

**Policy Name: Parental/Community
Involvement District****Policy Code: 6.11
Date Adopted: R/A 4/27/11**

The Wynne School District understands the importance of involving parents and the community as a whole in promoting higher student achievement and good will between the district and those it serves. Therefore, the district and community shall jointly develop with parents, distribute to parents, and make available to the community, a District Parental Involvement Policy that the school and parents of students agree on. The district will adopt its School/Parent/Teacher/Student Compact as a part of its District Parental Involvement Policy. The school agrees to be governed by the following statutory definition of parent involvement, and will carry out programs, activities, and procedures in accordance with this definition:

- **Parental Involvement means the participation of parents, in regular two-way, and meaningful communication involving student academic learning and other school activities which ensures:**
 - **That parents play an integral role in assisting their child's learning;**
 - **That parents are encouraged to be actively involved as full partners in their child's education at school, and are included as appropriate, in decision-making and on advisory committees to assist in the education of their child;**
 - **The carrying out of other activities, such as those described in section 118 of the ESEA.**

Therefore, the district shall strive to develop meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community. To achieve such ends, the district shall work to.....

1. **Involve parents and the community in the long range planning of the district by working jointly on the districts ACSIP, school policies, and committees. Parent suggestions and input are welcomed and desired.**
2. **Give the schools in the district the parental involvement support necessary to enable them to plan and implement effective parental involvement activities by supplying them with a parent coordinator and parent facilitators. The district also provides a parent center in support of parental involvement.**
3. **Have a coordinated Title I and District Parental Involvement Program that enhances the involvement strategies of other programs such as Head Start, HIPPIY, Parents as Partners, Even Start, Cross County Collaboration for Pre-Schools, PTA/PTSA, WATCH D.O.G., and The Cross County Health Coalition. The parent facilitators, parent coordinator, and interventionists attend pre-school meetings to collaborate on home instruction for pre-school children. Contacts and written notification are given to pre-school programs for entry into Kindergarten. A kindergarten transition/orientation program will be held annually to assist children and families in their transition to the school environment. Programs are presented by the parent coordinator, parent facilitators and counselors to enhance the parenting skills of the pre-school parents while connecting them to the district's programs.**
4. **Explain to parents and the community the State's content and achievement standards, State and local assessments, how the district's curriculum is aligned with the assessments, and how parents can work with the district to improve students' academic achievement. This will be accomplished in an annual report to patrons, by established school and district committees, and by holding math, literacy, and other parenting nights promoting student achievement. Parents will be informed how to work with the district by viewing the public cable television channel to keep abreast of events and educational activities. The District distributes and reviews school handbooks, annually, to inform parents of student expectations, and explains how to use web-based communication systems to monitor homework, tests and grades, to communicate with teachers, and complete needs assessments. Parents will use school messenger to monitor events, announcements, school closings, parent visitations, and parent**

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- surveys in grades K-12 to improve students' academic achievement. Parents shall also use computer programs to improve literacy and mathematical skills, and ACT scores.
5. Provide parents with the materials and training in order to help their child achieve. The district may use parent resource centers or other community based organizations to foster parental involvement and provide literacy and technology training to parents. The district will host two literacy and two math parental involvement nights per year for each campus. Parent representatives are invited to attend the annual State Parent Involvement Conference. Counselors, teachers, parent facilitators, and the parent coordinator host parent technology nights to explain student achievement scores and assessments. Parents are provided with parenting materials which are secured from state and national websites, the Center for Effective Parenting, Department of Education, and local resources. Parents also receive calendars listing academic and school events along with parenting tips. Additionally, parent facilitators publish quarterly newsletters with tips for improving students' achievement. These materials are given to parents throughout the year at parenting events, sent home with students, and are posted on district websites. The Parent Coordinator places Early Elementary, Elementary, Middle School, and High School parent newsletters on the District Parent Center web site monthly and works with parents/families on an individual basis to provide students and families with skill packets to use at home in order to improve students' academic skills. Assistance in contacting individuals for tutoring assistance is provided throughout the school year and after school tutoring is provided on some campuses.
 6. Educate district staff, with the assistance of parents, in ways to work and communicate with parents and to know how to implement parent involvement programs that will promote positive partnerships between the school and parents. Staff is educated through involvement seminars and other related professional development programs and activities. Parent suggestions are considered in educating staff regarding communications with parents.
 7. Keep parents informed about parental involvement programs, meetings, and other activities they may be involved in. Communication shall be, to the extent practicable, in a language the parents can understand. Parents are encouraged to become actively involved in the parent volunteer program and orientation, the parent center, and to communicate parent and family needs to the parent facilitators and the parent coordinator. Parents are informed of district activities via television, radio, phone and web-based communication, newspaper, school messenger and written notification.
 8. Find ways to eliminate barriers that keep parents from being involved in their child's education. This may include providing transportation and child care to enable parents to participate, arranging meetings at varied times, and being creative with parent/teacher conferences. Title I and district funds are set aside to assist in eliminating barriers. The parent facilitators, parent coordinator, migrant and homeless liaison will make home visits to keep parents involved in students' education, health and social needs. The district secures resources and staff for the ELL students and families to eliminate language barriers.
 9. Find and modify successful parent and community involvement programs to suit the needs of our district by visiting area and state parent centers to model programs in other communities.
 10. Train parents on state parenting modules to encourage parent leadership and promote the involvement of other parents. The parent coordinator and parent facilitators will offer training sessions in parenting skills to parents. As opportunities and programs arise to educate parents about current issues such as, college planning and the Arkansas Lottery Scholarship, and Benchmark Information Evenings, the district will host parental education evenings.
 11. The district will provide reasonable support for other parental involvement activities requested by parents providing opportunities for regular parent meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children. The district shall respond to any and all suggestions as soon as possible.

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12. **Hold an annual meeting called Report to Patrons, in September, to inform parents of the schools' participation in the Title I Program, its requirements, and parents' right to be involved in Title I and district programs.**
13. **Involve parents in the joint development of the School Improvement Plan under section 1116 by informing parents of school improvement status, choices for parents in educating their student, placing parent representatives on school improvement teams, and implementing task forces to work with staff in the overall education plan for the district's students.**
14. **Provide parents with timely information about our ACSIP Plan, Title I Compacts , and Title I Meetings by sending home and/or publishing notices to parents of the districts' plan at the beginning of each school year and throughout the year as needed.**
15. **Review the Title I Compact which outlines the district's responsibility for improved student achievement annually with staff, students and parents.**
16. **Ensure the continued improvement of the district's parental/community involvement program, by conducting an annual review of its parental involvement policies to examine their affect on promoting higher student achievement. This review will evaluate the content and the effectiveness of the District Parental Involvement Policy, assess the change in parental involvement through surveys, and determine any barriers to parental participation which need to be addressed. The review shall be done by a committee consisting of parents, community members, certified and classified staff, and member(s) of the administration. The results and/or changes will be shared with parents and community through written communications and information shared on the Wynne District web site. Surveys will be used to address concerns and results will be posted on the web site. The Wynne School District's Parent Involvement Policy was adopted by the District Parent Involvement Review Committee on April 27, 2011, and will be in effect for one school year. The Wynne School District's notification and distribution of this policy to all parents of participating Title I, Part A children and all other students, on or before September 01, 2011 will be in a language understandable to parents. It will also be made available to the community on or before September 01, 2011.**

(Signature of Authorized Official)

(Date)