

WYNNE HIGH SCHOOL

Visit the
WHS Parent Center
located in the
WHS Library OR the District
Parent Center located on
Lemons Street



2010-2011 PARENT INFORMATION KIT

Contact:
Cindy Watson,
Parent Facilitator,
for any assistance at
238-5001

Go to Edline.com
to access
classroom and
school
information!

PARENTAL INVOLVEMENT MISSION STATEMENT

The staff and administration of Wynne High School believe that all students can learn; therefore, we accept the challenge to teach all students so they may attain their maximum educational potential. It is in this spirit that we would like to align ourselves as full partners with the parents of our students. It is the purpose of both WHS faculty and the parents of our school to provide our students with an excellent education that maintains the highest academic standards. We want to educate all students to live and work with all people, to think critically, to function in the world in which they live through the use of technology and appreciation of the arts, to possess positive character traits, and to value a democratic society in which they become responsible, productive citizens. Working together, all students will achieve their highest potential.

With the objective of advancing student achievement, Wynne High School offers opportunities to encourage parental involvement, such as a Parent Center located in the library on the WHS campus. The Parent Center is open for the benefit of parents. They are encouraged to visit during library hours. Also, a designated Parent Facilitator is available to help with the needs of parents. Many activities/programs will take place throughout the year with specific information to be found in the Quarterly Parent Newsletters.

CLASS SCHEDULE

7:30	Breakfast
8:00-9:40	1st Period (includes SSR*)
9:45-11:15	2nd Period
11:15-11:45	Enrichment A/Lunch A
11:45-12:15	Enrichment B/Lunch B
12:20-1:45	3rd Period
1:50-3:15	4th period
*SSR is Silent Sustained Reading	

SCHOOL CONTACTS

- Office Hours are 7:30 a.m.- 4:00 p.m.
- Main Office 238-5000
- Attendance Ext. 4
- Nurse Ext. 1016
- Counselors Ext. 1013-15
- Media Center (Library) Ext. 1037
- Parent Facilitator Ext. 4

RESOLVING PARENTAL CONCERNS

It is a goal of the Board and the District to be responsive to the community it serves and to continuously improve the educational program offered in its schools. The Board or the District welcomes constructive criticism when it is offered with the intent of improving the quality of the system's educational program or the delivery of the District's services.

The Board formulates and adopts policies to achieve the District's vision and elects a Superintendent to implement its policies. The administrative functions of the District are delegated to the Superintendent who is responsible for the effective administration and supervision of the District. Individuals with complains concerning personnel, curriculum, discipline (including specific discipline policies), coaching, or the day to day management of the school need to address those complaints according to the following sequence:

- 1. Teacher, coach, or other staff member against whom the complaint is directed**
- 2. Principal**
- 3. Superintendent**

Other than in the few instances where statutorily allowed or required, student discipline and personnel matters may not be discussed in Board meetings. Individuals with complaints regarding such matters need to follow the sequence outlined above.

Unless authorized by the Board as a whole for a specific purpose, no individual Board member has any authority when acting alone. District constituents are reminded that the Board serves as jury in matters regarding student suspensions initiated by the Superintendent, expulsions, and personnel discipline.

Policy Code: 6.07

Date Adopted: 11/25/02

WHAT IS MY ROLE?

Parents, students and teachers are all active participants in the educational process. In order for the process to be successful, each participant has a role to play.

PARENT'S ROLE

As parents, taking an active role in the education process is vital for the success of all students. A parent's willingness to volunteer, to monitor students progress, to communicate with faculty, and to encourage student involvement are all roles played by the parent. Let your student know that you, as partners, and the school faculty are working together for the same thing—an excellent education for him or her.

STUDENT'S ROLE

- As a student, you play a vital role in your education.
- You must be willing to attend school with a desire to learn.
 - Teachers will be teaching many things that will benefit you for the rest of your life.
- Set high standards for what you hope to achieve and be willing to work hard to succeed.
 - Always do your best
 - Write down assignments
 - Follow the school rules, which are for your benefit
 - School should be fun as you participate in school activities and sports
 - Remember the main purpose of our schools is to help you receive the best education possible
 - If you do not understand something or need extra help
 - Let your teacher know or else he/she may not realize you are struggling
 - Be willing to treat others fairly
 - Show respect to your teachers and fellow students

Following these guidelines will ensure that your days at WHS are pleasant and memorable, as well as educational.

TEACHER'S ROLE

As teachers in our schools, we will always strive to teach so that our students achieve their highest potential. We will work to provide a safe, stimulating environment conducive to learning. We will show compassion and understanding to students. We strive to maintain a friendly attitude in which our students and visiting parents feel comfortable and able to ask questions. We want to develop good working relationships with the parents and our students as we recognize parents are our equal partners in educating their students.

WHS ATTENDANCE POLICY

Each day at school is very important to the total education of the student. Teachers are teaching and students should be in class learning and benefiting from class discussion.

It is absolutely essential that the parent and the student take individual responsibility for attendance at school. The parent must be aware of the attendance regulations and bear the responsibility so long as his or her child is enrolled as a student in the Wynne School District.

It is necessary to emphasize that absence days are designed for personal illness, serious personal or family problems, urgent family business, or for a professional appointment which cannot be scheduled after school hours. It is also necessary to point out that truancy, cutting classes, and leaving without permission are among the reasons for which the students may be suspended since these actions disrupt the day-to-day learning experience.

The following regulations are provided to avoid misunderstandings and disruptions concerning attendance:

The law provides that excessive unexcused absences may be a mandatory basis for denial of promotion or graduation

Wynne School District considers four (4) unexcused absences in any course to be excessive. The first four (4) will be excused as long as the parent contacts the school on the day of or the day following the absence. After having (4) absences in a semester, absences will be **EXCUSED ONLY** for the following circumstances:

- Doctor's note
- Court Appearances
- Extreme Family Emergency (Approved in advance if possible)
 - Written documentation must be presented
 - All other reasons for absences will be considered **UNEXCUSED**

The following regulations are provided to avoid misunderstandings and disruptions concerning attendance:

The parent or guardian will be given notice by regular mail on the second or fourth **UNEXCUSED ABSENCE**.

When a student accumulates the fourth unexcused given absence, the parent or guardian will be notified by telephone or mail of a request for a parent-student-principal conference. At this conference, an oral explanation of the Wynne School District Attendance Policy will be given, with the opportunity for parents to express any explanation for the student's current attendance record. Failure of the parent to comply with request for this conference will not in any way nullify or alter remaining compliance and enforcement of this policy.

When a student has more than four (4) unexcused absences, the Attendance Committee will meet and consider the reasons for the absences and determine whether the student will receive credit in the class in which he has more than four (4) unexcused absences. **ALL DOCTORS EXCUSES MUST BE PRESENTED ON THE DAY THE STUDENT RETURNS FROM THE ABSENCE** in order to be considered.

When it is determined that a student will not receive credit in a class for the semester, the student will remain in the class and do all of the work that is expected of the other students. When children of 14 years or older are no longer in school, the Department of Finance and Administration will be notified and the student's license will be suspended unless a hearing is requested within 30 days of the notice.

Law states that whenever a student has excessive unexcused absences, as provided by district policies, the district shall notify the city attorney who shall file an action in the appropriate court to impose civil penalty set forth in section D of Act 473. According to State Law, parents have the responsibility to enroll and send their custodial children ages 5-17 to a public, private, or parochial school or provide a home school for the child.

- FOR FURTHER INFORMATION RELATING TO THE ATTENDANCE POLICIES, PLEASE REFER TO THE HANDBOOK PAGES 24-26

CHECK-IN AND CHECK-OUT PROCEDURES

All students, regardless of age or marital status, are to check-in and check-out through the assistant principal's office when arriving late or leaving early during the school day.

A student in attendance during the school day will not be permitted to leave school unless he/she has a valid reason. Only the assistant principal or principal may give a student permission to leave after they are authorized to do so by the parent or guardian.

STUDENTS MAY NOT CHECK OUT DURING ENRICHMENT PERIOD OR FOR LUNCH. ALSO, NO DELIVERIES OF FOOD MAY BE MADE TO THE CAMPUS FOR A STUDENT.

COMMUNITY SERVICE

As part of Wynne High School's effort to improve student citizenship and build strong character, a community service program was initiated in 2000-2001.

Under the guidelines of the program any student enrolled all four years at Wynne High School who completes 100 hours of community service (or 25 hours per year for each year enrolled) will receive recognition at graduation and a special seal on his/her diploma. The seal will represent an attainment of excellence in community service. Involvement in the community service program is NOT a requirement for graduation. It is a way to make a positive difference in the community and world around you. It is an opportunity to:

Do something for others
Use leadership skills
Use personal talents and abilities
Build your self-confidence

Although community service can improve a student's chances for college acceptance, for college scholarships, and for future employment, the primary goal of such involvement is to build healthy, well-rounded adults with strong character.

A file for each graduating class will hold documentation of community service activities. Students are to turn in to a box in the principal's office, a community service documentation slip within one week of completion of the community service.

Community service hours will be certified at least once each nine weeks by a committee and will be totaled annually no later than 3 weeks prior to graduation. The committee shall decide if an activity will receive community service credit. At the time of certification, the slip will be returned to the student with an explanation. Each project participated in must have an adult sponsor who can verify service completed. The sponsor's signature and phone number must be on the slip in order for the slip to be valid.

- Please note the following restrictions:
 - **Community service will be defined as service done outside of school time.**
 - Community service hours which have been imposed as a punishment will not be accepted.
 - Community service is **volunteer** – no compensation should be received for efforts.
 - Community service projects must have an adult sponsor will supervise the project and who can be contacted by phone to verify service being provided.
 - Community service cannot be performed for family members (parents, grandparents, etc.).

POSSIBLE COMMUNITY SERVICE PROJECTS

- The list below is not all-inclusive. It serves to help students understand types of project accepted as community service.
- **Donations to Good Shepherd/Workshop**
 - Community service credit given would depend on value of items donated – 1 hr credit per \$100.00 value on items
- **Delivering food or toys**
 - Note time spent making deliveries (1 hr for each hr delivering)
- **Donation of Angel Tree Gift**
 - 1 hr per %5.00 – attach receipt
- **Tutoring in the community (at no charge)**
 - 1 hr credit for 1 hr tutoring
- **City Clean Up**
 - 1 hr credit for 1 hr work
- **Volunteering at a daycare**
 - 1 hr credit for 1 hr work
- **Coaching children's teams**
 - 1 hr credit for 1 hr work

You can get a Community Service Form from the Wynne Public Schools website.

<http://wynne.k12.ar.us>

Click on the link to forms

Print and complete the form

Take it to the principal's office in Building 1

Or go by the principal's office and pick up a blank form

Policy Name: Parental/Community Involvement District

Policy Code: 6.11

Date Adopted: 7/21/03

The Wynne School District understands the importance of involving parents and the community as a whole in promoting higher student achievement and general good will between the district and those it serves. Therefore, the district shall strive to develop and maintain the capacity for meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community. To achieve such ends, the district shall work to . . .

- Involve parents and the community in the development of the long range planning of the district;
- Give the schools in the district the support necessary to enable them to plan and implement effective parental involvement activities;
- Have a coordinated involvement program when the involvement activities of the district enhance the involvement strategies of other programs such as Head Start, HIPPPY, Parents as Partners, and Even Start;
- Explain to parents and the community the State's content and achievement standards, State and local student assessments and how the district's curriculum is aligned with the assessments and how parents can work with the district to improve their child's academic achievement;
- Provide parents with the materials and training they need to be better able to help their child achieve. The district may use parent resource centers or other community based organizations to foster parental involvement and provide literacy and technology training to parents;
- Educate district staff, with the assistance of parents, in ways to work and communicate with parents and to know how to implement parent involvement programs that will promote positive partnerships between the school and parents;
- Keep parents informed about parental involvement programs, meetings, and other activities they could be involved in. such communication shall be, to the extent practicable, in a language the parents can understand;
- Find ways to eliminate barriers that work to keep parents from being involved in their child's education. This may include providing child care to enable parents to participate, arranging meetings at a variety of times, and being creative with parent/teacher conferences;
- Find and modify other successful parent and community involvement programs to suit the needs of our district;
- Train parents to enhance and promote the involvement of other parents;
- Provide reasonable support for other parental involvement activities as parents may reasonably request.

To ensure the continued improvement of the district's parental/community involvement program, the district will conduct an annual review of its parental involvement policies to examine their affect on promoting higher student achievement. The review shall be done by a committee consisting of parents and other community members, certified and classified staff, and member (s) of the administration.

- **Legal References**
- **20 U.S.C. 6318 (a) (2), (A), (B), (D), (E) (NCLB Act of 2001, Section 1118)**
- **20 U.S.C . 6318 (e) (1), (2), (3), (4), (5), (6), (8), (9), (10), (11), (13), (14) (NCLB Act 2001, section 1118)**

Organizations and Clubs

Future Farmers of America (FFA)



The primary aim of the FFA, a national organization, is the development of agricultural leadership, cooperation, and citizenship. Any student who takes agriculture may become a member. The motto of the FFA is as follows: ***Learning to do, Doing to learn, Earning to live, Living to serve***
Sponsors: Larry Jones and Anthony Sanders

Family, Career, and Community Leaders of America (FCCLA)



FCCLA is a national vocational organization for young men and women in Family and Consumer Sciences Education in schools through grade 12. FCCLA chapter projects focus on a variety of youth concerns including teen pregnancy, parenting, family relationships, substance abuse, peer pressure, nutrition and fitness, teen violence and career exploration.
Sponsors: LuAnne Dugan & Sherie Kennedy

Future Business Leaders of America (FBLA)



The Wynne Chapter of Future Business Leaders of America is open to all students enrolled in business courses. The activities provide students with an opportunity to prepare for business occupations. Members learn how to hold office and direct the affairs of the group; and how to compete honorably with their colleagues on the local, state, and national levels. It provides an opportunity for travel to conferences and close contact with persons successful in the field of business. One of the major objectives is to develop self-confidence and strong, aggressive business leadership so that they may participate more effectively in the business and community life of which they are soon to become a part.
Sponsors: Cynthia Watson, Diana Ellis, and Dana Hill

Future Teachers of America (FTA)



The Future Teachers of America is an affiliate of the Arkansas Education Association and is a chapter of the National Future Educators Association. The club is open to any student in high school who pays the dues and attends the required meetings. The dues are assessed by the students on an annual basis. Realizing that we are living in an area of rapid change, it is imperative that students be prepared for or are willing to learn new vocations.
Sponsor: David Ray

Organizations and Clubs

Fire Marshals



Fire Marshals are a group of students chosen by the sponsor. A new group of freshmen are chosen every year. Once chosen, you will be a Fire Marshal until you leave high school. Their duties include attending meetings, scheduling fire drills, and maintaining the safety of the whole student body. The school is required to have a fire drill once a month.

Sponsor: Hugh Hill

HOSA



The purpose of HOSA is to enhance the delivery of compassionate, quality health care by providing opportunities for knowledge, skills and leadership development of all health occupations education students, therefore, helping the student meet the needs of the health care community. The purpose of the HOSA organization is to develop leadership and technical HOSA skill competencies through a program of motivation, awareness, and recognition, which is an integral part of the Medical Professions Education Programs. Membership in HOSA is restricted to Medical Professions Education students.

Sponsor: Delinda Bowen

African American Achievers (AAA)



The purpose of African American Achievers (Triple A) is to instill self-worth, integrity, and self-gratification into the youth of Wynne High School. We believe that although all men are created equally, they are not born with an equal opportunity to be the very best in life. Triple A wants to challenge not only the youth, but also the community in striving to revive our youth in the academic arena, but also on the playing field of life. We also believe that WHS is lacking a certain type of faction that professes a need to uplift the youth of tomorrow. Triple A can do this.

Sponsors: Sabrina Parker and Valarie Roebuck

Youth Alive



Youth Alive is designed to enhance fellowship among Christian students and teachers and provide a source of enrichment for those who are striving to live by Christian principles which will serve as foundation for the up-building of God's kingdom.

Sponsor: Lisa Worden, Mendy Mann and Claudia Kelty

Organizations and Clubs

Key Club



The Key Club is sponsored by the local Kiwanis club. Membership is open to all students in grades 9-12, and is based on citizenship, leadership, and civic pride. The club, which meets biweekly throughout the year, gives the members the opportunity to participate in numerous community and school projects. They also have the opportunity to travel to district conventions where they can compete in oratory, essay, writing and talent contests. A major objective is to develop leadership and to render service to the club, school and community.
Sponsor: Carl Easley

National Honor Society (NHS)



The National Honor Society is composed of students in grades 10, 11, and 12 who have met eligibility requirements and have been invited to chapter membership. Candidates for membership must have been in attendance at Wynne High School for at least one semester. In addition, candidates must do all of the following: 1) earn a grade point of at least a 3.40 for consecutive fall and spring semesters (Band, Choir, Publications, ROTC, PE, and Advanced PE are not included in the computations for eligibility); 2) take at least three (3) advanced level classes; 3) have no grade below a C for either semester; 4) be a member of 10th, 11th, or 12th grade class; and 5) be approved by a majority of the faculty council. The basic objectives of the club are to encourage and reward scholarships, citizenship, service, and leadership. The members support service projects in the school and community.
Sponsor: Vicky Vest

Drama Club



The Drama Club is open to any student in grades 9 through 12, who has an interest in speech and drama activities. The club presents plays throughout the year and students learn stage instruction, make-up techniques, and become familiar with the techniques of acting. Only members of the club are allowed to participate in the plays produced by the Drama Club, unless the production is a combined effort of the school.
Sponsor: Randy Yarnold

Whether it's a passion for art or science, an interest in business technology or drama, or a concern for animal rights or the environment, students likely will find a club that caters to their individual interests. The variety of organizations gives students opportunities to belong and feel connected, no matter what their interests, academic standing or athletic ability. Encourage your child to join a club!

JOIN WHS PTSA TODAY

This is your opportunity to be involved in your child's education in a positive way!!

Contact:

Cindy Watson

WHS Parent Facilitator

870-238-5000 or Sherry Breckinridge, District Parent Coordinator at **(870) 238-5050**

cwatson@wynne.k12.ar.us

to find out how to join!

WYNNE SCHOOL DISTRICT

Volunteer Sign-up

2010-2011

Volunteers are needed to assist students and teachers with various projects and activities throughout the school year. Parents/guardians and community members can enrich the learning environment at school by contributing their knowledge and skills, and providing services and support to students and teachers. To capitalize on the expertise and skills parents and family members have, a volunteer directory will be developed to assist teachers in drawing from the wealth of assistance and resources that volunteers have to offer. Please take a few minutes to complete the following questions to allow the schools to match their needs with volunteer interests.

Name Phone Number _____ (Best time to call)
Cell # _____

Are you a former student of the Wynne Public Schools? ___ Yes ___ No

What is the most convenient time for you to do volunteer work? Please circle
(Days - mornings or afternoons - Evenings - At-Home projects - At Work Projects)

How often would you like to volunteer? Weekly _____ Monthly _____ Once a year _____

Please check the school campus on which you are willing to work.

Primary School _____ Intermediate School _____ J.H. _____ H.S. _____

Please list special skills/talents that you are willing to share.

Please check areas you are interested in working with the schools.

_____ Tutoring a student

_____ Keep a class for a short period of time

_____ Assisting teachers as monitors during state testing sessions

_____ Reading to a class during the Dr. Seuss Birthday celebration

_____ Assisting with various projects (Doing bulletin boards, assembling materials, serving on committees, etc.)

_____ Working in the Parent Center on various projects.

(Laminating, cutting, assembling, sorting, organizing, etc.)

_____ Chaperon field trips

_____ PTA Activities ___ Winter Carnival ___ Spaghetti Supper(Primary) ___ RIF Bake Sale
Bake Sell / (bake ___ or sell ___) ___ Chili Supper(J.H.) ___ Dinner Theater (H.S.)

_____ Assisting the nurse with screenings

_____ Assisting Librarian with _____ Book Fair _____ AR Program _____ RIF Distribution

Please list other ideas/areas or information that will help the schools maximize volunteer resources.

Please list your student's name and grade below

Student Name _____

Grade _____

If you prefer to be contacted via of email, please list your email address