

6721-1905000-IDEA VI-B - Grants to States

Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

Contact Information:

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Legal Business Name: Wynne School District 9
Address: P.O. BOX 69
City: WYNNE
State: AR
Zip: 723960000
County: CROSS
Filter Statement 1: Will it invest in the economy?
Filter 1: Yes
Filter Statement 2: Is it a one-time, short-term (no longer than two years) investment with long-term benefits?
Filter 2: Yes
Filter Statement 3: Is the expenditure allowable under the funding mechanism (Title 1, IDEA, SFSF)?
Filter 3: Yes
Filter Statement 4: Will the program, activity or item proposed lead to improved student academic achievement?
Filter 4: Yes
Date of School Board Approval: May 07, 2009
Date of ADE Review: October 12, 2009

TOTAL ALLOCATION: \$702,702.00

Fund Allocation - VI-B	
6721 - IDEA VI-B - Grants to States:	\$593,615.00
6721 - IDEA VI-B - Grants to States - CEIS:	\$109,087.00
TOTAL:	\$702,702.00

6721-1905000-IDEA VI-B - Grants to States

Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

	Budget Amount
1905000-WYNNE SCHOOL DISTRICT	\$323,269.00
1905014-WYNNE PRIMARY SCHOOL	\$109,170.00
1905015-WYNNE INTERMEDIATE SCHOOL	\$57,207.00
1905016-WYNNE JUNIOR HIGH SCHOOL	\$171,217.00
1905017-WYNNE HIGH SCHOOL	\$41,839.00

6721- 1905000-WYNNE SCHOOL DISTRICT

**IDEA
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Budget Amount: \$323,269.00
 Project Narrative: IDEA stimulus funds used at the district level will assist in providing vision, specialized evaluations, professional development that will increase the academic achievement, insure safe transportation with the purchase of a modern handicapped bus with air conditioning and a wheelchair lift, improve the learning environment and assist in the appropriate identification of IDEA eligible students. Technology hardware and software will be purchased to expand the capability of the collection and analysis of data in regards to early intervention, referrals, placements, dismissals and least restrictive environment. In addition, social and mental health services will be provided to meet the needs of IDEA students K-12. Also, parents will have the opportunity to receive disability related information through training. Finally, the recruitment of teachers in the field of special education will be augmented through the partial payment of tuition for required courses. Consultants will be employed to provide additional support for behavior intervention, differentiated instruction, visually impaired students and portfolio development.

Goals:

Data-Driven Programs or Processes
 Intensive Support and Effective Interventions
 Teachers Effectiveness and Equitable Distribution

Goal Justification:

1.Data driven programs will be expanded to better collect and analyze data involving interventions, referrals, placements, least restrictive environment, dismissals, race/ethnicity, gender, etc. 2. Professional development, as well as, consultant services will be provided to expand the skills of educators in differentiating instruction, implementing appropriate behavior intervention techniques, improving the development of portfolios in order to improve student achievement. Additional mental health and social services staff will be incorporated to assist IDEA students and families who need additional support to better assist in the child's success. 3. The recruitment of special education teachers will be facilitated by partial payment of tuition for required courses in the area of special education certification. Expanding our handicapped bus fleet will help support a safer and healthier environment in transporting our special needs students.

Start Date:

End Date:

December 29, 2011

1905014-WYNNE PRIMARY SCHOOL

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Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

6721-IDEA VI-B - Grants to States	Budget Amount:	\$41,967.00
	Project Narrative:	
	Goals:	Intensive Support and Effective Interventions Teachers Effectiveness and Equitable Distribution

Goal Justification: 1. Professional development will increase teacher knowledge and expertise in dealing with student behaviors, especially those students who are on the autism spectrum. 2. Literacy program will be purchased and teachers/interventionists trained to improve student literacy. Additional time will be provided for teachers to collaborate and be trained in how to analyze data and address student deficit areas.

Start Date: June 08, 2009

End Date: December 29, 2011

1905015-WYNNE INTERMEDIATE SCHOOL

Budget Amount: \$31,144.00

Project Narrative: At the Wynne Intermediate School, professional development will provide teacher support and a better knowledge base for teachers in working with students who exhibit difficult behaviors in the classroom. Teachers will also be inserviced on the implementation of accommodations in the classroom as part of the intervention process prior to referral. Additional support will be provided to meet the needs of students with disabilities. Tier III literacy interventions will be expanded to assist those students who have not responded to previous interventions. Technology hardware and software will be used to enhance access of students with disabilities in the general curriculum. In addition, teachers will be trained in data analysis to better identify the needs of their students with disabilities. Project Achieve utilizes the Positive Behavioral Support System (PBSS) as a school reform process designed to maximize the academic achievement and behavioral/social progress of all students.

Goals:

Intensive Support and Effective Interventions
Teachers Effectiveness and Equitable Distribution

Goal Justification: 1. The Positive Behavior Support System provides a systemic approach to ensuring effective interventions in response to student needs utilizing a three tiered approach. The primary tier includes teaching students social skills necessary for academic success and training teachers to provide positive, effective classrooms that promote learning. Teachers effectiveness will also be improved through training and analysis of data to better address student achievement. 2. The Barton Reading program will be utilized to increase student literacy. Assistive software will be implemented to increase student literacy and language acquisition.

Start Date: July 01, 2009

End Date: December 29, 2011

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Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

6721- 1905016-WYNNE JUNIOR HIGH SCHOOL

IDEA VI-B - Grants to States

Budget Amount: \$155,796.00

Project Narrative: IDEA stimulus funds will be used at Wynne Junior High to initiate Co-Teaching in 7th and 8th grade English and Math classes in order to improve students with disabilities access and achievement in the general curriculum. An additional Special Education teacher and paraprofessional will be employed to support the Co-Teaching initiative. Teachers will be trained in the Barton Reading Program to target students with disabilities who have deficits in literacy. Special Education teachers will be given release time to analyze data to target deficit areas and to align curriculum for the newly initiated Co-Taught classrooms. Professional development will be provided for teachers to increase their skills in dealing with student behaviors in the classroom. Assistive technology will provide greater opportunity for students with disabilities to access the general curriculum.

Goals:

Data-Driven Programs or Processes
Intensive Support and Effective Interventions
Teachers Effectiveness and Equitable Distribution

Goal Justification:

1. Teachers will receive training and will be allowed release time in order to conduct data analysis and target deficit areas that need to be addressed. 2. Professional development and release will be provided to implement the Co-Teaching initiative and to provide ongoing support for the program to be implemented effectively and increase access to the general curriculum for students with disabilities. An additional Special Education teacher and paraprofessional will be employed to support the Co-Teach initiative. 3. Professional development will be provided in the Barton Reading Program. The Barton Reading Program will be implemented to address literacy deficits of students with disabilities.

Start Date: June 10, 2009

End Date: December 29, 2011

1905017-WYNNE HIGH SCHOOL

Budget Amount: \$41,439.00

Project Narrative: IDEA stimulus funds will be utilized at Wynne High School to improve literacy skills of students with disabilities and to assist in closing the achievement gap by training and implementing the Barton Reading Program. Professional development and release time will be expended to train teachers in the Barton Reading Program, behavior intervention, data analysis, alignment of curriculum, planning for Co-Teaching and Transition. Assistive software and interactive hardware will provide greater opportunity for students with disabilities to access the general curriculum. Transition courses will enhance career and college ready preparation for students with disabilities.

Goals:

College and Career Ready Preparation
Data-Driven Programs or Processes
Intensive Support and Effective Interventions
Teachers Effectiveness and Equitable Distribution

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School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

6721-IDEA VI-B - Grants to States Goal Justification: 1. College and Career Ready Preparation will be strengthened with the expansion of Transition classes and Transition Coordinator to work with employers to develop job placements for students with disabilities. 2. Scheduling and release time will increase the capacity for data analysis. 3. Intensive support will be provided for Special Education teachers and students with disabilities through the training and implementation of the Barton Reading Program to address literacy deficits.

Start Date: July 01, 2009
End Date: December 29, 2011

6722-IDEA VI-B - Grants to States - CEIS **1905000-WYNNE SCHOOL DISTRICT**

Budget Amount: \$0.00
Project Narrative:
Goals:

Goal Justification:
Start Date:
End Date:

1905014-WYNNE PRIMARY SCHOOL

Budget Amount: \$67,203.00
Project Narrative: Coordinated Early Intervention Services will be provided through the additional employment of interventionists to work with struggling learners at risk of being referred for special education. Consultants will be contracted to provide training in the Barton Reading Program to increase literacy skills in those students who have not responded to Tier I or Tier II interventions. Teachers will be provided additional support through training in behavioral interventions and interventions for the general education classroom.

Goals:

Intensive Support and Effective Interventions
Teachers Effectiveness and Equitable Distribution

Goal Justification: 1. To target students at risk of being referred for special education with additional interventions by employing and training paraprofessionals in research based strategies. 2. Teacher effectiveness will be furthered through training in the Barton Reading Program and behavior interventions; characteristics of autism.

Start Date: July 01, 2009
End Date: December 29, 2011

1905015-WYNNE INTERMEDIATE SCHOOL

Budget Amount: \$26,063.00
Project Narrative: Coordinated Early Intervention Services will be provided at the Wynne Intermediate School through the implementation of the Positive Behavior Support System to intervene with students identified with academic and behavioral difficulties. In addition the Barton Reading Program will be implemented as an

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School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

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Goals: initiative to assist those students who have not responded to literacy interventions in Tier I or Tier II. Professional development will be provided for the Positive Behavior Support System, Barton Reading Program and Autism Awareness to support and improve teacher effectiveness and to provide intensive supports for students at risk.

Intensive Support and Effective Interventions
Teachers Effectiveness and Equitable Distribution

Goal Justification: 1.The Positive Behavior Support System provides a systemic approach to ensuring effective interventions in response to student needs utilizing a three tiered approach. The primary tier includes teaching students social skills necessary for academic success and training teachers to provide positive, effective classrooms that promote learning. 2. The Barton Reading program will be utilized to increase student literacy.

Start Date: July 01, 2009

End Date: December 29, 2011

1905016-WYNNE JUNIOR HIGH SCHOOL

Budget Amount: \$15,421.00

Project Narrative: Early Intervention Services will be provided at Wynne Junior High School by hiring a .106 certified Early Interventionist and through the implementation of the Barton Reading Program to assist those students who have not responded to Tier I and Tier II literacy interventions and who are at risk of being referred for special education. Professional Development will also be provided to general education teachers on differentiated instruction and the implementation of accommodations in the general curriculum.

Goals:

Intensive Support and Effective Interventions
Teachers Effectiveness and Equitable Distribution

Goal Justification: Hiring a part-time certified Early Interventionist, the Barton Reading Program, Differentiated Instruction and Accommodation implementation training will strengthen teacher effectiveness and expand effective interventions for students who are struggling learners.

Start Date: July 01, 2009

End Date: December 29, 2011

1905017-WYNNE HIGH SCHOOL

Budget Amount: \$400.00

Project Narrative: At Wynne High School, coordinated early intervention services will be expanded to assist in closing the achievement gap in literacy through professional development in the areas of differentiated instruction and prereferral interventions in the general education classroom.

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School District: 1905000-WYNNE SCHOOL DISTRICT

District Plan Input

6722- IDEA VI-B - Grants to States - CEIS	Goals:	Intensive Support and Effective Interventions
	Goal Justification:	Training in Differentiated Instruction and training in the Implementation of Accommodations in the general education classroom will be utilized to improve literacy skills, decrease the achievement gap and reduce referrals to special education
	Start Date:	July 01, 2009
	End Date:	December 29, 2011

6721-1905000-IDEA VI-B - Grants to States

Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District/School Program Allocation

	Budget Amount
1905000-WYNNE SCHOOL DISTRICT	\$702,702.00

050-Buildings/Additions to Buildings	\$0.00
051-Major Renovations	\$0.00
052-Equipment	\$0.00
053-Vehicles	\$92,960.00
054-Technology Hardware & Software	\$12,809.00
055-Infrastructure	\$0.00
056-Program Direct Service	\$437,096.00
057-Professional Services	\$66,653.00
058-All Other	\$93,184.00
TOTAL	\$702,702.00

6721-1905000-IDEA VI-B - Grants to States

Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District/School Program Allocation

			Budget Amount
1905000-WYNNE SCHOOL DISTRICT			\$323,269.00
1905014-WYNNE PRIMARY SCHOOL			\$109,170.00
1905015-WYNNE INTERMEDIATE SCHOOL			\$57,207.00
1905016-WYNNE JUNIOR HIGH SCHOOL			\$171,217.00
1905017-WYNNE HIGH SCHOOL			\$41,839.00
6721- IDEA VI-B - Grants to States	1905000- WYNNE SCHOOL DISTRICT	050-Buildings/Additions to Buildings	\$0.00
		051-Major Renovations	\$0.00
		052-Equipment	\$0.00
		053-Vehicles	\$92,960.00
		054-Technology Hardware & Software	\$2,809.00
		055-Infrastructure	\$0.00
		056-Program Direct Service	\$150,000.00
		057-Professional Services	\$34,500.00
		058-All Other	\$43,000.00
		TOTAL	\$323,269.00
1905014- WYNNE PRIMARY SCHOOL		050-Buildings/Additions to Buildings	\$0.00
		051-Major Renovations	\$0.00
		052-Equipment	\$0.00
		053-Vehicles	\$0.00
		054-Technology Hardware & Software	\$0.00
		055-Infrastructure	\$0.00
		056-Program Direct Service	\$26,114.00
		057-Professional Services	\$6,353.00
058-All Other	\$9,500.00		
TOTAL	\$41,967.00		
1905015- WYNNE INTERMEDIATE SCHOOL		050-Buildings/Additions to Buildings	\$0.00
		051-Major Renovations	\$0.00
		052-Equipment	\$0.00

6721-1905000-IDEA VI-B - Grants to States

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School District: 1905000-WYNNE SCHOOL DISTRICT

District/School Program Allocation

6721- IDEA VI-B - Grants to States	1905015- WYNNE INTERMEDIATE SCHOOL	053-Vehicles	\$0.00
		054-Technology Hardware & Software	\$0.00
		055-Infrastructure	\$0.00
		056-Program Direct Service	\$17,644.00
		057-Professional Services	\$4,000.00
		058-All Other	\$9,500.00
		TOTAL	\$31,144.00
1905016- WYNNE JUNIOR HIGH SCHOOL		050-Buildings/Additions to Buildings	\$0.00
		051-Major Renovations	\$0.00
		052-Equipment	\$0.00
		053-Vehicles	\$0.00
		054-Technology Hardware & Software	\$10,000.00
		055-Infrastructure	\$0.00
		056-Program Direct Service	\$122,096.00
		057-Professional Services	\$9,200.00
		058-All Other	\$14,500.00
		TOTAL	\$155,796.00
1905017- WYNNE HIGH SCHOOL		050-Buildings/Additions to Buildings	\$0.00
		051-Major Renovations	\$0.00
		052-Equipment	\$0.00
		053-Vehicles	\$0.00
		054-Technology Hardware & Software	\$0.00
		055-Infrastructure	\$0.00
		056-Program Direct Service	\$13,555.00
		057-Professional Services	\$11,200.00
		058-All Other	\$16,684.00
		TOTAL	\$41,439.00
6722- IDEA VI-B - Grants to	1905000- WYNNE SCHOOL DISTRICT	050-Buildings/Additions to Buildings	\$0.00
		051-Major Renovations	\$0.00
		052-Equipment	\$0.00
		053-Vehicles	\$0.00

6721-1905000-IDEA VI-B - Grants to States

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School District: 1905000-WYNNE SCHOOL DISTRICT

District/School Program Allocation

States - CEIS	1905000- WYNNE SCHOOL DISTRICT	054-Technology Hardware & Software	\$0.00
		055-Infrastructure	\$0.00
		056-Program Direct Service	\$0.00
		057-Professional Services	\$0.00
		058-All Other	\$0.00
		TOTAL	\$0.00
1905014- WYNNE PRIMARY SCHOOL		050-Buildings/Additions to Buildings	\$0.00
		051-Major Renovations	\$0.00
		052-Equipment	\$0.00
		053-Vehicles	\$0.00
		054-Technology Hardware & Software	\$0.00
		055-Infrastructure	\$0.00
		056-Program Direct Service	\$67,003.00
		057-Professional Services	\$200.00
		058-All Other	\$0.00
		TOTAL	\$67,203.00
1905015- WYNNE INTERMEDIATE SCHOOL		050-Buildings/Additions to Buildings	\$0.00
		051-Major Renovations	\$0.00
		052-Equipment	\$0.00
		053-Vehicles	\$0.00
		054-Technology Hardware & Software	\$0.00
		055-Infrastructure	\$0.00
		056-Program Direct Service	\$25,663.00
		057-Professional Services	\$400.00
		058-All Other	\$0.00
TOTAL	\$26,063.00		
1905016- WYNNE JUNIOR HIGH SCHOOL		050-Buildings/Additions to Buildings	\$0.00
		051-Major Renovations	\$0.00
		052-Equipment	\$0.00
		053-Vehicles	\$0.00
		054-Technology Hardware & Software	\$0.00

6721-1905000-IDEA VI-B - Grants to States

Workflow Data Version: **Current Version**

School District: 1905000-WYNNE SCHOOL DISTRICT

District/School Program Allocation

1905016- WYNNE JUNIOR HIGH SCHOOL	055-Infrastructure	\$0.00
	056-Program Direct Service	\$15,021.00
	057-Professional Services	\$400.00
	058-All Other	\$0.00
	TOTAL	\$15,421.00
1905017- WYNNE HIGH SCHOOL	050-Buildings/Additions to Buildings	\$0.00
	051-Major Renovations	\$0.00
	052-Equipment	\$0.00
	053-Vehicles	\$0.00
	054-Technology Hardware & Software	\$0.00
	055-Infrastructure	\$0.00
	056-Program Direct Service	\$0.00
	057-Professional Services	\$400.00
	058-All Other	\$0.00
TOTAL	\$400.00	