scholarship) Program to recognize scholastic achievement. In order to be eligible, an Arkansas graduate planning to attend either a two-year or four-year Arkansas college or university must complete the Smart Core curriculum AND earn an ACT score of at least 19. Applicants must also complete the FAFSA, although there is no maximum income cap. Scholarship amounts vary from year to year.

GRADUATION AWARDS

In order to be an honor graduate at Wynne High School a student must:

1. Earn a grade point average of 3.40 or above for all academic courses through the end of the 7th semester of high school. High honor graduates must have a grade point average of at least 3.90.

2. Have successfully completed the minimum core of high school courses recommended for preparation for post-secondary education or a more rigorous program of vocational study.

The curricula are:
Complete the following advanced level courses:

*English*: English 9, English 10, AP Language, AP Literature

*Social Studies*: World History, American History, Civics and Economics

*Science*: 4 of the following six courses: Biology Advanced, Physical Science Advanced, AP Biology, AP Chemistry, Pre AP

*Mathematics*: 3 units above Advanced Algebra 1

A student who transfers to Wynne High School before the tenth grade must meet the same requirements as a student who attends Wynne High School all four years. A student who transfers to Wynne High School during or after the tenth grade must complete the balance of the specified courses and, in addition to having a cumulative grade point average of 3.40 (Honor) or 3.90 (High Honor), he must also have a grade point average of at least 3.40 (Honor) or 3.90 (High Honor) in all courses taken at Wynne High School. A student must be enrolled at Wynne High School the entire senior year to qualify as an honor graduate.

**CLASS RANK**

Class rank will be tentatively established at the end of the junior year and determined officially at the end of the senior year.

The following criteria will be used to determine the weighting of courses taken at a former school by a transfer student.

1. A course that was considered advanced will be considered advanced. A course that was considered basic will be considered basic.
2. A course will be considered advanced if the course is offered at Wynne High School only as an advanced course. All state approved Advanced Placement courses will be awarded credit.

The student completes at least two units of advanced level courses in the same academic area and earns at least the same letter grades as he/she earned in this area at the previous school.

**EARLY GRADUATION**

Act 275 of 1997 permits students who have accumulated the requisite number of credits for graduation to graduate, regardless of the grade level attained.

A student must apply for early graduation during pre-registration of the year prior to the early graduation year. Applications are available in the office of the principal. Upon completion of graduation requirements the graduate will no longer be considered a student of Wynne High School and forfeits all privileges associated with student status. This includes honor graduate status and participation in graduation exercise. Final class rank will not be determined until after spring graduation exercises. Students who complete graduation requirements prior to September 1, will be awarded a diploma from the previous year.
GRADUATION EXERCISES:

In order to participate in graduation exercises a student must complete all credit requirements for graduation and participate in a required practice prior to the ceremony. All seniors participating in graduation ceremonies must wear appropriate graduation attire which includes: a school issued cap and gown with nothing outside the gown. Males should wear a shirt with collar, tie, and dress slacks, no jeans, females should not wear high heels. All graduates must wear shoes, no flip flops will be allowed. A student may be excluded from graduation exercises for disciplinary reasons. Absolutely no decoration may be added to the cap and/or gown.

Graduation speakers will be chosen from senior students who meet all of the following criteria:

• Has the highest rank GPA among the students who have met the criteria to graduate with high honors or honors.
• Has been in continuous enrollment at WHS for at least 4 consecutive semesters, to include the final semester that leads to the student's graduation.
• Home-schooled students must enter WPS during the first semester of her/his freshman year to be eligible.

NOTES:

No regular level course at the previous school will receive advanced credit if the course is not offered at the advanced level at Wynne High School, unless an advanced course is a prerequisite for the course.

In each academic area, the number of regular-level transfer courses receiving advanced status will not exceed the number of advanced courses taken at Wynne High School.

A faculty committee will meet before honor graduates are determined and the final class rank is computed to evaluate the records of all transfer students.

Students are ranked according to this weighted grade point average. The grade point average at the midpoint of 8th semester is used to determine the Honor/High Honor Graduates of the class. The class rank and grade point average that are placed on the student's final transcript include the grades from the final semester; however, the final semester grades do not affect the awarding of graduation honors.
## 2016-2017 COURSE OFFERINGS • Wynne High School

No Wynne High School Student shall be denied access to any class on the basis of sex, race, handicap, color, creed, or national origin.

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Type</th>
<th>Grade Level</th>
<th>Prerequisite</th>
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<tbody>
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<td><strong>AGRICULTURE</strong></td>
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**NOTE:** *Indicates Tech Prep Articulated Course (Opportunity to earn college credit)

Type Credit: A=Advanced, R=Regular, courses followed by (.5) are 9 week courses, and award 0.5 credits. All other courses meet for 18 weeks and award 1 credit. Some electives may be offered provided enough interest is shown and teachers are available.
CONCURRENT CREDIT POLICY

Students in grades 9-12 may enroll in concurrent credit courses at a public supported community college, technical college, or university in accordance with the rules and regulations adopted by those institutions. In addition to their requirements, a student must meet the following requirements at Wynne High School.

1. Students enrolled in the Secondary Center at EACC must have at least a 2.0 cumulative GPA.
2. Obtain a concurrent enrollment form from their counselor and complete all information on the enrollment form in ink.
3. Obtain the signature of the principal on the completed form.
4. Return proof of enrollment to their counselor.

A student who successfully completes an approved course will receive high school credit and college credit towards graduation. Credits earned during summer terms are included. Three semester hours of credit at a college or university equals one unit of high school credit. Wynne High School requires the completion of English Comp 2 in order to replace English 12. Concurrent credit courses will be awarded the same quality points as a regular level course at Wynne High School.

All students enrolled in concurrent credit courses must meet all enrollment and graduation requirements of the Wynne School District and the state of Arkansas. Enrollment and attendance at a post-secondary institution by an eligible student for credit shall be counted by the high school at a ratio of three (3) hours of the required 30 hour week for every credit taken.

Students taking concurrent credit courses are responsible for any applicable fees and textbooks required.

English Comp 1 & 2 will not be approved if English 12 credit is awarded at Wynne High School.

MEDIA CENTER

PURPOSE:

1. To provide information supplementing the curriculum.
2. To provide a place for quiet study and reading.
3. To provide materials for browsing.

REGULATIONS:

1. Circulation Rules:
   a. ID badges must be presented in order to check out and renew library materials. A STUDENT IS RESPONSIBLE FOR ANY MATERIALS CHECKED OUT ON HIS CARD AND IS NOT ALLOWED TO CHECK MATERIALS FOR OTHER STUDENTS.
   b. Each book not on reserve may be checked out from the library for 14 days.
   c. At the end of this period a book may be renewed for another 14 days if there is no waiting list.
   d. Reserve books may be checked out at 3:20 p.m. and must be returned to the library by 8:00 the following morning.

1. Fines for overdue library books and magazines are 10 cents per school day (a two-day grace period is automatically calculated). If a student has an excused absence and returns library materials the day he returns to school, the fine will be removed.

If a student owes library fines, he may use materials in the library, but may not check out further materials until the fine is paid, though overdue materials may be brought to the Circulation Desk for renewal.

No fine shall exceed the cost of the book.
Fines for repair of library materials are assessed when materials are abused during the time the student was responsible for the materials. Fines are assessed when a book is water damaged, the binding is damaged, a picture has been cut from the book, or damage due to ink, marker, or writing has occurred inside the book or magazine.

Students need to report any and all undocumented damages to the library staff within 5 days of checking out the material.

If an item is lost or suspected to be lost, the student should pay the replacement cost of the item. This “stops” the fine from accumulating. If the item is found, a full refund is issued when returned in good, usable condition.

A student will not be allowed to take a 9-week test or be exempt from any exam until all library fines are paid.

2. Students will be given a pass by teachers which will permit them to work in the media center. These passes will also admit them to the center during class time. Passes are to be brought to the center by the student and given to the librarian immediately.

3. Persons are to enter and leave the media center through the front entrance ONLY. The door on the west side is a fire exit only. Book bags should be placed in the 1st conference room.

4. Students will not enter any room except the reading area without first receiving permission from the librarian. This includes conference rooms, audio-visual rooms, storage rooms and restrooms.

5. Students are expected to use the media center facilities wisely. Those failing to do so will lose all media center privileges.

GUIDANCE AND COUNSELING SERVICE

The Guidance Services office is located in Building 1 - Room A-7. These services are provided by full-time guidance counselors with the cooperation of the principal and faculty as a part of the total school program.

The primary goal is to assist each student to achieve at his maximum level, to meet and solve problems and to plan for future educational and career opportunities.

Guidance activities include:

1. Guidance interviews for planning courses of action for the present and future.
2. Administering, interpreting and keeping record of standard tests.
3. Providing educational and occupational information.

The counselors are available for conferences with students and parents regarding student's problems of adjustment and placement, choice of subjects, and college or vocational selection. Students and parents are encouraged to contact a counselor to set up a conference.

RIGHTS OF STUDENTS

Every student has a right to be free from teasing or bullying and have his personal and property rights respected. If at anytime these rights are interfered with, the student should appeal to authority - a teacher or the principal. There is no disgrace in appealing to authority; this is the proper thing to do. It is the mature method and the rule of civilized people.

TITLE I SERVICES -

A schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school; its primary goal is to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on state academic standards. This schoolwide reform strategy requires that a school -

• Conduct a comprehensive needs assessment;
• Identify and commit to specific goals and strategies that address those needs;
• Create a comprehensive plan; and
• Conduct an annual review of the effectiveness of the schoolwide program and revise the plan as necessary.

Adopting this strategy should result in an ongoing, comprehensive plan for school improvement that is owned by the entire school community and tailored to its unique needs. (Department of Education, March 2006)

**TITLE VI, TITLE IX, SECTION 504 ADA, and STANDARD XV**

In keeping with the guidelines of Title VI, Section 601, Civil Rights Act of 1964; Title IX, Section 901, Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; Standard XV of Act 445 of 1983, "The Quality Education Act of 1984", and the Americans with Disabilities Act (ADA) of 1990, the Wynne School District assures that no person shall be discriminated against on the basis of race, color, national origin, age, sex, or handicapping condition in accordance with State and Federal law. Such individuals will not be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity offered or being conducted by the Wynne School District.

Title VI prohibits discrimination on the basis of race.
Title IX prohibits discrimination on the basis of sex.
Federal Age Discrimination in Employment law prohibits discrimination to individuals who are age 40 and older.
Section 504 and the ADA prohibits discrimination on the basis of handicap.
The equity compliance coordinator for the Wynne School District is:

CARLE EASLEY • P.O. Box 69, Wynne, Arkansas 72396 - 870-238-5001

Any person having inquiries concerning compliance with Title VI (Race), Title IX (Sex), FADE (Age), ADA or Section 504 (Handicap) is directed to contact the equity coordinator.

**WYNNE PUBLIC SCHOOLS GRIEVANCE PROCEDURES FOR FILING, PROCESSING, AND RESOLVING ALLEGED TITLE VI (RACE), TITLE IX (SEX) AND ADA AND SECTION 504 (HANDICAP) DISCRIMINATION COMPLAINTS (STUDENTS AND EMPLOYEES)**

This document outlines the procedures to follow if a student, employee, or patron has a complaint which alleges that a school district receiving Federal funds (or an official or employee acting on its behalf) has, through policy, procedures, or practice, acted in a way which is prohibited by policy or law. This includes areas of:


1. **General Provisions**
   A. Once a grievance has been filed, the Wynne School District will make available district records which may be relevant to the determination of the validity of the grievance. The school district does reserve the right to remove all names and all identifying information which does not bear on the validity of the grievance. Reasonable record reproduction cost will be assumed by the school district.
   B. The confidentiality of any information related to grievances or grievance proceedings which would identify, directly or indirectly, any parties to the grievance - the person filing the grievance and any persons named in the grievance allegation(s) - will be strictly protected. However, assurances of confidentiality for all parties involved in a grievance need not interfere with the availability and/or presentation of significant or presidential information.
   C. At each level of the grievance procedures, all parties shall have a right to representation by counsel, legal or otherwise.
PROFESSIONAL QUALIFICATIONS

The federal "No Child Left Behind" (NCLB) Act gives parents the right to know the professional qualifications listed below.

- Has the teacher met Arkansas qualifications and licensing criteria to teach the grade level and/or subject area to which he/she is assigned?
- Has the state waived its qualifications and licensing criteria to permit the teacher to teach on an emergency or provisional license?
- The teacher's college major, graduate certification or degrees, and the field or discipline for those certificates or degrees.
- The qualifications of a teacher's aide or similar paraprofessional providing instructional assistance to your child.

Parents may request the above information by completing in writing a request form that can be obtained from Kathy Lee, Assistant Superintendent, P.O. Box 69, Wynne, Arkansas 72396, (870) 238-5030. Parent's request will be fulfilled in a timely manner.

D. Individuals or groups who are parties to a grievance will not in any way be subject to harassment, reprisal, or retaliation as a result of having filed a grievance or participated in any way in the grievance process.

E. Established timelines may be waived upon mutual consent of all parties of the grievance.

2. Procedure for filing a grievance (complaint)

A. The grievance shall be in writing, signed and dated, and submitted to the Equity Coordinator for the Wynne School District. The grievance should be submitted within the (10) calendar days after the incident has occurred.

B. The Equity Coordinator, upon receipt of the complaint, will meet with the appropriate parties (both grievance and grievant respondent) separately within seven (7) calendar days in order to obtain any additional facts which may be relevant to the complaint.

C. The Equity Coordinator will make every effort to reach a grievance resolution. If, however, this is not accomplished, the grievance may then be appealed in writing to a grievance committee. A meeting of the committee will be scheduled within seven (7) calendar days.

3. Grievance Committee

A. A Grievance Committee will be appointed by the Equity Coordinator. Committee members may come from faculty, students, administrators, parents, or other affected employee groups. The appointments will be applicable to the situation.

B. The committee shall hold a meeting with the aggrieved party, and the aggrieved respondent within seven (7) calendar days of the appeal.

C. All committee hearing procedures will be recorded.

D. During the hearing the complaining party shall have the opportunity to call witnesses, question parties involved, and present evidence.

E. A decision will be made by the committee within the constraints of school district policy and law. The complaining party will be informed of the decision within seven (7) calendar days from the date of the final hearing. The decision can be appealed in writing to the Superintendent of Schools.
4. Superintendent of Schools
A. Appeal of the committee’s decision may be made to the Superintendent of Schools within seven (7) calendar days after the committee’s decision. The appeal must be in written form.
B. The Superintendent shall have access to all transcripts, testimony, evidence, and other information presented to the Equity Coordinator and the committee.
C. The Superintendent will issue a decision within seven (7) calendar days of the final meeting between the superintendent and the complainant. The complainant will be informed of the decision. The decision of the superintendent may be appealed to the Board of Education.

5. Board of Education
A. Appeal of the Superintendent’s decision to the Board of Education may be made within seven (7) calendar days after the Superintendent’s decision.
B. The appeal must be in written form, signed and dated, and sent to the president of the Board of Education or the Superintendent of Schools as representative of the Board.
C. The Board of Education may request evidence, testimony, etc. to aid it in its decision.
D. The appeal will be included as an agenda item at its next regular meeting, unless the agenda deadline has already passed in which case it will be at the following Board meeting.
E. Regulations and legal procedures relative to an open or closed meeting will be adhered to.

SEXUAL HARASSMENT
It is the policy of the Wynne School District that none of its students will be subjected to sexual harassment by any school employee, student, substitute, volunteer, or visitor.

Unwelcome sexual advances, requests for sexual favors and other inappropriate oral, written or physical conduct of a sexual nature when made by any student to another student constitute sexual harassment when:

A. Submission to such conduct is made, either explicitly or implicitly, a term or condition of an individual's education.
B. Submission to or rejection of such conduct by an individual is used as the basis for academic decisions affecting that individual; or
C. Such conduct has the purpose or effect of substantially interfering with an individual's academic or professional performance or creating an intimidation, hostile, or offensive academic environment.

Sexual harassment, as defined above, may include but is not limited to the following:

1. Verbal harassment or abuse.
2. Pressure for sexual activity.
3. Repeated remarks to a person with sexual or demeaning implications.
4. Suggestion or demanding sexual involvement accompanied by implied or explicit threats concerning one’s grades, job, etc.
5. Inappropriate patting or pinching.
6. Any sexually motivated unwelcome touching.

Any person who alleges sexual harassment by any school employee, student, substitute, volunteer or visitor in the district may register the complaint with the principal or the staff member’s immediate supervisor. If the complaint involves the principal, the complaint may be made to the superintendent of schools.
RIGHTS OF PARENTS AND STUDENTS UNDER THE PROVISIONS OF THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

STUDENT RECORDS

1. The student's right to privacy regarding school records will be protected and any disclosure of information from student permanent records shall serve legal and/or educational needs.

2. Access to a student's records is available to authorized school personnel, parents or legal guardian, and officials of other schools in which the student seeks or intends to enroll.

3. The parent, legal guardian, or student over 18 years of age has the right to question data in the student's permanent record and shall be permitted to file a letter in the student's cumulative folder if a difference of opinion is noted.

4. Parents or students over 18 years of age have the right for a hearing should they choose to challenge the content of the records.

5. Parents also have the right to file a complaint with the Federal Office of Education concerning alleged failures of the district to comply with requirements of Public Law 93-380.

6. Access to transcripts of students' records may be made available to persons or agencies outside the school provided written consent shall be given by a parent or legal guardian.

7. Student records will be furnished in compliance with judicial orders or pursuant to any lawfully issued subpoena.

8. A written record will be kept of persons requesting and seeing students' records.

9. Wynne Public Schools maintain three types of student records:
   a. Those of academic progress;
   b. Health and attendance records;
   c. Individual test results.

10. The Principal is the person in charge of records in each building and has a copy of this policy which parents may examine.

11. Parents' request to inspect student records shall be complied with as soon as can be arranged and in no case more than 45 days from the receipt of the request. The same time limit will apply for a hearing to challenge the content of such records.

12. Comments found on records which are inaccurate, misleading, or inappropriate may be removed from the file.

13. School officials will not change grades, test scores, attendance records, or other objective data.

14. Wynne High School hereby designates the following student information as public or "Directory Information". Such information may be disclosed by the school at its discretion.

   Name, Address, Telephone Number

   Currently enrolled students may withhold disclosure of directory information under the Family Educational Rights and Privacy Act of 1974, as amended. To withhold disclosure, written notification must be received in the office of the principal by October 1 of each academic year.

15. The school board authorizes the use of video cameras on district property to ensure the health, welfare and safety of all staff, students and visitors to district facilities, and to safeguard district facilities and equipment. Video recordings may become part a student's educational record.

16. The Wynne School District and Wynne High School maintain websites which may contain photographic images of students. Although no student is identified on these websites, the photographs will be considered public directory information.

17. The Wynne School District has television access to cable channel 17. The school will use video and pictures of students for present and future use. Any parent who does not want his/her child to be shown on school TV programs should notify the principal's office by October 1 of each school year.
18. Act 390 of 2005 states that any parent or student who does not want to have the student identified as an honor student or listed on the honor roll shall submit a written request to the principal requesting that the student not be identified. To withhold disclosure, written notification must be received in the office of the principal by October 1 of each academic year.

19. Act 1295 of 2005 prohibits the misappropriation of social security numbers by schools. Schools may not publicly post, publicly display, or print a student’s social security number in a manner which may be viewed by non-school personnel.

DESTRUCTION OF RECORDS

1. No school records of a permanent nature shall be destroyed by the principal, teacher, or other employee unless permission has been received from the Superintendent of Schools.

2. Student’s permanent cumulative records are to be considered in this category.

3. Teachers’ record books and grade sheets are considered of a semi-permanent nature and should be preserved for a period of five years.

STUDENT LOAD

All students enrolled in grades 9-12 must be enrolled in eight (8) academic/activity periods each semester. ACT 675 of 2003 requires that students attend a full day of no less than (6) hours of planned instructional time.

HOMEWORK POLICY

Philosophy

Homework is a necessary part of learning, and it is reasonable to expect homework of some type in every course.

As an extension of classroom work, homework should enhance everyday teaching and not be merely busy work. It is important to build a positive attitude toward homework. Homework assignments should not be used as disciplinary devices.

A homework policy, rather than being philosophical, should be a guideline and not be so rigid that individual student and specific courses cannot be dealt with differentially.

Purpose

The purpose of a homework policy is to emphasize the importance of homework, not to insist on a preset number of hours. Homework can vary according to the type of course and the speed at which a student works and learns.

GUIDELINES

The following will be considered when making homework assignments:

1. On an average, academic teachers assign two hours of homework per week, not necessarily one-half each day. Other assignments vary according to the type of course.

2. Materials necessary to complete a homework assignment will be considered when making the assignment.

3. Allowance for differential assignments is necessary as homework assignments are sometimes short term, sometimes long term, sometimes product oriented, and sometimes rote memorization.

4. Reviewing notes, recopying notes, and studying for tests are a type of homework. Multiple tests occurring on the same day will require time management on the part of the student.

5. Teachers will notify students, in advance, what constitutes a late homework assignment and how the late assignment will be handled.

6. Students will be held accountable for their homework whenever it is given. If homework is collected, it will be acknowledged and returned in a reasonable amount of time.
STUDENT PARTICIPATION IN SURVEYS

No student shall be required to submit to a survey, analysis, or evaluation which is administered by or distributed by a school, and is funded in whole or part by any program administered by the U.S. Department of Education without prior written consent of the parent/guardian. This does not include tests mandated by State or Federal law or regulation and standardized scholastic achievement tests.

HEALTH SERVICES

Note From School Nurse

The Wynne School District has 5 RNs covering all campuses. Jill Davis (District 5030), Erin Oguin (Primary 5050), Ashley Duncan (Intermediate 5060), Rebecca Strasser (Jr. High 5040), Carol Woodruff (High School 5070), and Dawn Hess who is an aide that helps provide coverage at all buildings. All our nurses come from varied backgrounds and experiences, but our number one goal is to take care of your children.

The nurse’s job is a very important one. She takes temperatures, dispenses medicine, and administers first aid to each child that enters her office. She also gives hearing, vision, BMI, and scoliosis screening throughout the year. She is a friendly face that your child can trust and feel comfortable discussing any problems with. They are there to help you and your child have a safe, healthy, fun year.

The nurse may not contact you every time your child is seen. They will only contact you when they feel it is necessary by using their nursing judgement. However, they will ask you to come pick up your child for several things; fever greater than 100 degrees, true vomiting, diarrhea times 3, and injuries that need further evaluation. They ask that you please not send your child to school if they have had fever greater that 100 degrees in the last 24 hours without medicine, or if they have vomiting or diarrhea. If your child gets injured at home and needs medical attention, please do not wait for the nurse at school to take care of it.

If your child takes daily medication that is prescribed to be administered during school hours, the nurse will be glad to give it when all paper work has been received. A parent/guardian must bring all medication to the nurse - no medication can be brought by student. If your child takes morning medication, it is better to give it a home prior to coming to school. This helps your child have a better start to their day. Only antibiotics that are to be given four (4) times a day will be given at school - all other can be given at home. All medication must be in original containers with a prescription label. The first dose of medication will not be administered at school.

If your child has an allergy, asthma, seizures, or other medical problems, all paperwork with an action plan and emergency medication needs to be at school. Forms for you and your doctor to fill out can be found online under “parent center” or in the nurse's office. Please return all paper work and discuss care with the nurse as soon as possible so your child's care can be managed appropriately.

The nurse has Tylenol, cough medicine, antacid, Orajel, and throat spray in their office that can be given once the permission slip has been returned.

Please be in contact with the nurse with any new medical problems. If your child has a new injury that requires a brace, cast, or crutches, they need to come to the nurse at the beginning of the day. This will allow her to check for proper fitting and to make any necessary arrangements. Also notify the school of new phone numbers so that you can be easily contacted in case of an emergency.

Act 871 of 1999 requires all new and transfer students entering school in Arkansas to be properly immunized before entering. Transfer students may be conditionally admitted, and a maximum of 30 calendar days will be given for the student to produce documentation of immunization or be excluded from school.

Thank you for allowing us to care for your children this year.
HEALTH SERVICES (continued)

The purpose of the Health Services Department is to assist with protecting and promoting good health and safety for all students and school personnel. Some services that are provided through the health office are: vision screening test; hearing screening test; first-aid for injuries and illnesses; counseling for health problems and referral to appropriate persons or agencies for aid. A health room is located on campus and a nurse is available for conferences with students, parents, and school personnel concerning health and safety.

Act 29 of 2003 requires that schools include as part of the annual report to parents and community the amounts and specific sources of funds received and expenditures made from competitive beverage contracts; requires schools to include as part of a student health record report to parents an annual body mass index percentile by age for each student; requires schools to annually provide parents with an explanation of the possible health effects of body mass index, nutrition, and physical activity.

The Wynne School District in coordination with the Cross County Department of Health and Human Services, provides information to students, parents, or guardians concerning health care coverage under the ARKids First Program. ARKids First is an insurance program that provides health insurance to more than 240,000 eligible Arkansas children each year. ARKids First offers two coverage options: ARKids A offers children of low-income families a comprehensive package of health benefits, and ARKids B provides coverage for families with slightly higher incomes. An ARKids First Application Kit is available to all students, their family, and/or guardians through the local Department of Health and Human Services, The Wynne School District Parent Center, and nurses’ offices at each campus in the Wynne School District. The kit includes an application, eligibility criteria, and benefit information for students and their families identified as being in need of health insurance coverage. For assistance in completing the application, contact Wynne School District’s parent coordinator at 870-238-5050, or a representative from the Department of Health and Human Services at 238-8553 Ext. 111.

MANDATORY DRUG TESTING POLICY CODE 4.24.1

MISSION STATEMENT

Wynne Public Schools recognizes that drug abuse is a significant health problem for students, detrimentally effecting overall health, behavior, learning ability, reflexes, and the total development of each individual. Our stakeholders are determined to help students by providing another incentive for them to say "NO". It is critical that educators and parents continually seek ways to implement effective programs that provide the appropriate actions to address and foster a drug free environment in our schools. The purpose of the policy is threefold: (1) To provide for the health and safety of students in grades 7-12 that participate in activity programs or operate a vehicle on campus, (2) To weaken the effects of peer pressure by providing a legitimate reason for students to refuse to use illegal drugs, and (3) to encourage students who use drugs to participate in drug treatment programs. Drug abuse includes but is not limited to, the use of illegal drugs, alcohol, and the misuse of legal drugs and medications.

DEFINITIONS

Drug: Any considered illegal by Arkansas Statutes or which is controlled by the Food & Drug Administration unless prescribed by a licensed physician and the misuse of legal drugs and medications.

Activity Programs: Any activity that meets the guidelines of the Arkansas Activities Association and /or sponsored by the Wynne Public School District. This includes but is not limited to all school sponsored academic, athletic/spirit and student groups which include:
Second Year: From the first day of classes in the fall, unless the activity begins prior to the first day of classes, in which event, from the first day of practice through the last day of classes in the spring.

TESTING AGENCY

The district will choose a certified agency for the purpose of randomly selecting students consistent with the criteria set forth by the district, processing sample results, and maintaining privacy with respect to test results and related matters.

PRESCRIPTION MEDICATION

Students who are taking prescription medication may provide a copy of the prescription or a doctor’s verification, which will be considered in determining whether a “positive” test has been satisfactorily explained. That documentation will be forwarded to the testing coordinator to consider the student’s use of such medication to assure the accuracy of the result. Students who refuse to provide verification and test positive will be subject to the actions specified below for “positive tests”.

SCOPE OF TESTS

The drug screening samples will be tested for illegal drugs and the misuse of prescription drugs. Student samples will not be screened for the presence of any substance other than an illegal drug or for the existence of any physical condition other than drug intoxication. As a quality measure, the school reserves the right to send any urine sample that appears unusual in color and/or consistency to a laboratory for testing and confirmation or non-confirmation.

RANDOM SELECTION CRITERIA

All students who opt to participate in activity programs as previously defined or drive a vehicle will be entered into a pool for random selection.

PROCEDURES FOR STUDENTS

Consent: Each student wishing to participate in any activity program or drive on campus and the student’s custodial parent or guardian shall consent in writing to drug testing pursuant to the district’s drug testing program. Written consent shall be in the form attached to this policy as FORM A. No student shall be allowed to participate in any activity program or drive a vehicle on campus absent such consent.

Student Selection: At the option of the district, all students in activity programs or drive on campus may be drug tested during the school year. Other students may voluntarily participate in the testing pool with a consent form signed by a parent or guardian. In addition, random testing will be conducted a minimum of four (4) times during each semester. Selection for random testing will be by lottery drawing from a “pool” of all students participating in activity programs in the district at the time of the drawing. A single test can be required by a physical in activity programs in the district at the time of the drawing. A single test can be required by a principal from
a student for reasonable suspicion. The superintendent or designee shall take all reasonable steps to assure integrity, confidentiality and random nature of the selection process including, but not necessarily limited to, assuring that the names of all participating students are in the pool, assuring that the agency selecting the students has no way of knowingly choosing or failing to choose particular students for the testing, assuring that the identity of students drawn for testing is not known to those involved in the selection process, and assuring direct observation of the process by the least intrusive means possible while assuring brevity and privacy.

SAMPLE COLLECTION
Sample will be collected within a two (2) hour time period on the same day the student is selected for testing. If a student is absent on that day, the student may be tested upon the student's return to school. A student who is notified and fails to report immediately shall result in a positive screening, and will be subject to the actions specified below for a “positive test.” If a student is unable to produce a sample, the student may be required to submit a hair sample. Students are responsible for any additional costs associated with hair sample testing. Otherwise, the student will remain at the testing facility until a sample can be produced.

LIMITED ACCESS TO RESULTS
The results will be reported to the superintendent or his/her designee.

PROCEDURES IN THE EVENT OF A POSITIVE RESULT
Whenever a student's test result indicates the presence of illegal drugs or the misuse of legal or prescription drugs (“positive test”), the following will occur:

If the sample tests positive, a custodial parent or legal guardian will be notified and a meeting will be scheduled with the superintendent or his/her designee, the student, the custodial parent or legal guardian. (Forms B,C)

FIRST POSITIVE RESULT
Following a positive test result, the student will be placed on confidential probation for a period of thirty (30) days. The student will be recommended for counseling: any charges incurred will be the responsibility of the parents. The school will provide a list of qualified drug abuse counselors. A student who has served a confidential probation period will be retested at the expense of the district. The test will be administered on the next random testing date following the probationary period. If the retest results are found to be positive, this will count as the official second positive result.

SECOND POSITIVE RESULT
A second positive test resulting the 24-month period following the first positive test will result in the student's suspension from participating in activities or driving on campus for one calendar year (365 days).

THIRD POSITIVE RESULT
For the third positive result, the student will be suspended from participating in activities for the remainder of his/her enrollment with the school district. Screening for students beginning in grade 7 will be cumulative through grade 9. Screening for students beginning in grade 10 will be cumulative through grade 12.

NON-PUNITIVE NATURE OF POLICY
No student shall be penalized academically for testing positive for illegal drugs. The results of drug tests pursuant to this policy will not be documented in any student's academic records. Information regarding the results of drug tests will not be disclosed to criminal or juvenile authorities absent legal compulsion by valid and binding subpoena or other legal process, which the district shall not solicit. In the event of service of any such subpoena or legal process, the student and the student's custodial parent or legal guardian will be notified as soon as possible by the district.
OTHER DISCIPLINARY MEASURES

By accepting this policy, the district is not precluded from utilizing other disciplinary measures set forth in the Student Discipline Policy. Likewise, this policy does not preclude the district from following its disciplinary procedure and resulting action when founded upon reasonable belief and suspicion that a student has participated in drug-related activities. If a student exhibits physical manifestations in which administration determines to be as a result of drug or alcohol use, the student will be subject to the consequences listed in the Drug and Alcohol Policy defined in the Student Handbook.

EXTRACURRICULAR ACTIVITY POLICY

ACTIVITIES SHOULD HAVE EDUCATIONAL VALUE, SHARPEN STUDENT SKILLS, AND/OR IMPROVE SCHOOL SPIRIT AND COMMUNITY INVOLVEMENT.

ELIGIBILITY REQUIREMENTS

1. Participation in interscholastic activities shall coincide with the rules and regulations of the Arkansas Activities Association.
2. Participation in state or nationally affiliated organizations shall be governed by their charter requirements.
3. Participation in other school affiliated organizations shall be governed by the Bylaws of that organization.
4. There shall be consistency between junior and senior high requirements for comparable activities district-wide.

ATHLETICS

1. Football
   Football practice begins each year in the month of August on the first allowable day according to the regulations of the Arkansas Activities Association. Practice in full pads also begins according to the regulations of the AAA.
   Those pupils meeting the AAA requirements and possessing the ability, are eligible to play. The first senior game of the season is played on the first AAA recommended playing date. This usually is on the first weekend in September.
2. Basketball
   The basketball season begins Thanksgiving week and continues through the middle of March closing with the State Tournament.
3. Track
   The season for track opens at the closing of basketball season and closes with the State Track Meet in early May.
4. Baseball/Softball
   The season for baseball and softball opens at the closing of basketball season and closes with the State Baseball/Softball Meet in early May.
5. Golf/Tennis
   The season for Golf/Tennis begins in July and ends in October.
6. Volleyball
   The season for volleyball opens in August and closes with the State Tournament in early November.
7. Cheerleading
   The season for cheerleading begins in March with tryouts and continues until the following March.
AWARDS TO BE GIVEN FOR ATHLETICS AT WYNNE HIGH SCHOOL

GRADES 10-12

*FOOTBALL * BASKETBALL * TRACK * BASEBALL/SOFTBALL

* CHEERLEADER * VOLLEYBALL *

First year to letter ......................... Varsity letter
Student may purchase jacket
Second year to letter ..................... Plaque

If second year to letter is senior year and student has participated for three years, student may
purchase blanket or jacket with cost of plaque applied to cost of blanket or jacket cost.

Third year to letter ....................... Blanket or jacket

* Golf * Tennis *

First year to letter ............................... Letter
Second year to letter ............................. Letter
Third year to letter .............................. Plaque

Fourth year to letter .............................. Blanket or Large Plaque

Any student winning first place in a State Finals Competition in golf or tennis will be awarded a
jacket.

The B-Team Award will be a certificate.

Awards will be the same for all sports: both male and female.

Incentive Awards in the form of a certificate may be given in each sport. There shall be no
more than five incentive certificates given in any one sport.

GRADE 9

Any student who is classified a ninth grade letterman in any of the ninth grade athletics will
receive a junior size letter. The student will have the option to purchase a
sweater/jacket/windbreaker on which to display the letter.

In some cases a ninth grade student may compete in varsity level athletics. If a varsity letter is
earned in varsity competition, a varsity letter will be awarded.

REQUIREMENTS FOR LETTERING IN ATHLETICS AT WYNNE HIGH SCHOOL

1. Play enough quarters to be recommended by the coaches for a letter in football or
basketball. In order to letter in track, one must score one point in the district meet or average
scoring one point in all regular meets during the season where more than two schools are
competing. In order to be in a minor sport, one must have represented the school in enough
competitive contests to be recommended by the coach of the respective sport.

2. A student must be out for a particular sport a majority of the season and naturally finish the
season.

3. A cheerleader must complete both the football and basketball seasons as a member of the
squad in order to letter.

After a student earns one athletic award in a year, they are also eligible for another award
should they letter in another sport. The appropriate award will be presented so long as it is
not a major award (blanket or jacket). A student may receive only one major award
(blanket or jacket) within one school year. The jacket and appropriate letter will be
presented by the school. Numbers or other decoration will be paid for by the student. The
blanket with appropriate letter, name and years will be presented by the school. Numbers
and other decoration will be paid for by the student.

Students who are named All-Conference or All-State will receive an appropriate patch
provided by the school.

Students who are designated letterman on a region championship team or state
championship team will receive a championship patch provided by the school.
REGULATIONS FOR STUDENT ELECTIONS

Students to be elected as officers of the various classes and organizations of the Wynne High School must meet the following requirements:

1. Have a grade average of "C" in all subjects, with no grade below "D" for the past two semesters.
2. Have a satisfactory citizenship record.

After election to office, the student must maintain these requirements in order to continue in office.

All elections are by secret ballot under the direction of the student council and the principal.

REGULATION FOR ELECTION OF CLASS OFFICERS

All students choosing to run for a class office must meet the requirements stated in the handbook. Any student qualifying to run can then sign up in the principal's office for the office they choose to run for. The student should then pick up a petition and have twenty-five (25) members of the class which is to be represented sign the petition. This should be done and the petition returned to the principal's office within two (2) days. The principal will then post a list of candidates who qualify to run for each class office on the bulletin board in each building.

Voting will be by secret ballot. In the event that one candidate does not receive a majority (51%) of the votes cast, there will be a run-off election between the two candidates receiving the most votes.

STUDENT COUNCIL

The Student Council consists of five officers elected by registered voters from the student body. The president must be a senior and have served two years on the council. The vice-president, secretary, treasurer, and reporter may come from grades 10-12. Officer candidates must have 1 year experience as a Student Council member. Each officer candidate must pick up a petition and have 50 students sign it. Six representatives are elected each spring from each grade. Each representative candidate must pick up a petition and have 25 students sign it. All candidates must be registered voters. The incoming freshmen elect their representatives in the spring. All officers and representatives must have a C average for the preceding semester and maintain a C average to remain on the council. Each semester a predetermined number of points must be earned by each member. Members may be removed from the council if these points are not earned. The purpose of the council is to teach principles of democratic government, to insure that the students' opinions are heard, and to assist in planning and coordinating student activities.

CHEERLEADERS

A student who elects to try out for the cheerleading line should be fully aware of the cost involved should they be selected as a cheerleader. The major costs are for cheerleading uniforms, transportation to cheerleading camp and tuition for cheerleading camp. An estimate of these costs can be obtained from the cheerleader sponsor each year before tryouts are held. A student who wants to try out should get this information, discuss it with their parent or guardian and together they should be fully willing to accept the responsibility for payment for the above items before the student signs up to try out for cheerleader.

Students must meet the eligibility requirements as set forth by the Arkansas Activities Association in order to try out for cheerleader and to participate during the school year. The cheerleaders will be under the sponsorship of a teacher and are to be closely supervised on all out of town trips. Awards given for cheerleading are listed along with the athletic awards.

One of the most important things to a cheerleader is that the student does not get involved in so many activities that the student cannot devote the necessary time needed for cheerleading.

Awards will be presented to those cheerleaders who are eligible to receive these awards AFTER the basketball season is completed.
DANCE TEAM
A student who elects to try out for the Dance Team should be aware of the costs involved should they be selected as a dance team member. The major costs are for camp tuition and seasonal uniforms. An estimate of the costs may be obtained from the Dance Team coach. Students must meet the eligibility requirements as set forth by the Arkansas Activities Association in order to try out for the dance team and to participate during the school year.

FELLOWSHIP OF CHRISTIAN ATHLETES
FCA is the largest Christian sports organization in America. FCA focuses on serving local communities by equipping, empowering and encouraging people to make a difference for Christ. FCA is open to any student grades 9-12.

SkillsUSA
SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce. SkillsUSA's mission is to help its members become world-class workers, leaders and responsible American citizens. The SkillsUSA motto is "Preparing for leadership in the world of work." Chapters available are Drafting and Broadcast.

FFA
The primary aim of the Future Farmers of America, a national organization, is the development of Agricultural leadership, cooperation, and citizenship. Any student who takes Agriculture may become a member. The motto of the FFA is as follows:
1. Learning to do.
2. Doing to learn.
3. Earning to live.
4. Living to serve.

FCCLA
Family, Career and Community Leaders of America is a national vocational organization for young men and women in family and consumer sciences education in schools through grade 12. FCCLA chapter projects focus on a variety of youth concerns including teen pregnancy, parenting, family relationships, substance abuse, peer pressure, nutrition and fitness, teen violence and career exploration.

YOUTH ALIVE IN CHRIST
Youth Alive in Christ is a non-denominational Christian Organization promoting the spiritual and social life of the students at Wynne High School. Youth Alive is open to any student grades 9-12.

NEWSPAPER
The WHS Yellowjacket, the official high school newspaper, is published by the newspaper staff. The paper has been in circulation since 1934. The price of the "Yellowjacket" is fifty cents. The newspaper staff is chosen from applications submitted in the spring. Students in grades 9 through 12 are eligible to apply. Skills in typing, writing, and art are helpful.

YEARBOOK
The Stinger, the official high school yearbook, is published each year and delivered in the spring. Yearbooks may be ordered during the sales campaign in the fall. A deposit is required when the yearbook is ordered. The yearbook staff is chosen from applications submitted in the spring. Students in grades 9 through 12 are eligible to apply. Skills in typing, writing, and art are helpful.

QUILL AND SCROLL
The H.V. Kaltenbom Chapter of Quill and Scroll, International Society for High School Journalists is the oldest honorary organization at Wynne High School. The Wynne Chapter received its charter in 1937. Its membership is made up of students who have done outstanding work on either the high school paper or yearbook. Members are spring semester sophomores, juniors, and seniors, and are required to be in the upper one-third of their classes scholastically.
HEALTH OCCUPATIONS STUDENTS OF AMERICA CLUB

The purpose of HOSA is to enhance the delivery of compassionate, quality health care by providing opportunities for knowledge, skills and leadership development of all health occupations education students, therefore, helping the student meet the needs of the health care community. The purpose of the HOSA organization is to develop leadership and technical HOSA skill competencies through a program of motivation, awareness and recognition, which is an integral part of the Medical Professions Education Program. Membership in HOSA is restricted to Med-Pro-Ed students.

FUTURE TEACHERS OF AMERICA

The Wynne High FTA is an affiliate of the Arkansas Education Association and is open to any student in high school who pays the dues and attends the required meetings. The dues are assessed by the students on an annual basis.

Realizing that we are living in an area of rapid change, it is imperative that students be prepared for or are willing to learn new vocations. Therefore, the chapter purposes are:

A. To identify students interested in careers in education beyond the traditional ones of teacher and principal.
B. To identify students who have the aptitude, personality, and native capacity to become successful teachers.
C. To encourage members to explore careers unrelated to the traditional teacher-administrator concept.
D. To provide a wide range of programs so that members may have the opportunities that are their rights as citizens in a democracy.
E. To encourage members to concern themselves about the academic climate in local school systems.

SCHOLARSHIP BANQUET

An annual scholarship banquet is held near the middle of the spring semester. Its purpose is to promote higher academic achievement and to honor those who have distinguished themselves in this area.

Each student will receive two admit tickets for guests.

A student is eligible to attend the annual scholarship banquet if he does all of the following:

1. Earns a cumulative grade point average of 3.40 for the first three (3) nine week marking periods (semester grades are not used in calculations).
2. 9th grade students must take 3 advanced courses, 10th grade students must take 3 advanced courses, 11th grade students must take 4 advanced courses and 12th grade students must take 4 advanced courses.
3. No grade below a C for the first three terms.
4. Concurrent class grades not completed during the second semester will not be used to calculate eligibility.
5. Band, Choir, Publications, PE, Personal Fitness, ROTC, East Lab, Driver Education, and any course not completed during the first three nine week marking periods will not be used to calculate eligibility.

THE EXTRA QUALITY POINT FOR PRE-AP AND AP CLASSES WILL NOT BE INCLUDED IN GRADE POINTS WHEN DETERMINING SCHOLARSHIP BANQUET ELIGIBILITY.

DRAMA CLUB

The Drama Club is open to any student in grades 9 through 12, who has an interest in speech and drama activities. The club presents plays throughout the year and students learn stage instruction, make-up techniques, and become familiar with the techniques of acting.

Only members of the club are allowed to participate in the plays produced by the Drama Club, unless the production is a combined effort of the school.
NATIONAL COMPETITION FOR STUDENT ORGANIZATIONS

Clubs or organizations competing in a national competition will be responsible for a portion of the expenses. Only first place winners will qualify for district funds, others may participate at their own expense. The District will provide a minimum of 50% of the required funds for the first place winners. All students who intend to compete in a national competition must place a $100.00 deposit with their respective sponsor. If the student attends the competition the $100.00 will be refunded. If the student cancels after arrangements have been made, no refund will be given.

FUTURE BUSINESS LEADERS OF AMERICA

The Wynne Chapter of Future Business Leaders of America is open to all students enrolled in business courses who pay the annual dues and attend meetings regularly. The activities provide students with an opportunity to prepare for business occupations. Members learn how to hold office and direct the affairs of the group; and how to compete honorably with their colleagues on the local, state, and national levels. It provides an opportunity for travel to conferences and close contact with persons successful in the field of business. One of the major objectives is to develop self-confidence and strong, aggressive business leadership so that they may participate more effectively in the business and community life of which they are soon to become a part.

KEY CLUB

The Key Club is sponsored by the local Kiwanis Club. Membership is open to all students in grades 9 through 12, and is based on citizenship, leadership, and interest in civic pride. The club, which meets biweekly throughout the year, gives the members the opportunity to participate in numerous community and school projects. They, also, have the opportunity to travel to the district conventions where they can compete in oratory, essay, writing and talent contests. A major objective is to develop leadership and to render service to the club, school and community.

NATIONAL HONOR SOCIETY

The National Honor Society is composed of students in grades 10, 11 and 12 who have met eligibility requirements and have been invited to chapter membership. Candidates for membership must have been in attendance at Wynne High School for at least one semester. In addition, candidates must do all of the following: 1) earn a grade point of at least a 3.40 for consecutive fall and spring semesters (Band, Choir, Publications, ROTC, PE, and Personal Fitness are not included in the computations for eligibility. The extra quality point for AP classes is included in the calculations. Pre-AP classes do not award the extra quality point. 2) take at least three (3) advanced level classes. 3) Have no grade below a C for either semester. 4) Be a member of 10th, 11th, or 12th grade class. 5) Be approved by a majority of the faculty council. The basic objectives of the chapter are to encourage and reward scholarship, citizenship, service, and leadership. Members support service projects in the school and community.

GIRLS STATE AND BOYS STATE

Girls State and Boys State are practical experiments in citizenship and leadership in government. Their conventions are sponsored by the American Legion and the American Legion Auxiliary. Local adult service clubs pay the expense of the members chosen from the 11th grade. Each of these groups meet for a week in the early summer to carry on activities similar to those of the government officials. Girls and Boys State delegates are selected by a faculty committee appointed by the principal.

COMMUNITY SERVICE PROGRAM

As part of Wynne High School's effort to improve student citizenship and build strong character, a community service program was initiated in 2000-2001. Under the guidelines of the program any student who completes 25 documented hours of community service per each school year enrolled will receive recognition at the awards assembly and graduation, and receive a special seal on his/her diploma. The seal will represent an attainment of excellence in community service.
In order for a student's community service to be documented, a completed documentation slip must be turned in to the drop off box in the office in Building 1 within one week of completion of the community service. Summer hours earned must be submitted by September 1, or will not be considered. Each service project must have an adult sponsor who can verify the service completed. The sponsor's signature and phone number must be on the slip in order for the slip to be valid. A committee will approve or disapprove all service hours submitted on a quarterly basis.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Competitor 1</th>
<th>Competitor 2</th>
<th>Location</th>
<th>Time</th>
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<tbody>
<tr>
<td>Aug. 16</td>
<td>JH Jamboree - MacArthur</td>
<td>JA</td>
<td>Away</td>
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<tr>
<td>Aug. 18</td>
<td>HS Jamboree - Wynne</td>
<td>SA</td>
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<tr>
<td>Aug. 27</td>
<td>Brookland Tournament</td>
<td>7th</td>
<td>Away</td>
<td>TBA</td>
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</tr>
<tr>
<td>Aug. 29</td>
<td>GCT</td>
<td>7th, JB, JA, SB, SA</td>
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<tr>
<td>Aug. 30</td>
<td>Forrest City</td>
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<tr>
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<td>Spike Fest, Mt St. Mary's, L.R.</td>
<td>SA</td>
<td>Away</td>
<td>TBA</td>
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<tr>
<td>Sept. 6</td>
<td>Paragould</td>
<td>7th, JB, JA, SB, SA</td>
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<tr>
<td>Sept. 8</td>
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<td>7th, JB, JA, SB, SA</td>
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<tr>
<td>Sept. 13</td>
<td>Blytheville</td>
<td>JB, SB, SA</td>
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<tr>
<td>Sept. 15</td>
<td>Jonesboro with MacArthur</td>
<td>7th, JB, JA, SB, SA</td>
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<tr>
<td>Sept. 16-17</td>
<td>Blazer Blast Tourn.~Valley View</td>
<td>JA</td>
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<td>Marion</td>
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<tr>
<td>Sept. 24</td>
<td>ASU Playday- Jonesboro</td>
<td>SA</td>
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<td>Sept. 26</td>
<td>Valley View</td>
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<tr>
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<td>Forrest City</td>
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<tr>
<td>Sept. 31-Oct 1</td>
<td>Brookland Tournament</td>
<td>JA</td>
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<td>TBA</td>
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<td>Oct. 3</td>
<td>Batesville</td>
<td>7th, JB, JA</td>
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<td>Oct. 4</td>
<td>Paragould</td>
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<tr>
<td>Oct. 6</td>
<td>West Memphis</td>
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<tr>
<td>Oct. 8</td>
<td>Conway Invitational</td>
<td>SA</td>
<td>Away</td>
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<td>Oct. 11</td>
<td>Blytheville</td>
<td>JA, SB, SA</td>
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<tr>
<td>Oct. 13</td>
<td>Jonesboro with Annie Camp</td>
<td>7th, JB, JA, SB, SA</td>
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<tr>
<td>Oct. 15</td>
<td>JH District Tournament</td>
<td>JA</td>
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<tr>
<td>Oct. 24-28</td>
<td>5A State Tournament</td>
<td>SA</td>
<td>Away</td>
<td>TBA</td>
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</tr>
<tr>
<td>Oct. 29</td>
<td>Volleyball State Finals</td>
<td>SA</td>
<td>Away</td>
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<tr>
<td>Date</td>
<td>Opponent</td>
<td>Location</td>
<td>Teams</td>
<td>Time</td>
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<tr>
<td>Nov. 8</td>
<td>Earle (AAA Benefit Game)</td>
<td>Away</td>
<td>VG, VB</td>
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<tr>
<td>Nov. 17-19</td>
<td>Brookland Tournament</td>
<td>Away</td>
<td>VB</td>
<td>TBA</td>
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<tr>
<td>Nov. 29</td>
<td>Jonesboro</td>
<td>Home</td>
<td>7th, JHG, JVC, VG</td>
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<tr>
<td>Dec. 1-3</td>
<td>Pear Tree Tournament</td>
<td>Away</td>
<td>VG, VB</td>
<td>TBA</td>
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<tr>
<td>Dec. 8-10</td>
<td>Benton Classic</td>
<td>Away</td>
<td>VG</td>
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<tr>
<td>Dec. 9</td>
<td>Jonesboro</td>
<td>Home</td>
<td>JVB, VB</td>
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<td>Dec. 13</td>
<td>Forrest City</td>
<td>Away</td>
<td>JV, VG, VB</td>
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<td>Dec. 16</td>
<td>Marion</td>
<td>Away</td>
<td>JVB, VG, VB</td>
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<td>Dec. 20</td>
<td>Valley View</td>
<td>Home</td>
<td>JVB, VG, VB</td>
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<tr>
<td>Dec. 28-30</td>
<td>Goblin Holiday Classic</td>
<td>Away</td>
<td>VG, VB</td>
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<tr>
<td>Jan. 3</td>
<td>Paragould</td>
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<td>JV, VG, VB</td>
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<tr>
<td>Jan. 6</td>
<td>Blytheville</td>
<td>Home</td>
<td>VG, VB</td>
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<tr>
<td>Jan. 10</td>
<td>Greene County Tech</td>
<td>Away</td>
<td>JVG, VG, VB</td>
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<tr>
<td>Jan. 13</td>
<td>West Memphis</td>
<td>Away</td>
<td>JVB, VG, VB</td>
<td>5:00</td>
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<td>Jan. 17</td>
<td>Nettleton</td>
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<td>Jonesboro</td>
<td>Away</td>
<td>JVB, VG, VB</td>
<td>5:00</td>
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<td>Jan. 24</td>
<td>Marion</td>
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<td>Jan. 27</td>
<td>Valley View</td>
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<td>Jan. 31</td>
<td>Paragould</td>
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<td>JVG, VG, VB</td>
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<tr>
<td>Feb. 3</td>
<td>Blytheville</td>
<td>Away</td>
<td>JVB, VG, VB</td>
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<tr>
<td>Feb. 7</td>
<td>Greene County Tech</td>
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<td>JVB, VG, VB</td>
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<td>West Memphis</td>
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<td>Feb. 14</td>
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<td>Feb. 17</td>
<td>Forrest City</td>
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<td>JVG, VG, VB</td>
<td>5:00</td>
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<tr>
<td>Feb. 18-25</td>
<td>5A East District Tourn.</td>
<td>TBA</td>
<td>VG, VB</td>
<td>TBA</td>
<td></td>
</tr>
<tr>
<td>Feb. 28 - March 4</td>
<td>5A State Tournament</td>
<td>TBA</td>
<td><strong>5A State Championship</strong></td>
<td>Hot Springs</td>
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### 2016 Wynne Yellowjacket Football

<table>
<thead>
<tr>
<th>Date</th>
<th>Team</th>
<th>Place</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Aug. 23</td>
<td>Searcy - Benefit</td>
<td>Away</td>
<td>5:30</td>
</tr>
<tr>
<td>Sept. 2</td>
<td>Marion</td>
<td>Home</td>
<td>7:00</td>
</tr>
<tr>
<td>Sept. 9</td>
<td>Maumelle</td>
<td>Away</td>
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</tr>
<tr>
<td>Sept. 16</td>
<td>Beebe</td>
<td>Home</td>
<td>7:00</td>
</tr>
<tr>
<td>Sept. 23</td>
<td>Blytheville</td>
<td>Away</td>
<td>7:00</td>
</tr>
<tr>
<td>Sept. 30</td>
<td>Greene County Tech**</td>
<td>Home</td>
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<tr>
<td>Oct. 7</td>
<td>Valley View</td>
<td>Away</td>
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<tr>
<td>Oct. 14</td>
<td>Batesville</td>
<td>Home</td>
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<tr>
<td>Oct. 21</td>
<td>Paragould</td>
<td>Away</td>
<td>7:00</td>
</tr>
<tr>
<td>Oct. 28</td>
<td>Forrest City</td>
<td>Home</td>
<td>7:00</td>
</tr>
<tr>
<td>Nov. 4</td>
<td>Nettleton</td>
<td>Away</td>
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</table>

**Homecoming**

### 2016 Wynne Senior "JV" Football

<table>
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<th>Date</th>
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<th>Place</th>
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<tbody>
<tr>
<td>Sept. 5</td>
<td>Marion</td>
<td>Away</td>
<td>6:00</td>
</tr>
<tr>
<td>Sept. 12</td>
<td>Forrest City</td>
<td>Home</td>
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<tr>
<td>Sept. 19</td>
<td>Forrest City</td>
<td>Away</td>
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</tr>
<tr>
<td>Sept. 26</td>
<td>West Memphis</td>
<td>Away</td>
<td>6:30</td>
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<tr>
<td>Oct. 3</td>
<td>Marion</td>
<td>Home</td>
<td>6:00</td>
</tr>
<tr>
<td>Oct. 10</td>
<td>West Memphis</td>
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### 2016 Wynne Junior Jacket Football

<table>
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<tbody>
<tr>
<td>Aug. 25</td>
<td>Searcy - Benefit</td>
<td>Away</td>
<td>5:30</td>
</tr>
<tr>
<td>Sept. 1</td>
<td>Cabot</td>
<td>Home</td>
<td>7:00</td>
</tr>
<tr>
<td>Sept. 8</td>
<td>Marion</td>
<td>Away</td>
<td>7:00</td>
</tr>
<tr>
<td>Sept. 15</td>
<td>Beebe</td>
<td>Home</td>
<td>7:00</td>
</tr>
<tr>
<td>Sept. 22</td>
<td>Blytheville</td>
<td>Home</td>
<td>7:00</td>
</tr>
<tr>
<td>Sept. 29</td>
<td>Greene County Tech</td>
<td>Home</td>
<td>7:00</td>
</tr>
<tr>
<td>Oct. 6</td>
<td>Valley View</td>
<td>Home</td>
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</tr>
<tr>
<td>Oct. 13</td>
<td>Batesville</td>
<td>Away</td>
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<tr>
<td>Oct. 20</td>
<td>Paragould</td>
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<td>Oct. 27</td>
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<tr>
<td>Nov. 3</td>
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# YELLOWJACKET TENNIS SCHEDULE 2016

<table>
<thead>
<tr>
<th>DATE</th>
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<tbody>
<tr>
<td>AUG. 23</td>
<td>MARION</td>
<td>Marion H.S.</td>
<td>4:30 pm</td>
</tr>
<tr>
<td>AUG. 30</td>
<td>PARAGOULD</td>
<td>Paragould H. S.</td>
<td>4:30 pm</td>
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<tr>
<td>SEPT. 6</td>
<td>WEST MEMPHIS</td>
<td>Meadowbrook C. C.</td>
<td>4:00 pm</td>
</tr>
<tr>
<td>SEPT. 8</td>
<td>PARAGOULD</td>
<td>Village Creek</td>
<td>4:30 pm</td>
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<tr>
<td>SEPT. 13</td>
<td>NETTLETON</td>
<td>Allen Park</td>
<td>4:30 pm</td>
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<tr>
<td>SEPT. 15</td>
<td>VALLEY VIEW</td>
<td>Valley View H. S.</td>
<td>4:30 pm</td>
</tr>
<tr>
<td>SEPT. 27</td>
<td>VALLEY VIEW</td>
<td>Valley View H. S.</td>
<td>4:30 pm</td>
</tr>
<tr>
<td>SEPT. 29</td>
<td>NETTLETON</td>
<td>Village Creek</td>
<td>4:30 pm</td>
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# YELLOWJACKET GOLF SCHEDULE 2016

<table>
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<tr>
<td>AUG. 2</td>
<td>BATESVILLE PIONEER CLASSIC</td>
<td>AWAY</td>
<td>TBA</td>
</tr>
<tr>
<td>AUG. 4</td>
<td>BLAZER INV. ~ JONESBORO</td>
<td>AWAY</td>
<td>TBA</td>
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<tr>
<td>AUG. 11</td>
<td>JONESBORO</td>
<td>AWAY</td>
<td>10:00 AM</td>
</tr>
<tr>
<td>AUG. 16</td>
<td>NETTLETON</td>
<td>HOME</td>
<td>3:30 pm</td>
</tr>
<tr>
<td>AUG. 22</td>
<td>WEST MEMPHIS</td>
<td>AWAY</td>
<td>3:30 pm</td>
</tr>
<tr>
<td>AUG. 25</td>
<td>VALLEY VIEW</td>
<td>HOME</td>
<td>3:30 pm</td>
</tr>
<tr>
<td>AUG. 30</td>
<td>NETTLETON</td>
<td>AWAY</td>
<td>TBA</td>
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<tr>
<td>SEPT. 1</td>
<td>WEST MEMPHIS</td>
<td>HOME</td>
<td>3:30 pm</td>
</tr>
<tr>
<td>SEPT. 6</td>
<td>GCT - PARAGOULD</td>
<td>HOME</td>
<td>3:30 pm</td>
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<td>SEPT. 8</td>
<td>JONESBORO</td>
<td>HOME</td>
<td>3:30 pm</td>
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<td>SEPT. 13</td>
<td>GCT - PARAGOULD</td>
<td>AWAY</td>
<td>TBA</td>
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<td>SEPT. 15</td>
<td>BATESVILLE</td>
<td>HOME</td>
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<tr>
<td>SEPT. 19-20</td>
<td>5A EAST CONFERENCE TOURN.</td>
<td>AWAY</td>
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<td>SEPT. 26-28</td>
<td>5A GIRLS STATE TOURN.</td>
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<td>OCT. 3-5</td>
<td>5A BOYS STATE TOURN.</td>
<td>AWAY</td>
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</tr>
</tbody>
</table>
INDEX

Beginning Information/Introduction ................................................. 1-6
  Accreditation
  Administration and School Board
  Forward
  Mission Statement
  Philosophy
  Statement of Responsibility

2016-2017 School Calendar ................................................................. 2

Academics ........................................................................................... 44
  Academic Improvement Plan ............................................................ 40
  Class Rank ...................................................................................... 48
  Concurrent Credit ........................................................................... 52
  Courses Offered .............................................................................. 50-51
  Exemption Policy ........................................................................... 40
  Grading System/G.P.A. ................................................................. 43
  Graduation ....................................................................................... 44-49
  Homework Policy ........................................................................... 58
  Scholarship Banquet ....................................................................... 67
  Student Load ................................................................................... 58
  Student Records ............................................................................. 57-58

Attendance/Truancy ........................................................................ 27-31

Discipline .......................................................................................... 7-24
  Assemblies ....................................................................................... 11
  Bullying and Hazing ...................................................................... 10, 53
  Bus Misconduct ............................................................................. 35-36
  Cafeteria Conduct .......................................................................... 23
  Cell Phones and Other Electronic Devices ................................. 8, 11
  Cheating/Plagiarism ...................................................................... 6
  Code of Conduct ............................................................................ 6
  Corporal Punishment .................................................................... 18
  Detention ......................................................................................... 24
  Damage/Destruction/Theft of School Property ........................... 9
  Disabled Students .......................................................................... 17
  Disorderly Conduct ....................................................................... 10
  Disrespect and Defiance .............................................................. 7
  Dress Code ..................................................................................... 22-23
  Drugs/Alcohol/Narcotics ............................................................... 13-15
  Due Process .................................................................................... 17
  False Alarms .................................................................................. 11
  Fighting, Threatening or Assulting Other Students .....................7, 8
**INDEX** (continued)

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hall Traffic</td>
<td>24</td>
</tr>
<tr>
<td>Gambling</td>
<td>7</td>
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<tr>
<td>Gangs, Clubs, etc.</td>
<td>11</td>
</tr>
<tr>
<td>Gum, Candy, Softdrinks, Food</td>
<td>9</td>
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<tr>
<td>ID Cards</td>
<td>12</td>
</tr>
<tr>
<td>Leaving Campus During the School Day</td>
<td>29</td>
</tr>
<tr>
<td>Overdue Library Books</td>
<td>52, 53</td>
</tr>
<tr>
<td>Public Display of Affection (PDA)</td>
<td>10</td>
</tr>
<tr>
<td>Search and Seizure</td>
<td>16</td>
</tr>
<tr>
<td>Sexual Harassment</td>
<td>56</td>
</tr>
<tr>
<td>Student Due Process Rights</td>
<td>17</td>
</tr>
<tr>
<td>Suspension/Expulsion</td>
<td>18-21</td>
</tr>
<tr>
<td>Tardiness</td>
<td>31</td>
</tr>
<tr>
<td>Theft</td>
<td>9</td>
</tr>
<tr>
<td>Threats</td>
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<td>Tobacco</td>
<td>13</td>
</tr>
<tr>
<td>Verbal Abuse or Assault to a School Employee</td>
<td>8</td>
</tr>
<tr>
<td>Weapons, Dangerous Instruments, Contraband &amp; Fireworks</td>
<td>7, 8</td>
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</table>

**Other Information**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
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<tbody>
<tr>
<td>Activity Periods</td>
<td>63</td>
</tr>
<tr>
<td>Assemblies</td>
<td>11</td>
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<tr>
<td>Automobiles</td>
<td>34</td>
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<td>Bus Students</td>
<td>35-36</td>
</tr>
<tr>
<td>Cafeteria</td>
<td>23</td>
</tr>
<tr>
<td>Character Education</td>
<td>6</td>
</tr>
<tr>
<td>Community Service</td>
<td>68-69</td>
</tr>
<tr>
<td>Disabled Students</td>
<td>31</td>
</tr>
<tr>
<td>Distribution of Literature</td>
<td>38</td>
</tr>
<tr>
<td>Equipment/Building</td>
<td>37</td>
</tr>
<tr>
<td>Fees</td>
<td>37</td>
</tr>
<tr>
<td>Field/School Trips</td>
<td>37</td>
</tr>
<tr>
<td>Fire/Tornado/Earthquake Drills &amp; Inclement Weather</td>
<td>41</td>
</tr>
<tr>
<td>Fund Raisers</td>
<td>39, 42</td>
</tr>
<tr>
<td>Immunizations/Medical Policy</td>
<td>15, 16</td>
</tr>
<tr>
<td>Insurance</td>
<td>37</td>
</tr>
<tr>
<td>Lockers</td>
<td>43</td>
</tr>
<tr>
<td>Lunch/Breakfast Money</td>
<td>23</td>
</tr>
<tr>
<td>School Publications</td>
<td>38-39</td>
</tr>
<tr>
<td>Student Aides</td>
<td>23</td>
</tr>
</tbody>
</table>

- 75 -
INDEX (continued)

Surveys ....................................................................................... 59
Telephone (School) ..................................................................... 33
Textbooks .................................................................................... 39
Videos/Surveillance/Website .................................................. 24-25
Visitors ....................................................................................... 33

School Services
2016-2017 Athletic Schedules ................................................ 70-73
Athletics .................................................................................. 63-66
Clubs and Student Organizations .......................................... 66-69
Counseling .................................................................................. 53
Drug Testing Policy ................................................................. 60-62
Library .................................................................................... 52-53
Parental Involvement ................................................................ 5
Procedure for Resolving Parental Concerns ............................... 5
School Nurse/Health Policy ...................................................... 59

Statutes and Laws
Asbestos Management Plan ...................................................... 42
Family Educational Right and Privacy Act of 1974 ................. 57-58
LCCA Compliance (Lead in Water) ............................................. 42
No Child Left Behind ................................................................. 55
Telecommunications/Computer Use Policy ............................ 25-26
Title VI, Title IX, Section 504 ADA and Standard XV .......... 53-54
ALMA MATER

Come and join in song together,
Shout with might and main,
Our beloved alma Mater
Sound her praise again!

CHORUS:
Gloriana! Praise her banner,
E're to her be true.
She's the pride of Arkansas,
Hail to old Wynne High!

Here's to her whose name we'll ever cherish,
We'll ever cherish in our song,
Honor, love, and true devotion,
All to her belong.

REPEAT CHORUS

SCHOOL COLORS AND EMBLEM

Since the organization of the Wynne Public Schools in 1905, blue and gold have been the official school colors. These colors were derived from the motto of the first basketball teams -- "True blue and good as gold."

The Yellowjacket is the official school emblem. It was adopted when the athletic teams took the name "Yellowjacket" in 1920. The school paper also carries the name "Yellowjacket" and the yearbook is the "Stinger."