

School Plan

WYNNE HIGH SCHOOL
PO BOX 69,WYNNE, AR 72396

Arkansas Comprehensive School Improvement Plan

2011-2012

THE STAFF OF WYNNE HIGH SCHOOL BELIEVE THAT ALL STUDENTS HAVE POTENTIAL AND WE STRIVE TO CHALLENGE ALL STUDENTS TO MAXIMIZE THEIR EDUCATIONAL ABILITIES.

OUR SCHOOL'S PURPOSE IS TO EDUCATE ALL STUDENTS TO LIVE AND WORK WITH ALL PEOPLE, TO ADAPT TO CHANGE, TO THINK CRITICALLY, TO APPRECIATE THE ARTS, TO USE TECHNOLOGY, AND TO VALUE A DEMOCRATIC SOCIETY.

WE COMMIT OURSELVES TO EDUCATION FOR TODAY AND TOMORROW.

Grade Span: 9-12

Title I: Not Applicable

School Improvement: SI_4

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Goal: To improve students computation, procedures and problem solving skills in Mathematics.

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Goal: Student achievement will improve as a result of increased parental involvement.

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Goal: To provide healthy choices for all students and provide grade appropriate nutrition education as part of the health education program aligned with the Arkansas Physical Education and Health Education Frameworks.

Priority 6: SPECIAL EDUCATION

Goal: Decrease the relative proportion of African American to Caucasian students receiving special services.

Priority 7: SAFE ORDERLY AND DRUG FREE ENVIRONMENT

Goal: : Students in the Wynne High School will gain the knowledge and attitudes needed to develop appropriate behavior and build the foundation for a healthy, nonviolent, drug-free life style through a comprehensive Character Education and Drug and Alcohol Awareness program.

Priority 1: All students will demonstrate improvement in problem solving and computation skills that are assessed on end of level Algebra, Geometry, Iowa Basic Skills and ACT exams.

1. In 2010-2011, 92% of the ALGEBRA AND 81% OF THE GEOMETRY STUDENTS SCORED PROFICIENT OR ADVANCED THUS MEETING STATUS. In 2011, 92% of the combined population scored at or above proficient on EOC Algebra and 81% on EOC Geometry, 86% of African American students scored at or above proficient on EOC Algebra and 65% on EOC Geometry, 93% of Caucasian students scored at or above proficient on EOC Algebra and 88% on EOC Geometry, 86% of Economically Disadvantaged students scored at or above proficient on EOC Algebra and 72% on EOC Geometry, N/A LEP students, 0.0% of Students with Disabilities scored at or above proficient on EOC Algebra and 0.0% on EOC Geometry, The lowest identified areas of weakness for the combined populations were: Non-Linear Functions and Language of Algebra on Algebra open response questions, and Relationship between 2 and 3 Dimensions and Triangles on Geometry open response questions; The lowest identified areas of weakness for African American students were: Non-Linear Functions and Language of Algebra on Algebra open response, and Relationship between 2 and 3 Dimensions and Triangles on Geometry open response questions; The lowest identified areas of weakness for Caucasian students were: Language of Algebra on Algebra open response, and Relationship between 2 and 3 Dimensions on Geometry open response questions; The lowest identified areas of weakness for economically disadvantaged students were: Non-Linear Functions and Language of Algebra on Algebra and Relationship between 2 and 3 Dimensions and Triangles on Geometry open response questions. In 2010, 87% of the combined population scored at or above proficient on EOC Algebra and 82% on EOC Geometry, 77% of African American students scored at or above proficient on EOC Algebra and 50% on EOC Geometry, 91% of Caucasian students scored at or above proficient on EOC Algebra and 92% on EOC Geometry, 83% of Economically Disadvantaged students scored at or above proficient on EOC Algebra and 67% on EOC Geometry, N/A LEP students. The lowest identified areas of weakness for the combined populations were: Solve equations and inequalities of Algebra on open response questions, and Measurement in Geometry on open response questions; The lowest identified areas of weakness for African American students were: Solving equations and inequalities in Algebra, and Measurement in Geometry on open response questions. In 2009, 84% of the combined population scored at or above proficient on EOC Algebra and 70% on EOC Geometry, 67% of African American students scored at or above proficient on EOC Algebra and 50% on EOC Geometry, 89% of Caucasian students scored at or above proficient on EOC Algebra and 78.0% on EOC Geometry, 73% of Economically Disadvantaged students scored at or above proficient on EOC Algebra and 56.0% on EOC Geometry, N/A LEP students, The lowest identified areas of weakness for the combined populations were: Non-Linear Functions of Algebra on open response questions, and Relationship of two and three dimensions for Geometry on open response questions; The lowest identified areas of weakness for African

Supporting
Data:

American students were: Non Linear Functions in Algebra, and Relationships between two and three dimensions in Geometry on open response questions.

2. Iowa Tests of Educational Development (ITBS): 2011 Math: 60.5% of all students scored above the 50th percentile in Concepts and Problem Solving while only 30% scored above the 50th percentile in Computation. In 2010, 80% of combined students in the 9th grade scored at or above the 50th percentile on the SAT 10 in Mathematics. In 2009, 77.6% of combined students in the 9th grade scored at or above the 50th percentile on the SAT 10 in Mathematics. In 2008, 72.5% of combined students in the 9th grade scored at or above the 50th percentile on the SAT 10 in Mathematics.
3. The Graduation Rate: In 2010 the graduation rate was 94.7 In 2009 95.3%, In 2008 94.9%
4. The average ACT score in 10-11 for all students was 19.5 in Math, 18.8 in English, 19.2 in Reading and 19.3 Composite. 09-10 for all students in Math was 20.0; in 08-09, 21.1; and in 07-08, 20.1, over the same period of time. For African American students it was 16.9, 16.9, and 17.3.
5. The percent of students meeting college readiness benchmark scores according to ACT in Mathematics in 2011 was 35%, 2010 was 33%, in 2009 was 42% in 2008 was 33%, in 2007 35%. For African American student for the same period it was 9%, 14%, 14%, and 20%.

Goal To improve students computation, procedures and problem solving skills in Mathematics.

Benchmark The number of students who are below acceptable standards on End of Level Algebra and Geometry, ACT, and Norm Reference exams will decrease by 10% by the year 2012. On the 2010-11 School Improvement Report students in the combined scored 86.7 percent Prof/Adv. and subgroups meet AYP status: Af Amer. 75.9 percent, Caucasian 90.8 percent, Econ. Dis. 79 percent. The students will continue to perform above the AYP Annual Expected Performance Levels.

Intervention: Vertical and horizontal alignment and revision of mathematic curriculum to End of Level Algebra, Geometry, Algebra 2 and Biology standards.				
Scientific Based Research: Jacobs, H. H. (2004). Getting Results with Curriculum Mapping. Alexandria, VA: ASCD. Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Alexandria, VA: ASCD. Marzano, R. J. (2007). The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction. Alexandria, VA. ACSD. No Child Left Behind Act of 2001; NCTM Standards 2006; Arkansas Curriculum Frameworks 2006. Walker, Erica N. (2007) Why Aren't More Minorities Taking Advanced Math? Educational Leadership Vol. 65 No. 3.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
9. REVISE CURRENT MATH CURRICULUM PACING GUIDES in Algebra II, to align with state frameworks. Common planning periods will allow collaboration time for revisions. Action Type: Alignment Action Type: Collaboration	Keith Watson, Principal; Vicky Vest, Math Department Chair	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	ACTION BUDGET: \$
8. ACADEMIC IMPROVEMENT PLANS (AIP) aligned with the curriculum will be developed through the Learning Institute for students below proficient on Algebra I and Geometry benchmark assessments. Mathematics department, parents and students will collaborate on the development of learning skills. Students will be placed appropriately in after-school learning labs and tutorial programs. Student information tracked to evaluate and create a student monitoring system. WHS will purchase the TLI software to assist with data analysis for both Math and Literacy. District \$500 Action Type: AIP/IRI Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Technology Inclusion	Vicky Vest, Math Chair	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Computers • District Staff • Outside Consultants • Teachers • Teaching Aids 	General Revenue: \$500.00 ACTION BUDGET: \$500
5. AFTER SCHOOL LEARNING LAB -An after school learning lab will employ three to four Math and Biology certified teachers at \$35.00 per hour x two days x five to seven weeks x 2 semesters and a curriculum leader at \$38.00 for one hour with NSLA funds to conduct prescriptive learning labs two to three days per week for students scoring below proficient on Algebra I, Biology and Geometry exams in the fall and the spring. Program evaluation will be made through TLI monthly reports. Transportation will be provided with NSLA funds. (Two buses for 20 days at 30 miles per day at \$ 3.56/mile) (Two drivers for 20 days at \$ 25 per day) Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Technology Inclusion	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers • Teaching Aids 	NSLA (State-281) - \$4000.00 Other Objects: NSLA (State-281) - \$1000.00 Employee Benefits: NSLA (State-281) - \$5000.00 Employee Salaries:

				ACTION BUDGET: \$10000
<p>3. THE LEARNING INSTITUTE will provide interim assessments for Algebra, Biology, Geometry and Algebra II and Biology throughout the school year. District will contract services with Learning Institute for student data from NSLA funds. These assessments will be used for identifying students with deficiencies and allow for instructional revisions. A data collection clerk Sherry Jumper will be hired with NSLA funds to scan student assessments and assist staff in developing strategies for increased learning. Materials and supplies will be purchased to support the program. (cpaper 500 & ccounts) Professional Development and research will be provided for staff participating in the Learning Institute. Travel expense and stipends will be paid to staff attending training in Hot Springs from Professional Development funds. Substitute teachers will be hired through Sub Teach USA to cover classrooms of staff attending TLI workshops through Professional Development funds.</p> <p>Action Type: Alignment Action Type: Professional Development Action Type: Program Evaluation Action Type: Technology Inclusion</p>	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Outside Consultants • Performance Assessments • Teachers 	PD (State-223) - Purchased Services: \$400.00 NSLA (State-281) - Purchased Services: \$21718.00 NSLA (State-281) - Materials & Supplies: \$3625.00 NSLA (State-281) - Employee Benefits: \$1654.00 NSLA (State-281) - Employee Salaries: \$5670.00 <hr/> ACTION BUDGET: \$33067
<p>4. PROFESSIONAL DEVELOPMENT-Wynne High School staff will participate in professional development provided through the Crowley's Ridge Cooperative related to and supportive of alignment of mathematics curriculum. District is contracted with the Cooperative for an annual fee at \$100.00 per teacher (65). The Crowley's Ridge Cooperative will provide instructional support to the core subjects to increase student achievement at \$2.00 per student to be paid from NSLA funds.</p> <p>Action Type: Collaboration Action Type: Professional Development</p>	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	PD (State-223) - Purchased Services: \$6500.00 <hr/> ACTION BUDGET: \$6500
<p>10. Wynne High School will complete sixty hours of required PROFESSIONAL DEVELOPMENT with three hours of technology training presented on August 12 by Janet Smith, Tech Integration Specialist and three hours of training by Beau Kemp, District Technology Coordinator, on August 12, 2011 over Grade Quick, Triand, and Laptop cart usage for all staff. In accordance with "ACT 307," the faculty and administrators will be provided three hours of professional development on creating a climate conducive for parental participation and one hour on ACT 1220.</p> <p>Action Type: Collaboration Action Type: Parental Engagement Action Type: Professional Development Action Type: Technology Inclusion</p>	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Computers • District Staff • Teachers 	ACTION BUDGET: \$
<p>7. PROFESSIONAL LEARNING COMMUNITIES-The master schedule will provide for common planning periods for all math teachers so that professional learning communities may be established. This time will allow math and biology teachers to address areas of weakness and special needs of sub-population on Algebra I, Geometry, and Algebra 2. Benchmark exams to guide instructional practices and curriculum. Books and study materials may be purchased to enhance teacher learning.</p> <p>Action Type: Collaboration Action Type: Program Evaluation</p>	Keith Watson, Principal Leigh Price, Math Coach	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff • Performance Assessments • Teachers • Teaching Aids 	PD (State-223) - Materials & Supplies: \$300.00 <hr/> ACTION BUDGET: \$300
<p>2. WJH Mathematics coach Sharon Sisk, will provide a link from grades 6-8 to grade 9 to assist classroom teachers in identifying areas of weaknesses for all sub-populations,</p>	Keith Watson, Principal	Start: 07/01/2011 End:	<ul style="list-style-type: none"> • District Staff • Outside 	ACTION BUDGET: \$

ways to align and address the weaknesses will be reviewed and implemented to guide INSTRUCTIONAL PRACTICES AND CURRICULUM. LESSON PLANS and activities will be developed using data from EOC benchmarks, NRT, and Interim Assessments. Action Type: Collaboration Action Type: Professional Development		06/30/2012	<ul style="list-style-type: none"> Consultants Performance Assessments Teachers 	
6. ENRICHMENT PERIODS AND LEARNING LABS-Purchase Materials and supplies, aligned to the state standards, up to \$4000.00 such as manipulatives, batteries, printer supplies, copy paper, copy counts and software ... to support Geometry and Biology groups through enrichment period and learning labs. Purchased from NSLA funds. Action Type: Alignment Action Type: Technology Inclusion	Vicky Vest, Math Chair	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Computers District Staff Teachers Teaching Aids 	NSLA (State-281) - \$4000.00 Materials & Supplies: <hr/> ACTION BUDGET: \$4000
11. Stipends, travel, training and substitutes will be paid from PROFESSIONAL DEVELOPMENT funds for staff to attend local, state and national conferences and workshops that will prepare staff to implement common core curriculum, prepare for new student assessments, and assist with the transition from state benchmark exams. Action Type: Professional Development	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	PD (State-223) - Purchased Services: \$2145.00 PD (State-223) - Employee Benefits: \$295.00 PD (State-223) - Employee Salaries: \$1360.00 <hr/> ACTION BUDGET: \$3800
12. MENTORING/PROFESSIONAL DEVELOPMENT will be provided for each staff member with feedback given through observation, teacher to teacher mentoring and feedback from curriculum audits. Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Keith Watson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
1. 3 teachers will attend Gateway to a Smart Future workshop on CURRICULUM DEVELOPMENT FOR ALGEBRA 2. Professional development funds will pay for registration, travel and stipends. Substitutes will be hired through Subteach USA for follow up dates throughout the school year. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development	Vicky Vest, math dept.	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	PD (State-223) - Purchased Services: \$671.00 <hr/> ACTION BUDGET: \$671
15. CALCULATORS-Purchase 80-90 Yellow TI-84+ calculators and batteries to replace damaged and outdated calculators to enhance student technology skills from Title VI Funds. Action Type: Technology Inclusion	Vicky Vest, Math Chair	Start: 10/07/2011 End: 03/30/2012	<ul style="list-style-type: none"> Teachers Teaching Aids 	Title VI State - Materials & Supplies: \$9800.00 <hr/> ACTION BUDGET: \$9800
14. EVALUATION OF STRATEGIES - 1. The effectiveness of this intervention will be assessed by classroom walk-throughs, curriculum documents, teacher-made assessments, TLI assessments, and standardized test scores such as the PLAN test and the ACT. 2. Priority committee will meet quarterly to assess the effectiveness of the intervention as reflected by current data to realign the intervention as needed. Action Type: Collaboration Action Type: Program Evaluation	Keith Watson, Principal	Start: 08/19/2011 End: 06/01/2012	<ul style="list-style-type: none"> Administrative Staff Teachers 	<hr/> ACTION BUDGET: \$
13. Training will be provided by Janet Smith on instructional strategies in using classroom response systems, smart boards and smart view software. Action Type: Collaboration	Janet Smith	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Computers District Staff Teachers 	<hr/> ACTION BUDGET: \$

Action Type: Professional Development				
Action Type: Technology Inclusion				
Total Budget:				\$68638
Intervention: Develop an ACT program that is aligned to local, state, and ACT standards set forth in the standards for transition.				
Scientific Based Research: Vogel, C. (2006, February). Subject to Change: Small Schools. Exit exams. College prep. District Administration, 34-40. Jacobs, H. H. (2004). Getting Results with Curriculum Mapping. Alexandria, VA: ASCD. Marzano, R. J. (2007). The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction. Alexandria, VA. ACSD. ACT Educational Services, ACT Inc. 2006, Arkansas Curriculum Frameworks.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
4. Past EXPLORE, PLAN, and ACT scores will be used to identify student areas of weaknesses to make necessary revisions to the mathematical instructional program and practices. Action Type: Alignment Action Type: Program Evaluation	Vicky Vest, Math Department Chair; Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Performance Assessments Teachers 	ACTION BUDGET: \$
6. Conduct an ACT PARENT NIGHT to raise awareness of the importance of the ACT for college admissions. Use EXPLORE and PLAN scores to explain areas of student strengths and weaknesses. Action Type: Collaboration Action Type: Parental Engagement	Stephanie Emerson, Parent Facilitator; Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
5. ACT reviews will be offered afterschool hours the week prior to national test dates. Ninth grade students and parents will be presented with a plan for taking the ACT and will include the reviews to be held each week prior to the national testing dates. Hire two teachers (1 math 3:30-4:30 p.m., 1 English 4:30-5:30 p.m.) for ten days at one hour per day at \$35.00 per hour to enhance and improve students' ACT score. Budget under NSLA funds. Action Type: Collaboration	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teachers Teaching Aids 	NSLA (State- 281) - \$200.00 Employee Benefits: NSLA (State- 281) - \$800.00 Employee Salaries: ACTION BUDGET: \$1000
9. (Action 9) Offer to all high school students grade 9-12 a compact SUMMER ENRICHMENT PROGRAM where ACT materials will be used to increase student achievement in closing future achievement gaps. Four teachers will be hired from NSLA funds for four hours per day at \$35.00 an hour for seven days. Practice exams and supplies will be purchased in math, English, reading, and science to increase students' achievement scores. Pre post ACT evaluation assessments will be tracked to show student growth. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Technology Inclusion	Keith Watson, Principal	Start: 05/25/2012 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Performance Assessments Teachers Teaching Aids 	NSLA (State- 281) - \$700.00 Materials & Supplies: NSLA (State- 281) - \$900.00 Employee Benefits: NSLA (State- 281) - \$4000.00 Employee Salaries: ACTION BUDGET: \$5600
7. Revise the Science curriculum to include ACT content with emphasis placed on Data Representation, Research Summaries, and Conflicting Viewpoints. Teachers will be provided COMMON PLANNING TIME to collaborate, create common assessments etc. Action Type: Alignment	Hugh Hill, Science chair	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Performance Assessments Teachers 	ACTION BUDGET: \$
8. Priority committee will meet quarterly to assess the effectiveness of the intervention as reflected by current data to realign the intervention as needed. Action Type: Program Evaluation	Keith Watson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$

3. Explore software options to be used for Biology remediation and enrichment. Action Type: AIP/IRI Action Type: Technology Inclusion	Janet Smith	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
1. 2 Biology teachers will attend the Biology Cadre (Professional Development) transportation will be provided. Expenses will be paid from PD funds (sub teach USA or travel). Action Type: Professional Development	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	PD (State-223) - \$100.00 Purchased Services: ACTION BUDGET: \$100
2. 3 Science teachers will attend the Arkansas Curriculum Conference to gain a better understanding of COLLEGE READINESS BENCHMARKS. Hotel, meals, registration, and subs will be paid from PD funds. Action Type: Professional Development Action Type: Technology Inclusion	Hugh Hill Science Chair	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Outside Consultants 	PD (State-223) - \$1425.00 Purchased Services: ACTION BUDGET: \$1425
Total Budget:				\$8125

Intervention: Identify areas of student weaknesses in Mathematics on the Iowa Tests of Educational Development and revise the Algebra curriculum to address gaps in the curriculum.

Scientific Based Research: White, S. H. (2005). Beyond The Numbers: Making Data Work for Teachers & School Leaders. Englewood, CO: Advanced Learning Press. Lubienski, Sarah Theule (2007) What We Can Do About Achievement Disparities. Educational Leadership Volume 65 Number 3.

Actions	Person Responsible	Timeline	Resources	Source of Funds
1. Peer review and update ACSIP bi-annually with math committee to note progress and make necessary changes to mathematics plan. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation	Vicky Vest, Math Department Chair; Keith Watson, Principal; Sharon Sisk WJHS Math Coach	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
3. Priority committee will meet quarterly to assess the effectiveness of the intervention as reflected by current data to realign the intervention as needed. Action Type: Program Evaluation	Keith Watson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Performance Assessments Teachers 	ACTION BUDGET: \$
4. 4 Math teachers will attend the NCTM Regional Conference in St. Louis, MO Oct 26-28, 2011, to investigate national standards based programs, common core curriculum, instructional strategies, virtual calculators, and other technology skills required for common core assessments. The conference will be funded from PD. Action Type: Professional Development Action Type: Technology Inclusion	Vicky Vest Department Chair; Keith Watson, Principal	Start: 10/01/2011 End: 10/30/2011	<ul style="list-style-type: none"> Outside Consultants Teachers 	PD (State-223) - \$4900.00 Purchased Services: ACTION BUDGET: \$4900
2. Select Math teachers will attend on going COMMON CORE workshops at EAST ARKANSAS COMMUNITY COLLEGE. Transportation and substitutes will be provided. Action Type: Professional Development	Vicky Vest Department Chair	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teachers 	PD (State-223) - \$1500.00 Purchased Services: ACTION BUDGET: \$1500
Total Budget:				\$6400

Intervention: To provide Alternative Learning Environment for students identified as having deficiencies in the classroom based on discipline records, classroom performance, and parent recommendation.

Scientific Based Research: Edwards, C. D. (2005). How To Handle A hard-to-handle kid:A Parents' Guide to Understanding and Changing Problem Behaviors. Minneapolis, MN: Free Spirit Publishing Inc.

Actions	Person	Timeline	Resources	Source of Funds
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	Responsible			
<p>2. The Alternative Learning Environment is a intervention program created to meet the needs of students that are unable to perform in a traditional school classroom setting. The program is in compliance with all ADE rules which seek to eliminate traditional barriers to student learning. The ALE program will address individual academic needs of the students in an effort to close the achievement gap and merge students back to the general classroom population. ALE staff will be employed using Alternative Learning funds: Jacky England .25 FTE; Betty Ligon at \$30.67 per hour and two aides Tony Jones and Janice Young .25 FTE (Funds for both Literacy and Math allocated in Math Priority), to identify students grades 6-12, develop schedules, create records, and correlate curriculum for Alternative Learning Environment and/or in-school suspension students to meet academic deficiencies in mathematics and social deficiencies in the classroom based upon achievement data, discipline records, classroom performance, and referrals. Professional development will be provided to meet and/or exceed the sixty hour requirement for ALE staff. Substitutes will be hired through Sub Teach USA and materials and supplies will be purchased. Intake and exit conferences are held on a regular basis to determine placement and and return to the regular classroom. Students must exhibit two or more characteristics as identified in ALE rules and regulations in order to be placed. Students are transitioned back to the regular school at the beginning of markings periods on a part time or full time basis as determined by the placement team. Once transitioned back to the regular school a counselor and assistant principal are assigned to monitor the progress of the former ALE student. Action Type: Collaboration Action Type: Professional Development</p>	Keith Watson, Principal	Start: 08/10/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Outside Consultants Teachers 	<p>ALE (State-275) - \$6662.00 Employee Benefits: ALE (State-275) - \$33339.00 Employee Salaries:</p> <hr/> <p>ACTION BUDGET: \$40001</p>
<p>3. PARENTS will be required to participate in the planning of the students' learning and behavior modification strategies implemented by WHS. Action Type: Collaboration Action Type: Parental Engagement</p>	Stephanie Emerson, Parent Facilitator	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	<hr/> <p>ACTION BUDGET: \$</p>
<p>4. Purchase 15 licenses with TVI funds (when available) at approximately \$200.00 each to Apex Learning web-based, Materials and supplies will be purchased to align with web-based learning. Apex Learning is a digital curriculum for credit recovery in the basic four core subjects, remediation, enrichment, and homebound instruction in ALE and the high school. Action Type: Technology Inclusion</p>	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Outside Consultants Teachers Teaching Aids 	<p>Title VI State - Purchased Services: \$3000.00</p> <hr/> <p>ACTION BUDGET: \$3000</p>
<p>1. (Action 6) A Summer Credit Recovery Program will be offered in June 2011 to assist all students who need extra academic enrichment in core areas. One teacher will be hired for 20 days X 4 hours per day X \$35.00 per hour (\$2800.00 salary and \$607.00 benefits) to provide an opportunity for students to assure success and increase achievement in four core areas: math, social studies, science, and English utilizing the APEX Learning System. Materials and supplies will be purchased from NSLA funds to support students in the program. The Summer Credit Program is to keep students academically on track in closing the achievement gap in the four areas. Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Technology Inclusion</p>	Keith Watson, Principal	Start: 06/01/2011 End: 06/30/2011	<ul style="list-style-type: none"> Computers District Staff Performance Assessments Teachers 	<p>NSLA (State-281) - Materials & Supplies: \$200.00 NSLA (State-281) - Employee Benefits: \$607.00 NSLA (State-281) - Salaries: \$2800.00</p> <hr/> <p>ACTION BUDGET: \$3607</p>
<p>5. Priority committee will meet quarterly to assess the effectiveness of the intervention as reflected by current data to realign the intervention as needed.</p>	Keith Watson, Principal	Start: 07/01/2011 End:	<ul style="list-style-type: none"> Administrative Staff Community 	<hr/> <p>ACTION BUDGET: \$</p>

Action Type: Program Evaluation		06/30/2012	Leaders • Teachers	
Total Budget:				\$46608

Priority 2: All students will improve reading, reading comprehension, and writing skills.

1. WYNNE HIGH SCHOOL IS Targeted Intensive Improvement (TII-4) For LITERACY Because in 2010-2011 Wynne High School's COMBINED POPULATION SCORED 62.5% PROFICIENT OR ADVANCED AND OUR AFRICAN AMERICAN GROUP IMPROVED TO 39.2%. Our economically disadvantaged group improved to 50.6% proficient and advanced up from to 41.8% proficient and advanced. The lowest identified areas of weakness in reading for the Combined population, which includes the African-American population, the Economically Disadvantaged population, and the Students with Disabilities population, were the literary and content passages. In 2010-11, 61% of the combined students scored at or above proficient on the GR 11 Literacy Exam, 39% of African American students scored at or above proficient, 71% of Caucasian students scored at or above proficient, 49% economically disadvantaged students scored at or above proficient, N/A of students with disabilities scored at or above proficient. The lowest identified areas of weakness in writing for the Combined Population was the multiple choice questions with a 71.9% average; African-American population with a 61.5% average; Economically Disadvantaged population with a 66.1% average. The other areas of weakness for the African-American population were content and style with an average of 71.9%. The other areas of weakness for the Economically Disadvantaged population was content with an average of 76.0 and style with an average of 76.2%. In 2009, 56% of the combined students scored at or above proficient on the GR 11 Literacy Exam, 33% of African American students scored at or above proficient, 68% of Caucasian students scored at or above proficient, 35% disadvantaged students scored at or above proficient, N/A of students with disabilities scored at or above proficient. The lowest identified areas of weakness for combined population students were content passage and practical passage open response questions. The lowest identifies areas of weakness for African American students were content passage open response questions. The lowest identified area of weakness for Caucasian students were content passage open response questions. The lowest identified areas of weakness of students who are economically disadvantaged were content passage open response questions. The lowest identified area of weakness for students with disabilities were content passage open response questions. In 2008, 48% of the combined students scored at or above proficient on the GR 11 Literacy Exam, 14% of African American students scored at or above proficient, 59.9% of Caucasian students scored at or above proficient, 28.9% of economically disadvantaged students scored at or above proficient, N/A of students with disabilities scored at or above proficient. The lowest identified areas of weakness for combined population students were: Content passage and practical passage open response questions, The lowest identified areas of weakness for African American students were: Content passage open response questions, The lowest identified area of weakness for Caucasian students were content passage open response questions, The lowest identified areas of weakness of students who are economically disadvantaged were: content passage open response questions, The lowest identified area of weakness for students with disabilities were: Content passage open response questions.
2. Iowa Tests of Educational Development (ITBS): 2011 Literacy: 48% of all students scored above the 50th percentile in Vocabulary and 50.2% scored above the 50th percentile in Comprehension. IN 2010, 44% OF COMBINED STUDENTS SCORED AT OR ABOVE THE 50TH PERCENTILE OF THE SAT 10 IN READING. 20% of African American students scored at or above the 50th percentile in Reading. 53% of Caucasian students scored at or above the 50th percentile in Reading. In 2009, 44% of combined students scored at or above the 50th percentile on the SAT 10 in Literacy. 15% of African American students scored at or above the 50th percentile in Reading and 28% scored at or above the 50th percentile in Language. 57% of Caucasian students scored at or above the 50th percentile in Reading and 55% scored at or above the 50th percentile in Language. 29% of the Free and Reduced Lunch students scored at or above the 50th percentile in Reading and 36% scored at or above the 50th percentile in Language. In 2008, 48.9% of combined students scored at or above the 50th percentile on the SAT 10 in Literacy. In 2007, 46% of combined students scored at or above the 50th percentile on the ITBS Literacy. 17.7% of African American students scored at or above the 50th percentile in reading, 30% in language. 60% of Caucasian students scored at or above the 50th percentile in reading, 64% in language. 27% of Socio Economic Deprived students scored at or above the 50th percentile in reading, and 36% in language. 9% of Students with Disabilities students scored at or above the 50th percentile. The lowest identified areas for the combined population were: Vocabulary (select best synonym); Reading Comprehension (Analysis Generalization – identify speaker viewpoint), The lowest identified areas for the African Americans were: Reading Comprehension (vocabulary), The lowest identified areas for the Caucasians were: Reading Comprehension (vocabulary) (spelling), The lowest identified areas for the Socio Economic Deprived: Reading Comprehension, The lowest identified areas for the Students with Disabilities were: Reading Comprehension (vocabulary)(spelling).
3. The Graduation Rate: In 2010 the graduation rate was 94.7 In 2009 95.3%, In 2008 94.9%
4. In 2010 the average ACT score in English was 19.8 and for Reading 19.6 and a 19.9 composite. For Caucasian students English was 22.0 and Reading was 21.3 and the composite was 21.6 The average ACT score for African American students in English was 15.7, Reading was 16.4 with a composite of 16.9. In 2009 the average ACT score in English was 21.1. The average composite score for Caucasians was 22.4 in English and 22.2 in Reading, while the average score for African-Americans was 16.2 in English and 15.8 in Reading. In 2008 the average ACT score in English was 20.5. The average composite score for Caucasians was 22.1 in English and 21.3 in Reading, while the average score for African-Americans was 17.4 in English and 16.7 in Reading. In 2007 the average ACT score in English was 21.0 in reading 20.3 The average composite score for African-Americans was 17.0 in English and 16.7 in Reading. In 2006 the average ACT score in English was 19.5, in reading 19.7 while the average composite score for African American students was 17.8.

Supporting
Data:

Goal All students will improve reading, reading comprehension, and writing skills

In 2010-2011, 62.5% of the Combined Population, 70.8% of the Caucasian Population, 39.2% of the African American population, 50.6% of the Economically Disadvantaged Population were proficient or advanced in Literacy leaving WHS to be in TII-4. In 2011-12, the Combined Population will decrease the percentage of the students which failed to exhibit Benchmark proficiency by 10%. The African American population(60.8%) who were below acceptable standards in 2010-11 must decrease by 10% (54.8%) and the 49.4 % of the Economically Disadvantaged Population which failed to exhibit proficiency must show a 10% decrease (44.4%) to reach safe harbor status. The number of students scoring below acceptable standards on the ACT, and NRT will be reduced by 10% by the fall of 2012.

Intervention: Vertical and horizontal alignment and revisions of the Literacy curriculum to End of Level Literacy, ACT, NRT, and Literacy standards.				
Scientific Based Research: Faber, S. (2006). How To Teach Reading When You're Not A Reading Teacher. Nashville, TN: Incentive Publications. Jacobs, H. H. (2004). Getting Results with Curriculum Mapping. Alexandria, VA: ASCD. Ivey, G. and Fisher, D. (2005). Learning From What Doesn't Work. Alexandria, VA: ASCD. McConachie, S. (2006) Task, Text, and Talk: Literacy for All Subjects. Alexandria, VA. ASCD.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
12. 2 English teachers and/or Literacy coach will attend the ARKANSAS READING CONFERENCE IN LITTLE ROCK, AR November 17-18, 2011 and or other related conferences during 2011-12 to learn new innovative ways to implement literacy skills in grades 9-12 classrooms. Substitute teachers will be hired from Sub Teach USA from Professional Development funds, registration and travel expenses will be paid from local funds. The staff in attendance will present at English departmental meetings on return. Action Type: Collaboration Action Type: Professional Development	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	PD (State-223) - Purchased Services: \$1100.00 ACTION BUDGET: \$1100
11. In accordance with "Act 35", ACADEMIC IMPROVEMENT PLANS will be developed in literacy for all students who are not proficient on literacy benchmark exams. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion	Natalie Lancaster, English Dept. Chair; Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Performance Assessments Teachers 	ACTION BUDGET: \$
10. Require all teachers to include benchmark type assessments and activities during regular on-going instruction. Documented proof will be submitted at the end of each nine weeks grading period. Literacy coach will work with teachers during PROFESSIONAL LEARNING COMMUNITY time grading rubric. Books and/or DVD's will be purchased for on-going embedded professional development during PLC from PD funds.. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Performance Assessments Teachers 	PD (State-223) - Materials & Supplies: \$500.00 ACTION BUDGET: \$500
7. Use end of level Literacy data, TLI assessment data, and released items to identify areas of weakness. Identify related curriculum frameworks and revise the ENGLISH CURRICULUM for grades 9-11. Budgeted on the mathematics side of plan. Teachers will review data during COMMON PLANNING PERIODS. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Technology Inclusion	Natalie Lancaster, English Dept. Chair; Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers Teaching Aids 	ACTION BUDGET: \$
8. Require all English teachers including special needs teachers to document that FRAMEWORKS essential to success on the end of level literacy exam are being taught in grades 9-11. Action Type: AIP/IRI Action Type: Alignment Action Type: Collaboration	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
13. All teachers will implement WRITING	Keith Watson,	Start:		

<p>ENHANCEMENT practices in the classrooms (i.e. essay questions, narratives, journal writing, etc.) Teachers will display writing rubrics in the classroom and provide a copy of rubrics to students. Professional learning communities will be set up during common planning periods so that ongoing staff development may be provided throughout the school year. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Principal</p>	<p>07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Computers • District Staff • Teachers • Teaching Aids 	<p>ACTION BUDGET: \$</p>
<p>14. Evaluation will be assessed annually to improve instruction and increase student achievement by staff. Data from 2010-11 will be compared with released data from 2011-12 to evaluate student progress in combined and sub-population groups. Action Type: Collaboration Action Type: Program Evaluation Action Type: Technology Inclusion</p>	<p>Keith Watson, Principal</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Computers • District Staff • Performance Assessments • Teachers 	<p>ACTION BUDGET: \$</p>
<p>6. Teachers will require students to WRITE IN RESPONSE TO READING ASSIGNMENTS with an emphasis on student usage of higher order thinking skills. Teachers will submit writing samples every three weeks for development and administrative review. Materials and supplies will be purchased with (cpaper 500) Title VI funds to enhance instruction on literacy responses through technology to support the writing curriculum at Wynne High School. Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Natalie Lancaster, English Chair, Bundy Hickey Literacy Coach</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Computers • District Staff • Outside Consultants • Teachers • Teaching Aids 	<p>Title VI State - Materials \$1000.00 & Supplies: ACTION BUDGET: \$1000</p>
<p>9. Wynne High School will continue participation in THE LEARNING INSTITUTE to provide FORMATIVE ASSESSMENTS, throughout the school year. These assessments will be used for identifying students with deficiencies and allow for point in time remediation. A fee for student participation in the assessments will be paid. A data collection clerk will be hired to scan student assessments. Materials and supplies will be purchased to support the program. Research and professional Development will be provided for staff participating in the Learning Institute. Stipends will be paid to staff to attend TLI training and substitutes will be hired to cover classrooms. (Budgeted in Mathematics Action) Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation Action Type: Technology Inclusion</p>	<p>Keith Watson, Principal</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Performance Assessments • Teachers • Teaching Aids 	<p>ACTION BUDGET: \$</p>
<p>15. Wynne High School staff will participate in professional development provided through the Crowley's Ridge Cooperative related to and supportive of alignment of Literacy curriculum. District is contracted with the Cooperative for an annual fee at \$100.00 per teacher. See Math Priority for budget. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Technology Inclusion</p>	<p>Keith Watson, Principal</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers • Teaching Aids 	<p>ACTION BUDGET: \$</p>
<p>16. Hire Bundy Hickey as literacy coach, .50 FTE with NSLA funds, for grades 9-12 to provide classroom assistance in effective strategies in all subject areas. The coach will also review assessment data obtained from Learning Institute testing and make suggestions to the principal and literacy staff for changes in curriculum and instructional strategies which will meet the needs of sub-populations. Professional development opportunities will be provided for Literacy coach. Action Type: Collaboration</p>	<p>Keith Watson Principal</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers • Teaching Aids 	<p>NSLA (State- 281) - \$5727.00 Employee Benefits: NSLA (State- 281) - \$26450.00 Employee Salaries:</p>

Action Type: Professional Development				ACTION BUDGET: \$32177
5. MENTORING/ PROFESSIONAL DEVELOPMENT will be provided for each staff member with feedback given through observation, teacher to teacher mentoring and feedback from curriculum audits. Oportunities will be provided to all staff to impact student achievement across the curriculum throughout the year. Stipends and substitutes will be paid from Professional Development funds. Budget in the general PD and action on the Math side. Action Type: Professional Development	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teachers 	PD (State-223) - Purchased Services: \$200.00 PD (State-223) - Employee Benefits: \$25.00 PD (State-223) - Employee Salaries: \$340.00 <hr/> ACTION BUDGET: \$565
17. The secondary Literacy Coach will attend required TLI training throughout the school year. Meals, travel and stipends will be provided from NSLA funds when needed. Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Computers District Staff Outside Consultants 	NSLA (State-281) - Purchased Services: \$500.00 <hr/> ACTION BUDGET: \$500
18. The secondary Literacy Coach and English teachers will use INTERVENTION TECHNIQUES to instruct all 11th grade students in preparation for the end of course literacy Exam by tutoring students during enrichment period. supplies will be purchased from NSLA funds. (cpaper 500) Action Type: Alignment Action Type: Collaboration	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	NSLA (State-281) - Materials & Supplies: \$1400.00 <hr/> ACTION BUDGET: \$1400
20. Teachers will be provided COMMON PLANNING TIME to align curriculum, develop common assessments and lesson plans. Send 5 teachers and 1 administrator to the PROFESSIONAL LEARNING COMMUNITIES AT WORK INSTITUTE travel expense, registration and subtitues will be paid from Professional development funds. Action Type: Collaboration Action Type: Professional Development	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Teachers 	PD (State-223) - Purchased Services: \$5500.00 <hr/> ACTION BUDGET: \$5500
2. Establish a LITERACY LEADERSHIP TEAM that will facilitate school change, create a plan of action, analyze data, identify students to be targeted, and plan for professional development. Action Type: Alignment Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Bundy Hickey	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
3. Priority committee will meet quarterly to assess the effectiveness of the intervention as reflected by current data to realign the intervention as needed. Action Type: Collaboration Action Type: Program Evaluation	Keith Watson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
22. EVALUATION OF STRATEGIES - 1. The effectiveness of this intervention will be assessed by CLASSROOM WALK-THROUGHS, curriculum documents, teacher-made assessments, TLI assessments, and standardized test scores such as the PLAN test and the ACT. Priority committee will meet quarterly to assess the effectiveness of the intervention as reflected by current data to realign the intervention as needed. Action Type: Program Evaluation	Keith Watson, Principal	Start: 08/19/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$

4. Crowley's Ridge Coop will provide professional development such as CHARLOTTE DANIELSON'S work on Enhancing Professional Practice, A Framework For Teaching. A book will be purchased from professional development funds. Action Type: Collaboration Action Type: Professional Development	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	PD (State-223) - Materials \$1375.00 & Supplies: ACTION BUDGET: \$1375
19. JBHM, an EDUCATIONAL CONSULTING firm will be hired to provide additional assistance with low performing student by providing teachers with effective teaching strategies to reach those students. A RTI model will be added to the the services. NSLA funds will be used to fund the services. Action Type: Collaboration Action Type: Professional Development Action Type: Program Evaluation	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	NSLA (State-281) - Purchased Services: \$4500.00 ACTION BUDGET: \$4500
1. Professional development will be recorded, monitored, and evaluated through the use of MyLearning Plan software purchased with PD funds. Action Type: Professional Development Action Type: Program Evaluation Action Type: Technology Inclusion	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Computers District Staff Outside Consultants 	PD (State-223) - Purchased Services: \$908.00 ACTION BUDGET: \$908
21. Instructional services, materials, and teacher instructor will be acquired to improve instruction for ELL students and parents as needed. Marjorie Crawford will be hired up to 140 hours at \$35.00 to work with ELL students to increase communication and academic skill. Funds are budgeted from ELL funds. Action Type: Collaboration Action Type: Parental Engagement	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Computers Outside Consultants Performance Assessments Teachers 	ELL (State-276) - Materials & Supplies: \$1058.00 ELL (State-276) - Employee Benefits: \$1051.52 ELL (State-276) - Employee Salaries: \$4900.00 ACTION BUDGET: \$7009.52
Select staff will attend state and national workshops provided such as NASSP, ASCD, AAEA, ACT and other related workshops to become more knowledgeable of effective practices for implementation in the districts. Registration fees, travel expenses, and substitutes will be paid from PD funds. Action Type: Professional Development Action Type: Technology Inclusion	Keith Watson, Principal	Start: 09/05/2011 End: 06/30/2012	<ul style="list-style-type: none"> Outside Consultants 	PD (State-223) - Purchased Services: \$5370.00 ACTION BUDGET: \$5370
Total Budget:				\$61904.52

Intervention: To develop an ACT program that is better aligned to both the local curriculum and Standards for Transition.

Scientific Based Research: Jacobs, H. H. (2004). Getting Results with Curriculum Mapping. Alexandria, VA: ASCD. Marzano, R. J. (2007). The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction. Alexandria, VA. ACSD. ACT, (2006). Standards for Transition, Arkansas Curriculum Frameworks (2006). Conley, David (2007). The Challenge of College Readiness. Alexandria, VA. ASCD.

Actions	Person Responsible	Timeline	Resources	Source of Funds
ACT reviews will be offered the week prior to national test dates. Ninth grade students and parents will be presented with a plan for taking the ACT and will include the reviews to be held each week prior to the national testing dates. Two teachers will be hired for a period of ten days at one hour per day. Budgeted on Math Priority.	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Performance Assessments Teachers 	ACTION BUDGET: \$

Action Type: Collaboration Action Type: Program Evaluation				
Purchase rights to Testing & Education Reference Center data base from Thomson/Gale for the Media Center for students to use in preparation for AP EXAMS, ACT, and PSAT, and SAT. To increase student achievement in the areas of math, literacy, science and social studies. Action Type: Technology Inclusion	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Computers District Staff School Library Teachers Teaching Aids 	Local Revenue: \$1310.00 ACTION BUDGET: \$1310
Priority committee will meet quarterly to assess the effectiveness of the intervention as reflected by current data to realign the intervention as needed. Action Type: Program Evaluation	Keith Watson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
Send one Library/ Media Specialist to The 41st Annual Arkansas Association of Instructional Media Conference AAIM 2012: will be April 22 - 24, 2012, at the Rogers, AR Convention Center, \$350.00 from PD funds. Action Type: Professional Development	Keith Watson, Principal	Start: 04/01/2012 End: 05/31/2012	<ul style="list-style-type: none"> Outside Consultants School Library 	PD (State-223) - Purchased Services: \$350.00 ACTION BUDGET: \$350
Total Budget:				\$1660

Intervention: Identify areas of weakness on the NRT and 8th grade benchmark exam and revise the 9th grade English curriculum to address these weaknesses.				
Scientific Based Research: Berhardt, V. L. (2003). Using Data to Improve Student Learning. Larchmont, NY: Eye On Education. Biancarosa, C. & Snow, C. E. (2006). Reading next – A vision for action and research in middle and high school literacy: A report to Carnegie Corporation of New York (2nd ed). Washington, D.C: Alliance for Excellent Education. White, S. H. (2005). Beyond The Numbers: Making Data Work for Teachers & School Leaders. Englewood, CO: Advanced Learning Press.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Revise and update ACSIP annually. Action Type: Alignment Action Type: Collaboration Action Type: Parental Engagement	Natalie Lancaster	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Continue SILENT SUSTAINED READING time at the beginning of 1st period each day. Books and other materials will be purchased to support the reading program from Title VI funds. Pay contract and travel expenses to have an author speak to students regarding HIGH INTEREST READING. Action Type: Professional Development	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers Teaching Aids 	Title VI State - Purchased Services: \$2255.00 Title VI State - Materials & Supplies: \$1000.00 ACTION BUDGET: \$3255
Conduct SAT-10 based reviews in Reading & Language with all 9th grade students prior to testing to familiarize students with the format, style and content of the exam. Action Type: Collaboration Action Type: Technology Inclusion	Natalie Lancaster, English Dept. Chair; Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Computers Teachers 	ACTION BUDGET: \$
Under the direction of the Literacy Coach release time, stipends and/or substitutes will be provided for English and other core curricula teachers to analyze data from the grade 9 NORM Reference Exam and grade 11 Literacy Benchmark results to identify areas of weakness and special needs of sub-populations to develop strategies to enhance Literacy focus. Budgeted from PD funds. Action Type: Alignment Action Type: Professional Development Action Type: Technology Inclusion	Bundy Hickey, Literacy Coach	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Performance Assessments Teachers 	PD (State-223) - Purchased Services: \$297.00 PD (State-223) - Employee Benefits: \$148.00 PD (State-223) - Employee Salaries: \$680.00

				ACTION BUDGET: \$1125
Continue the book of the month club by Ree Routon, Media Specialist, to promote reading, purchase books and materials for students with Title VI funds. Action Type: Collaboration	Keith Watson, Principal	Start: 08/17/2011 End: 04/30/2012	<ul style="list-style-type: none"> Teaching Aids 	Title VI State - Materials & Supplies: \$500.00 ACTION BUDGET: \$500
Implement a strong literacy and mathematics program to support teachers across the curriculum. Secure outside consultants, speakers, and ADE staff in providing professional develop opportunities for teachers and staff. Stipends may be paid and/or substitutes hired for teachers from Professional Development funds. Action Type: Collaboration Action Type: Professional Development	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Outside Consultants Teachers 	PD (State-223) - Employee Salaries: \$825.00 PD (State-223) - Employee Benefits: \$175.00 PD (State-223) - Purchased Services: \$1500.00 ACTION BUDGET: \$2500
Provide staff development for teaching content LITERACY SKILLS across the curriculum to help students discover, organize, retrieve, and elaborate on what they learn. Action Type: Collaboration Action Type: Professional Development	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Outside Consultants Performance Assessments 	ACTION BUDGET: \$
Continue the word of the day and fact of the day program to build student vocabulary and overall knowledge base in all curricula through postings of the word and facts in first period classes and daily announcements. Prizes will be given on a weekly basis for those who correctly identify the word each day and a grand prize drawing will be held at the end of the year for all winners throughout the school year. Action Type: Alignment Action Type: Collaboration Action Type: Technology Inclusion	Ree Routon, Media Specialist	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Community Leaders Computers District Staff School Library Teachers 	ACTION BUDGET: \$
Seniors that scored basic or below basic on the end of level literacy exam will be remediated during enrichment period according to their AIP. Action Type: Parental Engagement Action Type: Program Evaluation	Keith Watson, Principal; Natlie Lancaster, Literacy Chairperson, Bundy Hickey, Literacy Coach	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Performance Assessments Teachers 	ACTION BUDGET: \$
Priority committee will meet quarterly to assess the effectiveness of the intervention as reflected by current data to realign the intervention as needed. Action Type: Program Evaluation	Keith Watson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
Experience based field trips will be provided based on Arkansas frameworks for Literacy instruction. NSLA funds will be used to pay subs and or travel expenses to support the trips. Action Type: Alignment	Keith Watson, Principal	Start: 09/01/2011 End: 05/30/2012	<ul style="list-style-type: none"> Outside Consultants Teachers 	NSLA (State-281) - Purchased Services: \$1000.00 ACTION BUDGET: \$1000

Wynne High School will upgrade their technology by purchasing additional Smart Board Units and whiteboards. The boards will be utilized to enhance the literacy skills by allowing hands on experiences for the students to research topics, hands on activities, apps for remediation, and explore literary and math topics. NSLA funds will be used to purchase the boards and units. Action Type: Technology Inclusion	Keith Watson, Principal	Start: 11/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Computers Teaching Aids 	NSLA (State-281) - \$14675.00 Capital Outlay: NSLA (State-281) - \$1000.00 Materials & Supplies: <hr/> ACTION BUDGET: \$15675
Total Budget:				\$24055

Intervention: Students identified as having literacy deficiencies in the classroom based on classroom performance and discipline records will be scheduled in an Alternative Learning Environment or in-school suspension classroom.

Scientific Based Research: Boynton, M. & Boynton, C. (2005). The Educator's Guide to Preventing and Solving Discipline Problems. Alexandria, VA: ASCD. Patton, C. (2006, February). High School Reform Making Changes. District Administration, 32-33. Insights on Education Policy, Practice, and Research Number 6, December 1995, "Alternative Learning Environments" (Summary of Alternative Education Legislation). Reeves, D. (2008). Leading to Change/The Leadership Challenge in Literacy. Alexandria, VA: ASCD. San Antonio, D.M. (2008). Understanding Students' Strengths and Struggles. Alexandria, VA: ASCD.

Actions	Person Responsible	Timeline	Resources	Source of Funds
ALE staff will be employed using Alternative Learning funds: Twila Sherland FTE .50 ALE and Jacky England FTE 1.0 district, Betty Ligon, FTE .50 ALE part time English teacher and aides Tony Jones and Nanette Wise FTE .25 FTE district (Funds for both Literacy and Math allocated in Math Priority), to identify students grade 6 - 12, develop schedules, create records, and correlate curriculum for Alternative Learning Environment and/or in-school suspension students to meet academic deficiencies in mathematics and social deficiencies in the classroom based upon achievement data, discipline records, classroom performance, and referrals. Professional development will be provided to ALE staff. see math priority for funding Action Type: Collaboration Action Type: Professional Development	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Central Office Teachers Teaching Aids 	ACTION BUDGET: \$
Parents and/or students will be required to conference, observe, and participate in the students learning and behavior modification strategies implemented by WHS. Action Type: Collaboration Action Type: Parental Engagement	Keith Watson, Dave Stepp, Sandra Holloway, Debra Heath, Principals	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Hire a counselor, Donna Harris, 1.0 FTE from NSLA funds (above state requirements) to meet the needs of students, collaborate with parents, and support overall achievement. By adding Mrs. Greene a third counselor at WHS a ratio of 300 students to 1 counselor allows for more personal involvement with the students to assist the student in raising academic achievement levels in an effort to close gaps in students individual learning.	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teachers 	NSLA (State-281) - \$15368.00 Employee Benefits: NSLA (State-281) - \$63111.00 Employee Salaries: <hr/> ACTION BUDGET: \$78479
Purchase 15 licenses to Apex Learning web-based digital curriculum for credit recovery, remediation, enrichment, and homebound instruction in ALE and the high school. See Math Priority for budget.	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012		ACTION BUDGET: \$
Priority committee will meet quarterly to assess the effectiveness of the intervention as reflected by current data to realign the intervention as needed.	Keith Watson	Start: 07/01/2011 End:	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$

Action Type: Program Evaluation		06/30/2012	District Staff • Teachers	
One teacher will be hired for 3 hours per day to oversee Saturday school, for students who incur attendance and discipline problems. Action Type: Parental Engagement Action Type: Program Evaluation	Sandra Smith, Assistant Principal; Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	• Administrative Staff • Performance Assessments • Teachers	General Revenue: \$2000.00 ACTION BUDGET: \$2000
Total Budget:				\$80479

Priority 3: Parental involvement and attendance at school activities and conferences will be increased, and more parents and students will utilize resources available to promote higher student achievement.

- Supporting Data:
1. In 2011 55% of parents activated edline, In 2009 51% of parents activated accounts. 73% of students. In 2010, 52% of parents activated accounts, 75% of students.
 2. In 2011 the average for four visitation nights was up at 23%. In 2009 the average attendance for the four visitation nights dropped to 19.5% In 2010, the average percentage of parents who visited for four parent visitation nights was 20%.
 3. During the 2010-11 school year 164 students failed one or more courses and 2009-10 school year 109 students failed one or more classes in the fall semester and 128 failed one or more classes during the spring. In 2008-09, 110 students failed one or more classes during the 2nd semester. 23 students lost credit due to excessive absences.
 4. In May of 2011 63 percent of seniors surveyed said they utilized the school website for information regarding grades etc. 119 parents responded to a on-line survey on parental involvement practices during the 09-10 school year. 90 % stated that the school provides information about school events, organizations, meetings, parenting tips, etc. through newsletters and web-based means. 85% said they felt welcome at their child's school.

Goal Student achievement will improve as a result of increased parental involvement.

Benchmark Attendance at parent visitations and activations of Ed-line accounts will increase by 10% by the Fall of 2012.

Benchmark The number of students failing one or more course each year will decrease by 10% by the Fall of 2012.

Intervention: Implement a comprehensive parental involvement program.				
Scientific Based Research: Epstein, J. L., Sanders, M. G., Simon, B. S., Salinas, K. C., Jansorn, N. R., & Van Voorhis, F. L. (2002). School, Family, and Community Partnerships: Your Handbook for Action. Thousand Oaks, CA: Corwin Press, Inc. Henderson, A. T., & Mapp, K. L. (2002). A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement. Austin, TX: Southwest Educational Development Laboratory. National PTA. (2000). Building Successful Partnerships. Bloomington, IN: National Educational Service.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
EDLINE will be utilized to promote two-way communication among teachers, parents, and students and improve tracking of student academic progress. Host an EDLINE night to encourage ALL parents to activate EDLINE accounts. Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion	Stephanie Emerson Parent Facilitator , Janet Smith, Technology Coordinator	Start: 07/01/2011 End: 06/30/2012	• Computers • District Staff • Teachers	ACTION BUDGET: \$
Increase student activations of EDLINE by having all students activate accounts in Enrichment period. Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion	Stephanie Emerson Parent Facilitator	Start: 08/28/2011 End: 09/10/2012	• Computers • District Staff • Teachers	ACTION BUDGET: \$
Require teachers to make DOCUMENTED CONTACT by phone, e-mail, or mail with the parents of all students who are failing at 3 1/2 weeks of each 9-week grading period in order to encourage parents to come to visitation at 4 1/2 weeks. The cost of postage for parent notification from TVI funds. Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion	Keith Watson, Principal	Start: 09/20/2011 End: 05/31/2012	• Computers • District Staff • Teachers	Title VI State - Purchased Services: \$500.00 ACTION BUDGET: \$500
Promote positive student accomplishments to parents through the use of newspaper, radio, telephone, post cards, and e-mail. Action Type: Parental Engagement Action Type: Technology Inclusion	Stephanine Emerson, Parent Facilitator; Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	• Computers • District Staff • Teachers	ACTION BUDGET: \$
Require teachers to have parent contact information on	Keith Watson	Start:		

<p>all students in their classes. This will include parents' name, place of employment, work phone, home address, home phone or message number. Action Type: Collaboration Action Type: Parental Engagement</p>		<p>07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Designate and hire a high school faculty member, Stephanie Emerson with district funds as PARENT FACILITATOR to work with a .125 FTE NSLA, Sherry Breckenridge parent coordinator, above state standards, to support parental efforts with families in poverty. Purchase materials and supplies for the parenting nights and parent training TVI and NSLA funds. Two hours of professional development will be provided for district. Action Type: Parental Engagement Action Type: Professional Development</p>	<p>Keith Watson, Principal</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Outside Consultants • Teachers 	<p>Title VI State - Materials \$500.00 & Supplies: NSLA (State- 281) - \$100.00 Materials & Supplies: NSLA (State- 281) - \$884.00 Employee Benefits: NSLA (State- 281) - \$3050.00 Employee Salaries: General Revenue: \$732.00</p> <hr/> <p>ACTION BUDGET: \$5266</p>
<p>Conduct 9th grade ORIENTATION tours and meetings with counselor for students and parents to assist with the TRANSITION from 8th to 9th grade. Purchase study skills materials for all Freshmen to assist with successful TRANSITION to High School. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Keith Watson, Principal</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Conduct a PARENT SURVEY in writing to evaluate the effectiveness of the parental involvement plan. Parents will respond to questions about academic quality of their child's education such as, do they feel they are welcome in their child's school, have they become more active in their child's school and education, and what they would like to see happen in their child's school to support the parent/school communication link. The evaluation will be designed to determine whether the academic quality of the school has improved, parent participation has increased, and if barriers exist. Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion</p>	<p>Keith Watson Principal; Parent Facilitator; Sherry Breckenridge, Parent Coordinator</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Computers • District Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Conduct quarterly PTSA MEETINGS, which are open to ALL parents, to provide meaningful information related to student achievement. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Stephanie Emerson Parent Facilitator, Sharis South, PTSA</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • District Staff • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Conduct a Financial Aid Workshop and College Planning SEMINARS for seniors and their parents to assist with the transition from high school to higher education. Action Type: Collaboration Action Type: Parental Engagement</p>	<p>Charles Wimbush, Counselor; Keith Watson, Principal</p>	<p>Start: 08/16/2011 End: 01/20/2012</p>	<ul style="list-style-type: none"> • Outside Consultants • Teachers 	<p>ACTION BUDGET: \$</p>
<p>Designate a LEA homeless liaison (Sherry Breckenridge) for the district to assist school personnel in providing homeless students with needed education services, supplies, or other services for which they are eligible. Support with Community Resources (DHS, Good Shepard, Wal-Mart, Arkansas Rice Depot, church</p>	<p>Keith Watson, Principal</p>	<p>Start: 07/01/2011 End: 06/30/2012</p>	<ul style="list-style-type: none"> • Community Leaders • District Staff • Teachers 	<p>Local Revenue: \$1000.00 General Revenue: \$500.00</p>

groups, school staff, medical groups), district. Action Type: Collaboration Action Type: Parental Engagement				ACTION BUDGET: \$1500
Create bi-monthly parent NEWSLETTERS to be mailed and made available via the internet for ALL PARENTS in grades 9-12. In which parents will be notified of WHS school improvement status. Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion	Stephanie Emerson, Parent Facilitator	Start: 08/21/2011 End: 05/31/2012	<ul style="list-style-type: none"> District Staff Teachers 	General Revenue: \$400.00 ACTION BUDGET: \$400
Prepare and distribute parent informational packages as described in Act 307, which includes a description of the role of parents, teachers, students, and school and the process for resolving parental concerns. Action Type: Collaboration Action Type: Parental Engagement	Stephanie Emerson, Parent Facilitator; Sherry Breckinridge, Parent Coordinator	Start: 08/21/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
PROVIDE parenting books, newsletters, photo development, and other materials for use by parents and to support parent nights from Title VI funds and local funds. Make the parent center/library materials accessible to all parents. Action Type: Equity Action Type: Parental Engagement	Stephanie Emerson, Parent Facilitator	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff School Library Teachers Teaching Aids 	Title VI State - Materials & Supplies: \$250.00 ACTION BUDGET: \$250
The parent facilitator and parent coordinator will attend training sessions on developing school, family, and community partnerships and provide the required two hours of professional development for teachers, and three hours for administrators in accordance with ACT 307, 603, and 397. Action Type: Parental Engagement Action Type: Professional Development	Stephanie Emerson, Parent Facilitator, Sherry Breckenridge, Parent Coordinator	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Conduct four Parent Conferences/Visitations during the school year for parents in grades 9-12. Explore changing the focus of the last visitation to preparing for the next school year and post-secondary education. Action Type: Parental Engagement	Keith Watson, Principal	Start: 09/19/2011 End: 05/01/2012	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
NSLA funds will be set aside to support the District Parent Center for grade 9-12 materials, supplies, picture development from parent nights, books, parent kits, software, and meetings to target at-risk families. Action Type: Equity Action Type: Parental Engagement	Sherry Breckenridge, Parent Coordinator	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers Teaching Aids 	NSLA (State-281) - Materials & Supplies: \$500.00 ACTION BUDGET: \$500
Hold an annual report to patrons on September 26, 2011, 5:30p.m. at the High School Cafeteria, to inform parents, students, and community of 2011-2012 High School Programs. The report will be broadcast on channel 17 to enable parents to be aware of academic programs, student assessments, federal programs, ACT 307, student handbooks, school lunch program, ACT 1220, activities and assemblies for the current year. Action Type: Collaboration Action Type: Parental Engagement Action Type: Technology Inclusion	Keith Watson, Principal	Start: 09/26/2011 End: 09/26/2012	<ul style="list-style-type: none"> Administrative Staff District Staff 	ACTION BUDGET: \$
Data will be collected on PARENTAL CONTACT with our school. Sign-in sheets for parent conferences, records of phone contacts, records of parental visitations, and records of e-mail parental contacts. Action Type: Collaboration Action Type: Parental Engagement Action Type: Program Evaluation Action Type: Technology Inclusion	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Computers District Staff Teachers 	ACTION BUDGET: \$
Conduct a survey of parents to develop a VOLUNTEER RESOURCE DIRECTORY listing the interest and availability of volunteers to help match school needs to	Stephanie Emerson: Parent Facilitator	Start: 09/04/2011 End:	<ul style="list-style-type: none"> Community Leaders 	ACTION BUDGET: \$

volunteer interest. The directory is placed on school web page and a hard copy is placed in a general location easily accessible by staff. Action Type: Parental Engagement		05/31/2012	District Staff	
ALL Parents will be invited and encouraged to attend SEMINARS concerning course selection, career planning, and post secondary opportunities. Action Type: Collaboration Action Type: Parental Engagement	Keith Watson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Teachers 	ACTION BUDGET: \$
The WHS student handbook outlines the process for resolving parental concerns. Action Type: Parental Engagement	Keith Watson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff 	ACTION BUDGET: \$
The parent involvement program will be evaluated according to the percentage of parents who attend designated meetings, and parent surveys on the effectiveness of the information presented. Action Type: Parental Engagement Action Type: Program Evaluation	Stephanie Emerson Parent Facilitor	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
Priority committee will meet quarterly to assess the effectiveness of the intervention as reflected by current data to realign the intervention as needed. Action Type: Program Evaluation	Parent Facilitator	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff Community Leaders Teachers 	ACTION BUDGET: \$
Continue to use PHONE MESSENGER software for student and parent notification in order to support SAFE ZONES OF PASSAGE activities for safe travel. Parental involvement surveys will be conducted through the phone messenger to evaluate the effectiveness of the software. Title VI funds will be used for support. Action Type: Parental Engagement Action Type: Technology Inclusion	Keith Watson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teaching Aids 	Title VI State - Purchased Services: \$1592.00 ACTION BUDGET: \$1592
Total Budget:				\$10008

Priority 5: To identify strengths and weaknesses of the school's health promotion policies and programs, develop an action plan for improving student health, and involving teachers, parents, students and various members of the community in improving the school's policies and programs.

- Supporting Data:
- The 2009-10 School Health Index Survey score card revealed the following scores for each area: Health & Safety Policies & Environment 88%, Health Education 96%, Physical Education and Activity Programs 91%, Nutrition Services 48%, School Health Services 72%. The 2008-2009 School Health Index Survey score card revealed the following scores for each area: Health & Safety Policies & Environment 91%, Health Education 97%, Physical Education and Activity Programs 82%, Nutrition Services 83%, School Health Services 90%.
 - According to ACT 1220, the percentage of children and adolescents who are defined as overweight has more than doubled since the early 1970's. About 15% of children and adolescents in the nation are overweight. About 21% of Arkansas children are now overweight and 17% are at risk for becoming overweight. 2009-10 data reveals that 16.8% of of Arkansas student are classified as overweight with 20.9% being classified at at-risk.
 - 2009-10-BMI results for of the 256 student population, 113 were assessed the following represents the percent of students at risk of overweight: males-46%, females-66.1% 2008-09-BMI results for of the 238 student population, 182 were assessed the following represents the percent of students at risk of overweight: males-31%, females-48.9%
 - The number of students who are economically disadvantaged at Wynne High School in 2009-10 was 49%, 2008-09 was 49%.

Goal To provide healthy choices for all students and provide grade appropriate nutrition education as part of the health education program aligned with the Arkansas Physical Education and Health Education Frameworks.

Benchmark There will be an annual increase in instruction and programs which influence student's attitudes toward healthy eating and lifestyles, and an increase in physical activities for the all students.

Intervention: The high school will select faculty members to serve on the school health committee to carry out requirements of the nutrition and physical activity standards				
Scientific Based Research: ACT 1220, School Health Index				
Actions	Person Responsible	Timeline	Resources	Source of Funds
SCHOOL HEALTH INDEX-An annual assessment will be conducted on the high school campus using the School Health Index for physical activity, healthy eating, and tobacco free lifestyle. Action Type: Parental Engagement	Ashley Kennon Health Education Teacher	Start: 10/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$

Action Type: Program Evaluation Action Type: Wellness				
WELLNESS COMMITTEE-The committee will plan and provide programs/training for staff on physical activity/fitness/healthy eating/ and weight management. Action Type: Collaboration Action Type: Professional Development Action Type: Wellness	Luann Dugan Wellness Chair Nutrition educator	Start: 08/14/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
COMMUNITY AWARENESS-The school will promote parent and community awareness of the importance of healthy eating and fitness by placing healthy tips on school newsletters and include healthy tips on the school television station and daily announcements. Action Type: Parental Engagement Action Type: Technology Inclusion Action Type: Wellness	Stephanie Emerson Parent Facilitator	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
NUTRITION-The high school will implement guidelines set by the ADE and Department of Health as they relate to nutrition requirements for school lunches, fund raisers, and classroom rewards. Action Type: Alignment Action Type: Wellness	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
HEALTH SCREENINGS -Faculty and staff will be encouraged to participate in health screenings, weight loss and exercise programs offered by Cross Ridge Community Hospital. Action Type: Collaboration Action Type: Professional Development Action Type: Wellness	Luann Dugan Wellness Chair	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Faculty and staff will be encouraged participate in the ARKANSAS FITNESS CHALLENGE each spring from March 1- May 30. Action Type: Collaboration Action Type: Wellness	Luann Dugan Wellness Chair	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
A SCHOOL NURSE will be on campus and available to students throughout the school day. The school nurse will be available to dispense OTC and prescription medications. Action Type: Parental Engagement Action Type: Wellness	Carol Woodruff, school nurse	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff 	ACTION BUDGET: \$
TRACK WILL BE OPEN TO FACULTY, STUDENTS AND COMMUNITY. The high school track will be open to faculty and staff both during the school day and after school hours. The faculty is encouraged to take care of their personal health and fitness. Action Type: Wellness	David Goodin Athletic Director	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
ROTC- Students may elect to take ROTC to receive physical education credit. ROTC program promotes health and fitness and trains students on how to take care of themselves physically. Action Type: Wellness	Jimmie Page, ROTC	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
PHYSICAL EDUCATION- Students may choose to take Personal Fitness as an elective, this course focuses on a variety of weight training, cardiovascular fitness and flexibility exercises. Action Type: Equity Action Type: Wellness	Lionel Myers,Ashley Kennon- teacher	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Teachers 	ACTION BUDGET: \$
Information will be posted as available concerning health or exercise classes offered by EACC or others for teachers and students. Action Type: Collaboration	Keith Watson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Community Leaders District Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 6: SPECIAL EDUCATION -DISPROPORTIONALITY

1. In 2009-10, focus monitoring data from ADE showed that the African American representation in Special Education compared to African American students in the general population had decreased to a difference of 10.40%. However, in 2008-09, focus monitoring data from ADE showed that African American representation in Special Education exceeded the states three year average plus one standard deviation (13.41%). In 2007-08, African American students in special education exceed the number of African American students in the general population 10.50%.
2. The Arkansas State School Board ruled on September 7, 2005 to annex the Parkin School District to the

Supporting Data:

Wynne School District. Administrators and staff members at each campus processed student records to determine strategies and actions to appropriately schedule students and determine their level of proficiency in relation to the state benchmark proficiency levels.

- In 2007-08, out of 111 referrals/transfers, 33 were African American. Of these referrals, 27% were transfers, 12% were Parkin residents, 45% teacher referrals and 15% parent referrals. In 2008-09, 35 of the 103 referrals/transfers were African American with 37% being transfers, 14% Parkin residents, 9% teacher referrals, and 40% parent referrals. In 2009-10, of the 97 referrals/transfers 36 were African American students. Of those, 47 % were transfers, 22% were Parkin residents, 14% were teacher referrals and 38% were parent referrals.

Goal Decrease the relative proportion of African American to Caucasian students receiving special services.

Benchmark Wynne High School will reduce the relative proportion of African American students to caucasian students receiving special education services to within one standard deviation of the state average by the end of the 2011-2012 school year.

Intervention: RESPONSE TO INTERVENTION will be implemented at the High School to provide literacy supports to at-risk students to prevent the referral and placement of students in special education.				
Scientific Based Research: Teaching Exceptional Children: Classwide Interventions: Effective Instruction Makes a Difference. Conroy, M., Sutherland, K., Snyder, A., Marsh, S. July/August 2008. Vol. 40 No. 6., p. 24-30. Teaching for Deep Comprehension: Dorn, L., & Soffos, C. 2005. Stenhouse Publishers.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
All Freshmen will be screened for defeciciencies in relation to RTI. Action Type: Special Education Action Type: Technology Inclusion	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Computers Performance Assessments Teachers 	ACTION BUDGET: \$
A special enrichment class will be implmented to meet needs of students that show need for interventions. Action Type: Special Education	Keith Watson, Principal	Start: 08/01/2011 End: 06/01/2012	<ul style="list-style-type: none"> District Staff Outside Consultants Teachers 	ACTION BUDGET: \$
Total Budget:				\$0
Intervention: Co-Teaching will be implemented at the Wynne High School to provide additional support for students who are identified as at-risk and to prevent the referral and placement of students in special education.				
Scientific Based Research: 1. Tips and Strategies for Co-Teaching at the Secondary Level. Murawski, W. & Dieker, L., Teaching Exceptional Children. Vol. 36 no. 5 (2004). 2. Leading In A Culture of Change. Fullan, M. (2001). 3. Co-Instructing at the Secondary Level: Strategies for Sucees. Rice, N., Drame, E., Owens, L. & Frattura, E. Teaching Exceptional Children. Vol. 39. No. 6 (2004).				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Begin the Co-Teaching model in grade 9 Algebra 1 to address the needs of at-risk students in the area of Mathematics. Special Education teacher Diana Roberts and Math teacher Jackie Roberts will collaborate using the Co-Teaching model. The Co-Teaching program will be evaluated by teacher observation and teacher made-assessments and CWT by principal. Action Type: Collaboration Action Type: Program Evaluation Action Type: Special Education	Keith Watson, Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> District Staff Teachers 	ACTION BUDGET: \$
Implement CO-TEACHING in 9th grade English and 10th grade English to address the needs of IEP sub-populations. Students will be evaluated with TLI interim assessments and teacher observations. Special Ed teachersand regular ed teachers will collaborate using the co-teaching model with training provided by ADE school improvement specialist. Action Type: Collaboration Action Type: Professional Development Action Type: Special Education	Glenda Vance Special Education Director	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> Administrative Staff District Staff Teachers 	ACTION BUDGET: \$
Total Budget:				\$0

Priority 7: TO CREATE A SAFE, DRUG FREE, AND ORDERLY ENVIRONMENT

- According to cycle 7 Annual Discipline Reports, Out-of-School Suspension for the past three years are: Office Referrals 2009-2010 071 2008-2009 099 2007-2008 127
- On the cycle 7 Annual Discipline Report the number of office referrals for Disorderly Conduct/Insubordination are: 2010 High School 041 2009 High School 095 2008 High School 106
- According to surveys conducted by CDC, the percentage of students in Arkansas who were offered, sold, or given

Supporting Data: an illegal drug on school property by someone for the year: 2009 was 9.6% 2008 was 15.1 %2007 was 28.1%, The percentage of Arkansas students who had at least one drink of alcohol during their life: 2009 was 56.2, 2008 was 61.2 and 2007 was 73.9%

4. Students in the Wynne High School participated in the Arkansas Prevention Needs Assessment (APNA) Survey and were included in the State Report 2009. The percentage of students who perceive that using three categories of substances places people at "Great Risk" TABLE Combined District: Cigarettes Lifetime Use - 2009 was 40.6, 2008 was 33.5, 2007 was 35.2%, Lifetime Use - 2009 was 2008 was 14.2%; 2007 was 17.0%,; Alcohol Lifetime Use - 2009 was 56.2, 2008 was 51.5%, 2007 was 49.0%,
5. Wynne High School Graduation Rate: 2009-2010 89.0 2008-2009 89.4 2008-2007 93.2

Goal : Students in the Wynne High School will gain the knowledge and attitudes needed to develop appropriate behavior and build the foundation for a healthy, nonviolent, drug-free life style through a comprehensive Character Education and Drug and Alcohol Awareness program.

Benchmark The number of students assigned in-school suspension or suspended due to negative behaviors will be reduced by 10% by the fall of 2012. In 2009-2010 Wynne High School had 775 students assigned to in school suspension, in 2008-09 WHS had 925 students assigned to in school suspension; in 2007-08 WHS had 677 in school suspension assignments.

Intervention: Continue to offer Character Education, Violence, Drug and Alcohol Awareness Programs designed to be of interest and to meet the needs of high school students.				
Scientific Based Research: Scientific Based Research: National Institute on Drug Abuse - http://www.nida.nih.gov/Diagnosis-Treatment/diagnosis.html : U.S. Department of Justice, Office of Justice Programs, Bilchik, Shay, Jan. 1999; American Lung Association, http://www.lungsandiego.org/tobacco/kids_stats_national.asp ; National Center For Chronic Disease Prevention and Health Promotion, What Works in School, Translating Research Into Action".				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Use data from the 2009, 2010 ,2011 APNA student surveys to target area needed to be addressed related to substance abuse, delinquency, school dropouts and violence. Action Type: Collaboration Action Type: Equity Action Type: Professional Development Action Type: Wellness	Keith Watson	Start: 07/01/2010 End: 06/30/2009	<ul style="list-style-type: none"> • Community Leaders • Computers • District Staff • Outside Consultants • Teachers • Teaching Aids 	ACTION BUDGET: \$
The staff at Wynne High School will incorporate Character Education Classes with in the school day to build behavior management skills. Materials and supplies will be purchased with Title VI funds to strengthen the Character Education Program. Action Type: Program Evaluation	Keith Watson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Teachers • Teaching Aids 	Title VI State - Materials \$500.00 & Supplies: General Revenue: \$200.00 ACTION BUDGET: \$700
Continue to offer community service programs for students to be recognized for documented community service. Action Type: Collaboration	Teresa Dallas Teacher	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Community Leaders • Teachers 	ACTION BUDGET: \$
Counselors will attend Arkansas and out of state Counseling Conferences. Emphasis will placed on sessions which focus on character education, drug free and safe schools. Budgeted in Wellness Action Type: Collaboration Action Type: Professional Development	Charles Wimbush	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • District Staff 	ACTION BUDGET: \$
Arrange assembly for students regarding life choices and the CONSEQUENCES OF VIOLENCE AND ILLEGAL DRUG USE. Teaching students skills to recognize peer and social pressure. Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development	Keith Watson	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Outside Consultants 	ACTION BUDGET: \$
Conduct class meetings with students each semester to go over DISCIPLINE POLICIES AND SAFETY PROCEDURES emphasizing a safe and orderly learning environment. Action Type: Collaboration	Steve Morris Assistant Principal	Start: 07/01/2011 End: 06/30/2012	<ul style="list-style-type: none"> • Administrative Staff • Teachers 	ACTION BUDGET: \$
Counselors will attend Arkansas and out of state Counseling Conferences. Emphasis will placed on sessions which focus	Keith Watson,	Start: 07/01/2011	<ul style="list-style-type: none"> • Outside 	PD

on character education, drug free and safe schools. Registration, travel and materials to be paid from PD funds. Action Type: Professional Development	Principal	End: 06/30/2012	Consultants	(State-223) - \$611.00 Purchased Services: ACTION BUDGET: \$611
Total Budget:				\$1311

• Planning Team

Classification	Name	Position	Committee
Business Representative	DONNIE JOHNSTON	BUSINESS PERSON	MATHEMATICS
Classroom Teacher	ALLYSON GOODIN	SOCIAL STUDIES TEACHER	STUDENT ACHIEVEMENT
Classroom Teacher	AMANDA SEMONDS	MATH TEACHER	MATHEMATICS
Classroom Teacher	ANITA BELL	SPECIAL ED TEACHER	SPECIAL EDUCATION
Classroom Teacher	ANTHONY SANDERS	AGRI TEACHER	SAFE AND ORDERLY SCHOOL
Classroom Teacher	APRIL PAGAN	Special Education Teacher	SPECIAL EDUCATION
Classroom Teacher	ASHLEY KENNON	PE TEACHER	WELLNESS
Classroom Teacher	BARBARA BAILEY BRADLEY	SPECIAL ED TEACHER	SPECIAL EDUCATION
Classroom Teacher	BARBARA TARBUTTON	SPANISH TEACHER	PARENTAL INVOLVEMENT
Classroom Teacher	BARBARA TREVINO	Special Education Teacher	LITERACY
Classroom Teacher	BLAIR HOUSE	TEACHER	LITERACY
Classroom Teacher	CHRIS HILL		SAFE AND ORDERLY SCHOOL
Classroom Teacher	CINDY WATSON	PARENT FACILITATOR	PARENTAL INVOLVEMENT
Classroom Teacher	CLAUDIA KELTY	ART TEACHER	STUDENT ACHIEVEMENT
Classroom Teacher	DAN PHILLIANS	CHOIR DIRECTOR	STUDENT ACHIEVEMENT
Classroom Teacher	DANA HILL	BUSINESS ED TEACHER	WELLNESS
Classroom Teacher	DANIELLE KELLEY	TEACHER	LITERACY
Classroom Teacher	DELINDA BOWEN	SCIENCE TEACHER	STUDENT ACHIEVEMENT
Classroom Teacher	DENISE NEAL	TEACHER	SPECIAL EDUCATION
Classroom Teacher	DENNIS ROBERTS	ROTC INSTRUCTOR	SAFE AND ORDERLY SCHOOL
Classroom Teacher	DIANNA ELLIS	BUSINESS ED TEACHER	PARENTAL INVOLVEMENT
Classroom Teacher	DIANNA ROBERTS	SPECIAL ED TEACHER	LITERACY
Classroom Teacher	EARNEST DALLAS	SCIENCE TEACHER	STUDENT ACHIEVEMENT
Classroom Teacher	ELAINE HOUSE	MATH TEACHER	MATHEMATICS
Classroom Teacher	HALEY WHIDBY	BIOLOGY TEACHER	MATHEMATICS
Classroom Teacher	HEATHER HAWK	SCIENCE TEACHER	WELLNESS
Classroom Teacher	HUGH HILL	SCIENCE TEACHER	STUDENT ACHIEVEMENT
Classroom Teacher	JACKIE ROBERTS	MATH TEACHER	MATHEMATICS
Classroom Teacher	JANE ANDREWS	ENGLISH TEACHER	LITERACY
Classroom Teacher	JEREMY MANGRUM	TEACHER	SAFE AND ORDERLY SCHOOL
Classroom Teacher	JIMMY PAGE	ROTC INSTRUCTOR	SAFE AND ORDERLY SCHOOL
Classroom Teacher	KAREN CARRIER	ENGLISH TEACHER	LITERACY
Classroom Teacher	KAREN SANDERS	TEACHER	WELLNESS
Classroom Teacher	LARRY JONES	AGRI TEACHER	STUDENT ACHIEVEMENT
Classroom Teacher	LAVENNA PROCTOR	SPECIAL ED TEACHER	SPECIAL EDUCATION
Classroom Teacher	LEE MOORE		SAFE AND ORDERLY SCHOOL
Classroom Teacher	LESA WORDEN	SPECIAL ED TEACHER	SPECIAL EDUCATION
Classroom Teacher	LESLIE BALLARD		LITERACY
Classroom Teacher	LIONEL MYERS	TEACHER	WELLNESS
Classroom Teacher	LUANN DUGAN	FCS TEACHER	WELLNESS
Classroom Teacher	MARJORIE CRAWFORD	SPANISH TEACHER	PARENTAL INVOLVEMENT
Classroom Teacher	MATTHEW OVERTURF	TEACHER	LITERACY
Classroom Teacher	MELISSA WARD	MATH TEACHER	MATHEMATICS
Classroom Teacher	MENDY MANN	BIOLOGY TEACHER	MATHEMATICS

Classroom Teacher	MIKE SINGLETON	CHEMISTRY TEACHER	SAFE AND ORDERLY SCHOOL
Classroom Teacher	NATALIE LANCASTER	ENGLISH TEACHER	LITERACY
Classroom Teacher	RANDY MEYER	BAND DIRECTOR	PARENTAL INVOLVEMENT
Classroom Teacher	RAY SHERPERT	PE TEACHER	SAFE AND ORDERLY SCHOOL
Classroom Teacher	SHERIE KENNEDY	FCS TEACHER	WELLNESS
Classroom Teacher	STEPHANIE EMERSON	ENGLISH TEACHER	LITERACY
Classroom Teacher	SUNDAY TYER	ENGLISH TEACHER	LITERACY
Classroom Teacher	TAMMY TEAGTMEYER	TEACHER	MATHEMATICS
Classroom Teacher	TERESA DALLAS	SOCIAL STUDIES TEACHER	LITERACY
Classroom Teacher	TERRY JACKSON	SOCIAL STUDIES TEACHER	LITERACY
Classroom Teacher	TOMMIE WESTBROOK	ENGLISH TEACHER	LITERACY
Classroom Teacher	TRACIE SINGLETON	MATH TEACHER	MATHEMATICS
Classroom Teacher	VERNA SEAWOOD	CAD TEACHER	WELLNESS
Classroom Teacher	VICKY VEST	MATH TEACHER	MATHEMATICS
Community Representative	DEE CAMPBELL	PARENT	PARENTAL INVOLVEMENT
Community Representative	FREDRICK SMITH	ALUMNI	LITERACY
District-Level Professional	BUNDY HICKEY	LITERACY COACH	LITERACY
District-Level Professional	SANDRA SMITH	ASSISTANT PRINCIPAL	LITERACY
District-Level Professional	STEVE MORRIS	ASSISTANT PRINCIPAL	SAFE AND ORDERLY SCHOOL
Non-Classroom Professional Staff	CHARLES WIMBUSH	COUNSELOR	STUDENT ACHIEVEMENT
Non-Classroom Professional Staff	VALARIE ROEBUCK	PARENT	PARENTAL INVOLVEMENT
Parent	KAREN MCCLINTOCK	PARENT	LITERACY
Parent	SHARIS SOUTH	PTSA OFFICER	WELLNESS
Parent	TONY JONES	PARENT	SAFE AND ORDERLY SCHOOL
Principal	KEITH WATSON	PRINCIPAL	STUDENT ACHIEVEMENT