

9999-1905000-Stabilization

Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

Contact Information:

Contact Name: Frankie Sullivan

Contact E-Mail Address: fsullivan@wynne.k12.ar.us

Contact Phone: 870-238-5000

District Website URL: wynne.k12.ar.us

DUNS: 004932596

Legal Business Name: Wynne School District 9

Address: P.O. BOX 69

City: WYNNE

State: AR

Zip: 723960000

County: CROSS

Filter Statement 1: Will it invest in the economy?

Filter 1: Yes

Filter Statement 2: Is it a one-time, short-term (no longer than two years) investment with long-term benefits?

Filter 2: Yes

Filter Statement 3: Is the expenditure allowable under the funding mechanism (Title 1, IDEA, SFSF)?

Filter 3: Yes

Filter Statement 4: Will the program, activity or item proposed lead to improved student academic achievement?

Filter 4: Yes

Date of School Board Approval: May 07, 2009

Approval:

Date of ADE Review: October 12, 2009

TOTAL ALLOCATION: \$2,233,288.00

Fund Allocation - SFSF Only	
6511 - ESEA:	\$1,070,324.00
6579 - Perkins:	\$0.00
6602 - Adult Education:	\$0.00
6724 - IDEA:	\$0.00
6801 - New Construction:	\$15,000.00
6802 - Modernization:	\$252,964.00
6803 - Renovation:	\$875,000.00
6804 - Repair:	\$20,000.00
TOTAL:	\$2,233,288.00

9999-1905000-Stabilization

Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

	Budget Amount
1905000-WYNNE SCHOOL DISTRICT	\$46,800.00
1905014-WYNNE PRIMARY SCHOOL	\$198,506.00
1905015-WYNNE INTERMEDIATE SCHOOL	\$767,625.00
1905016-WYNNE JUNIOR HIGH SCHOOL	\$416,800.00
1905017-WYNNE HIGH SCHOOL	\$818,557.00

6511-SFSF - ESEA **1905000-WYNNE SCHOOL DISTRICT**

Budget Amount: \$1,800.00

Project Narrative: Technology will be updated for the technology department in order to provide adequate support for the programs involving student learning, parental involvement and teacher instruction.

Goals:

Intensive Support and Effective Interventions

Goal Justification: Technology hardware updates will allow the technology department of the district to provide support to the teachers so they may perform their teaching strategies with the most up-to-date software and technical support. The student applications are supported by the district with technology updates and constant monitoring. The district also provides technology avenues for parents to view their students progress on line and encourages communication between the parents and the teachers.

Start Date: August 01, 2009

End Date: June 30, 2010

1905014-WYNNE PRIMARY SCHOOL

Budget Amount: \$142,506.00

Project Narrative: All projects for Wynne Primary School have been selected to improve student achievement, promoting the school's vision of achievement and respect for all students. Project Achieve utilizes the Positive Behavioral Support System (PBSS) as a school reform process designed to maximize the academic achievement and behavioral/social progress of all students. The program provides a systemic approach to ensuring effective interventions in response to student needs utilizing a three tiered approach. The primary tier includes teaching students social skills necessary for academic success and training teachers to provide positive, effective classrooms that promote learning. Training is also provided to implement Tier II and Tier III interventions, which are needed for students with intense needs who do not respond to preventive interventions in Tier I. As part of PBSS, a School Prevention, Review, and Intervention Team (SPRINT) will be trained to use a data driven problem solving process to determine why student problems are occurring and to select an effective intervention. Funds will also be used to provide summer school for continuous learning and to prevent students from experiencing skill regression over summer months. Additionally, instructional technology will be enhanced through the purchase of sound amplification systems for second grade classrooms designed to increase student

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Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

6511-SFSF - ESEA

engagement. Instructional software will be added and the Accelerated Reading Program will be expanded to increase reading comprehension skills and improve the effectiveness of WPS as a learning community. Technology equipment will be updated to enhance teacher instruction and student learning.

Goals:

Data-Driven Programs or Processes
Intensive Support and Effective Interventions
Teachers Effectiveness and Equitable Distribution

Goal Justification:

The mission of Wynne Primary School is to enable students to grow in knowledge and develop the skills, behavior, and attitudes necessary to be responsible, productive, members of society. The implementation of PBSS will accomplish this mission by improving the learning environment and achievement for all students. Project Achieve (PBSS) has been implemented in more than 40 states since 1990. PBSS has been shown to increase schools' positive climates, staffs' ability to maintain effective classrooms where learning is accelerated, and to increase the academic engagement and social success of students. Through direct teaching and modeling of social skills, young students acquire self- management skills needed for learning. Professional development empowers teachers to develop and sustain effective learning environments. At the organizational level, PBSS will provide a building-wide system to track the progress and utilize prevention and strategic interventions to meet the needs of all students. As students meet these desired goals, it is critical to ensure continuous learning. Summer school programs will enable students to maintain and increase skills through the summer months. Instructional opportunities utilizing technology such as the use of new software and the expansion of the Accelerated Reading Program will increase the reading comprehension skills of students. Student engagement will be increased with the addition of sound amplification systems in 2nd grade classrooms that have been shown to improve student attention on learning. The vision of Project Achieve is "Building Strong Schools to Strengthen Student Outcomes". This initiative, along with the other projects, will push WPS forward on the continuous journey for improving student achievement through implementation of effective strategies and best practices. Updated hardware will allow teachers to be more efficient with instructional time and allow the utilization of more up-to-date student learning software.

Start Date: June 01, 2009
End Date: December 29, 2011

1905015-WYNNE INTERMEDIATE SCHOOL

Budget Amount: \$195,625.00

Project Narrative: Wynne Intermediate School will hire three interventionists to provide an initiative of strategic, systematic, and data driven interventions in the areas of literacy, math and social skills or behavioral difficulties for grades three, four and five in order to close the achievement gap in all students and move all students to grade level proficiency. The interventionists will provide additional instructional strategies for students that need the interventions and this

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School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

**6511-SFSF -
ESEA**

initiative would enable the staff to layer more interventions to students, add another dimension to the RTI and tier of interventions. An interventionist will be assigned for each grade and will provide targeted interventions based on students academic and behavioral needs derived from achievement and discipline data. WIS will monitor the progress of students receiving these interventions. In addition, a summer school will be implemented to add more support to the students which will deepen their understanding of literacy, math and socialization skills. Supplies will be purchased based on the needs of the individual interventions and summer school intervention. Updated technology will enhance teacher instruction and student learning.

Goals:

Data-Driven Programs or Processes
Intensive Support and Effective Interventions

Goal Justification: Wynne Intermediate School (WIS) will use the stimulus money to set in motion a two-fold rigorous intervention initiative to improve and strengthen literacy, math, and social skills. One component of the initiative would involve adding three interventionists, one for each grade. The interventionists will add support to the Positive Behavioral Support System which is part of the early intervention system, and intervene with students identified as students with academic and behavioral difficulties. By adding the interventionists we are providing a systems approach of meeting the needs of the students. The interventionists will add another dimension to the existing tier of interventions and strengthen the RTI procedures that are in place. From research, we understand that the greater the achievement gap for a student the more intervention time they need with small group targeted point in time remediation activities. This initiative will provide the students with targeted assistance needed to fill in the gaps and move struggling students to grade level proficiency. The interventionists will work with the literacy coaches, math coach, and counselors to provide appropriate explicit and systematic activities based on progress monitoring and achievement data. The second portion of the initiative is providing an enhanced learning experience for students during the summer to sustain and strengthen students' social and academic skills. With this initiative we can reach more students because we will have the staff and systems in place to increase their effectiveness and to meet the needs of students. Updated hardware will allow teachers to be more efficient with instructional time allowing the utilization of more up-to-date student learning software

Start Date: June 01, 2009
End Date: December 29, 2011

1905016-WYNNE JUNIOR HIGH SCHOOL

Budget Amount: \$356,800.00

Project Narrative: Stimulus funds will be used to help improve daily student activities at Wynne Junior High School. Student desks will be replaced in Math and Literacy class rooms. Supplemental resources will be purchased for Literacy class rooms - EX: literacy labs will be updated. Substitute teachers will be hired for Literacy teachers so they can collaborate as they grade the Open Response questions

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Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

6511-SFSF - ESEA

after a TLI (The Learning Institute) interim assessment. Video equipment will be purchased for building wide student activities and lessons - EX: Benchmark Test preparation lessons and Success Period lessons. WJHS will also implement an Extended Day Program to help support and offer students enrichment activities who did not meet the state standards for the Benchmark Test. Technology will be updated to enhance teacher instruction and student learning.

Goals:

College and Career Ready Preparation
Intensive Support and Effective Interventions
Teachers Effectiveness and Equitable Distribution

Goal Justification: The purchase of these resources will reinforce restructuring efforts to provide an intensive academic instructional program and help build teacher capacity to address academic problems which have led to a 4th year of school improvement. Extended day and Success periods will provide research based best practices that address specific needs of the subpopulations in math and literacy. Updated hardware will allow students and teachers the ability to effectively utilize more current software. Updates on business labs and laptop computers will give students the opportunity for more enhanced instruction and learning. Core technology classes are taught at this level so students develop a basis for using technology and build on these skills in high school and beyond. The technology also supports various learning styles and developmental needs of students.

Start Date: July 01, 2009
End Date: December 29, 2011

1905017-WYNNE HIGH SCHOOL

Budget Amount: \$373,593.00

Project Narrative: Stimulus funds will be used to purchase a classroom response system, database subscription for the library, provide literacy lab training, Reading and Math Academy software and to initiate a Struggling Learners intervention. These projects are to provide students additional research based support for achieving academic proficiency. Technology will be updated to enhance teacher instruction and student learning.

Goals:

College and Career Ready Preparation
Intensive Support and Effective Interventions

Goal Justification: By using proven strategies and software, our goal is to move our students toward college readiness particularly in the areas of reading and math. Also through professional development for effective interventions and intensive support we plan to target struggling learners in order to increase student achievement. Hardware and software updates will enhance instruction in the

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Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

6511-SFSF - ESEA

classroom and give students access to more up-to-date technology. Business labs, laptops and broadcast journalism updates in equipment and software will ensure that students are prepared for the use of technology in college and/or a career. This technology will provide students with the tools needed to further develop skills necessary to succeed in a global society.

Start Date: May 17, 2009
End Date: December 29, 2011

6579-SFSF - Perkins

1905000-WYNNE SCHOOL DISTRICT

Budget Amount: \$0.00
Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

1905014-WYNNE PRIMARY SCHOOL

Budget Amount: \$0.00
Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

1905015-WYNNE INTERMEDIATE SCHOOL

Budget Amount: \$0.00
Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

1905016-WYNNE JUNIOR HIGH SCHOOL

Budget Amount: \$0.00
Project Narrative:
Goals:

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Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

6579-SFSF - Perkins

Goal Justification:
Start Date:
End Date:

1905017-WYNNE HIGH SCHOOL

Budget Amount: \$0.00
Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

6602-SFSF - Adult Education

1905000-WYNNE SCHOOL DISTRICT

Budget Amount: \$0.00
Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

1905014-WYNNE PRIMARY SCHOOL

Budget Amount: \$0.00
Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

1905015-WYNNE INTERMEDIATE SCHOOL

Budget Amount: \$0.00
Project Narrative:
Goals:

Goal Justification:

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Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

**6602-SFSF -
Adult
Education**

Start Date:
End Date:

**1905016-WYNNE JUNIOR HIGH
SCHOOL**

Budget Amount: \$0.00
Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

**1905017-WYNNE HIGH
SCHOOL**

Budget Amount: \$0.00
Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

**6724-SFSF -
IDEA**

**1905000-WYNNE SCHOOL
DISTRICT**

Budget Amount: \$0.00
Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

**1905014-WYNNE PRIMARY
SCHOOL**

Budget Amount: \$0.00
Project Narrative:
Goals:

Goal Justification:
Start Date:

9999-1905000-Stabilization

Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

6724-SFSF - IDEA	End Date:
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	1905015-WYNNE INTERMEDIATE SCHOOL
	Budget Amount: \$0.00
	Project Narrative:
	Goals:
	Goal Justification:
	Start Date:
	End Date:
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	1905016-WYNNE JUNIOR HIGH SCHOOL
	Budget Amount: \$0.00
	Project Narrative:
	Goals:
	Goal Justification:
	Start Date:
	End Date:
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	1905017-WYNNE HIGH SCHOOL
	Budget Amount: \$0.00
	Project Narrative:
	Goals:
	Goal Justification:
	Start Date:
	End Date:
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6801-SFSF - New Construction	1905000-WYNNE SCHOOL DISTRICT
	Budget Amount: \$15,000.00
	Project Narrative: The Wynne Public Schools will install an academic marquee sign at our High School Campus which is located on the main highway through the City of Wynne. The sign would provide instructional and programmatic information to our community. The purpose of the marquee sign is to foster parental involvement, continue to provide an on-going source of communication to the public and promote our district's day to day activities and academic successes. The district will highlight testing dates, Parent-Teacher meetings, student club activities, Honor Student's of the Month, A & B Honor Roll, ACT testing dates and many more informative items for the parents and citizens of our

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Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

**6801-SFSF -
New
Construction**

Goals: community.
Intensive Support and Effective Interventions

Goal Justification: The goal of installing a District Marquee sign is to bring the school, parents, students and citizens of our community all together by providing a wealth of information and a constant source of communication between each other. The posting of the current events of the district will encourage dialogue between parents and students, between parents and the district and between the community and the district. The wealth and availability of information the sign will provide shows the district's desire to provide intensive support to the students, parents and the community. The posting of testing dates, well in advance, will allow time for the parents to encourage their children to strive to do their best and to have them prepared for those important events. The District Marquee sign will extend a wealth of information to parents, students and community as an additional means of notification for important events and dates.

Start Date: October 01, 2009
End Date: June 30, 2010

**1905014-WYNNE PRIMARY
SCHOOL**

Budget Amount: \$0.00
Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

**1905015-WYNNE
INTERMEDIATE SCHOOL**

Budget Amount: \$0.00
Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

**1905016-WYNNE JUNIOR HIGH
SCHOOL**

Budget Amount: \$0.00

9999-1905000-Stabilization

Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

**6801-SFSF -
New
Construction**

Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

**1905017-WYNNE HIGH
SCHOOL**

Budget Amount: \$0.00
Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

**6802-SFSF -
Modernization**

**1905000-WYNNE SCHOOL
DISTRICT**

Budget Amount: \$30,000.00
Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

**1905014-WYNNE PRIMARY
SCHOOL**

Budget Amount: \$56,000.00
Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

**1905015-WYNNE INTERMEDIATE
SCHOOL**

Budget Amount: \$52,000.00
Project Narrative:

9999-1905000-Stabilization

Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

6802-SFSF - Modernization

Goals:

Goal Justification:

Start Date:

End Date:

1905016-WYNNE JUNIOR HIGH SCHOOL

Budget Amount: \$40,000.00

Project Narrative: Wynne Junior High School will use the stimulus funds to replace the original intercom system and purchase cafeteria tables. The current intercom system is outdated and the current cafeteria tables do not allow for the entire student population to be able to be seated during the lunch periods.

Goals:

Intensive Support and Effective Interventions

Goal Justification: These purchases will help make WJHS a more modern and updated educational facility. The new intercom system will enhance the communication between the classrooms and the offices and will provide a safer environment for WJHS. The cafeteria tables will enable the opportunity for all students to be seated comfortably at one time during a lunch period and will also be used for student activities.

Start Date: July 01, 2009

End Date: June 30, 2010

1905017-WYNNE HIGH SCHOOL

Budget Amount: \$89,964.00

Project Narrative: Modernization of our vocational agricultural lab, the business lab furnishings and the addition of white boards for classrooms will bring our vocational labs and classrooms up to current standards. A welding ventilation system will be added as required in the agriculture lab. Our business labs will get new, user-friendly furniture that will enable the teachers to better engage students in the learning process.

Goals:

Teachers Effectiveness and Equitable Distribution

Goal Justification: By having up-to-date modern equipment and classrooms, teacher effectiveness will improve. Our student's academic achievement will be greatly increased with the updated facilities.

Start Date: May 17, 2009

End Date: December 29, 2011

6803-SFSF - Renovation

1905000-WYNNE SCHOOL DISTRICT

9999-1905000-Stabilization

Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

**6803-SFSF -
Renovation**

Budget Amount: \$0.00
Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

**1905014-WYNNE PRIMARY
SCHOOL**

Budget Amount: \$0.00
Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

1905015-WYNNE INTERMEDIATE SCHOOL

Budget Amount: \$520,000.00
Project Narrative: The Wynne Intermediate School District Renovation project has been selected to assure students and teachers a dry, healthy, effective, and efficient learning environment. The roof on the original sections of the building will be removed and replaced. The original windows will be replaced with new, more efficient windows and an unused classroom will be turned into two community restrooms and ten current individual classroom restrooms will be closed due to failed plumbing. Those old restrooms will be turned into useful storage for the classrooms.

Goals:

Teachers Effectiveness and Equitable Distribution

Goal Justification: The objective of the renovation projects for the Wynne Intermediate School is to enable students and teachers to grow educationally in an environment that is clean, dry, healthy, efficient, and effective to enrich the schools mission to assure that all students' will learn at their maximum potential. The Wynne Intermediate School projects will secure outside contractors to replace the inefficient windows, unsafe leaky roof, and create two fourth grade community restrooms and close out the ten current fourth grade restrooms with failed plumbing.

Start Date: July 01, 2009
End Date: December 29, 2011

1905016-WYNNE JUNIOR HIGH

9999-1905000-Stabilization

Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

**6803-SFSF -
Renovation**

SCHOOL

Budget Amount: \$0.00

Project Narrative:

Goals:

Goal Justification:

Start Date:

End Date:

1905017-WYNNE HIGH SCHOOL

Budget Amount: \$355,000.00

Project Narrative: Renovation to our building which houses our language arts classes is needed in order to provide an environment that is more conducive to learning. The building has had few renovations since its inception in 1965. Plans are for new lighting, ceiling tiles, floor tiles, wiring improvements for more technology such as smart boards and an improved intercom system for security. Our High School cafeteria is in need of renovation to increase the serving lines in order to reduce time waiting in lines and to provide a more healthier selection for students and employees.

Goals:

Teachers Effectiveness and Equitable Distribution

Goal Justification: Through renovations of our language arts building, we hope to improve our teacher effectiveness and student achievement. The WHS cafeteria project will enlarge the present serving lines and kitchen area to reduce the time students spend waiting in line to pick up trays and increase the instructional time for classroom learning. The extra serving lines will also enable the cafeteria to provide healthier meal selections for students and employees.

Start Date: May 17, 2009

End Date: December 29, 2011

**6804-SFSF -
Repair**

**1905000-WYNNE SCHOOL
DISTRICT**

Budget Amount: \$0.00

Project Narrative:

Goals:

Goal Justification:

Start Date:

End Date:

**1905014-WYNNE PRIMARY
SCHOOL**

9999-1905000-Stabilization

Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

6804-SFSF - Repair

Budget Amount: \$0.00
Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

1905015-WYNNE INTERMEDIATE SCHOOL

Budget Amount: \$0.00
Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

1905016-WYNNE JUNIOR HIGH SCHOOL

Budget Amount: \$20,000.00
Project Narrative: The Wynne School District Repair Project through SFSF will provide a smooth and safe learning surface for students to participate in physical education activities outside the classroom in a healthy learning environment. The asphalt, 113' X 107' area located on the grounds outside of the Junior High School is used for Physical Education class activities as well as a place for the students to engage in different sports activities after lunch and on other breaks. The pad is in need of resurfacing to ensure a safe place for these activities to continue.

Goals:

Teachers Effectiveness and Equitable Distribution

Goal Justification: The goal of the Wynne School District Repair Project is to provide the Junior High Physical Education outside classroom with a safe, smooth, and healthy activity surface free of cracks and flaws. The new re-surfaced area will provide the teachers with a safe activity pad to encourage outside physical activity to enhance clean air sports by contributing to fun, fitness, and personal group development through physical movement and exercise.

Start Date: July 01, 2009
End Date: December 29, 2011

1905017-WYNNE HIGH SCHOOL

Budget Amount: \$0.00
Project Narrative:

9999-1905000-Stabilization

Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

6804-SFSF - Goals:
Repair

Goal Justification:
Start Date:
End Date:

9999-1905000-Stabilization

Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District/School Program Allocation

	Budget Amount
1905000-WYNNE SCHOOL DISTRICT	\$2,248,288.00
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050-Buildings/Additions to Buildings	\$0.00
051-Major Renovations	\$1,188,464.00
052-Equipment	\$40,000.00
053-Vehicles	\$0.00
054-Technology Hardware & Software	\$364,489.00
055-Infrastructure	\$0.00
056-Program Direct Service	\$100,000.00
057-Professional Services	\$125,190.00
058-All Other	\$415,145.00
TOTAL	\$2,248,288.00

9999-1905000-Stabilization

Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District/School Program Allocation

	Budget Amount
1905000-WYNNE SCHOOL DISTRICT	\$46,800.00
1905014-WYNNE PRIMARY SCHOOL	\$198,506.00
1905015-WYNNE INTERMEDIATE SCHOOL	\$767,625.00
1905016-WYNNE JUNIOR HIGH SCHOOL	\$416,800.00
1905017-WYNNE HIGH SCHOOL	\$818,557.00

1905000-WYNNE SCHOOL DISTRICT	050-Buildings/Additions to Buildings	\$0.00
	051-Major Renovations	\$45,000.00
	052-Equipment	\$0.00
	053-Vehicles	\$0.00
	054-Technology Hardware & Software	\$0.00
	055-Infrastructure	\$0.00
	056-Program Direct Service	\$0.00
	057-Professional Services	\$0.00
	058-All Other	\$1,800.00
	TOTAL	\$46,800.00
1905014-WYNNE PRIMARY SCHOOL	050-Buildings/Additions to Buildings	\$0.00
	051-Major Renovations	\$56,000.00
	052-Equipment	\$0.00
	053-Vehicles	\$0.00
	054-Technology Hardware & Software	\$21,616.00
	055-Infrastructure	\$0.00
	056-Program Direct Service	\$0.00
	057-Professional Services	\$30,190.00
	058-All Other	\$90,700.00
	TOTAL	\$198,506.00
1905015-WYNNE INTERMEDIATE SCHOOL	050-Buildings/Additions to Buildings	\$0.00
	051-Major Renovations	\$557,000.00
	052-Equipment	\$0.00
	053-Vehicles	\$0.00
	054-Technology Hardware & Software	\$0.00

9999-1905000-Stabilization

Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District/School Program Allocation

1905015-WYNNE INTERMEDIATE SCHOOL	055-Infrastructure	\$0.00
	056-Program Direct Service	\$100,000.00
	057-Professional Services	\$0.00
	058-All Other	\$95,625.00
	TOTAL	\$767,625.00
1905016-WYNNE JUNIOR HIGH SCHOOL	050-Buildings/Additions to Buildings	\$0.00
	051-Major Renovations	\$90,000.00
	052-Equipment	\$40,000.00
	053-Vehicles	\$0.00
	054-Technology Hardware & Software	\$135,000.00
	055-Infrastructure	\$0.00
	056-Program Direct Service	\$0.00
	057-Professional Services	\$37,000.00
	058-All Other	\$114,800.00
	TOTAL	\$416,800.00
1905017-WYNNE HIGH SCHOOL	050-Buildings/Additions to Buildings	\$0.00
	051-Major Renovations	\$440,464.00
	052-Equipment	\$0.00
	053-Vehicles	\$0.00
	054-Technology Hardware & Software	\$207,873.00
	055-Infrastructure	\$0.00
	056-Program Direct Service	\$0.00
	057-Professional Services	\$58,000.00
	058-All Other	\$112,220.00
	TOTAL	\$818,557.00